Assistant Professor Debora Ortega (standing) leads a classroom discussion. Photo by Doug Koch.
The Kansas Board of Regents
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1000 S.W. Jackson St.
Topeka, KS 66612-1321
Telephone: (785) 296-3421
Fax: (785) 296-0983
www.kansasregents.org

The University of Kansas
The University of Kansas, founded in 1866, has long been known for its commitment to academic excellence. With a faculty of 2,100 and a student body of 28,000, KU serves as a major resource for teaching, scholarship, and service for the state, the region, and the nation. KU awards doctorates in 61 fields and master’s degrees in nearly 100. Its library system, with more than 3.7 million printed volumes, many maps, photographs, documents, microforms, and several historic collections, is among the largest in the Midwest.

The university’s main campus occupies 1,000 acres in Lawrence, a community of more than 80,000 among the forested hills of eastern Kansas. Lawrence is 40 miles west of Kansas City and 30 miles east of Topeka, the state capital. The Lawrence campus is on Mount Oread, one of several bluffs in the Kansas and Wakarusa river valleys.

University Administration
Robert Hemenway, Chancellor
Donald F. Hagen, Executive Vice Chancellor, Medical Center
Janet Murguia, Executive Vice Chancellor for University Relations
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David A. Ambler, Vice Chancellor for Student Affairs, Lawrence campus
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Robert E. Barnhill, Vice Chancellor for Research and Public Service and President and COO of the Center for Research, Inc., Lawrence campus
James Bingham, Associate Vice Chancellor for Academic Resources, Medical Center
Allen Bohl, Director of Athletics
Lynn Bretz, Interim Director of University Relations, Lawrence campus
James B. Carothers, Interim Associate Provost, Academic Services, Lawrence campus
Robert M. Clark, Vice Chancellor, Edwards campus
Warren Corman, University Architect and Special Assistant to the Chancellor
Irene M. Cumming, Chief Executive Officer, KU Med
William L. (Lindy) Eakin, Associate Provost, Support Services, Lawrence campus
Marilu Goodyear, Vice Chancellor for Information Services, Lawrence campus
Theresa K. Klinkenberg, University Director of Administration, Lawrence campus

Contents and Administration
The University of Kansas belongs to the Association of American Universities, a select group of leading higher education institutions in the United States and Canada. Member institutions are chosen on the basis of their national significance in graduate studies and research.

Dennis Moss, University Director of Internal Audit
Rodger Oroke, University Director of General Services
Edward Phillips, Vice Chancellor for Administration, Medical Center
James Potteroff Jr., University General Counsel
Deborah E. Powell, Vice Chancellor for Clinical Affairs, Medical Center
Allen B. Rawitch, Vice Chancellor for Academic Affairs and Graduate Studies, Medical Center
Marlin Rein, University Director of Budget and Governmental Relations
Deborah J. Teeter, University Director of Institutional Research and Planning
Kenneth Michael Welch, Vice Chancellor for Research, Medical Center

School of Social Welfare Administration
Ann Weick, Ph.D., Dean
Thomas MacDonald, Ph.D., Associate Dean
Rick Spano, Ph.D., Associate Dean
Ed Canda, Ph.D., Chair, Ph.D. Program
Janet Jess, M.S.W., Assistant Director of Practicum
Alice Lieberman, Ph.D., Director, B.S.W. Program
Kay Lynne Myers, M.S.W., Program Director, Edwards campus
Jean Peterson, Ph.D., Director of Practicum
The School of Social Welfare

The University of Kansas School of Social Welfare is an excellent place to pursue your interests in professional social work education. It is the oldest school of social welfare in the region and the only one to offer degree preparation from undergraduate through doctoral degrees in social work.

Social work education began at KU in 1937. The Master of Social Work program, established in Lawrence and at the KU Medical Center in Kansas City in 1946, has been continuously accredited since 1948. The Bachelor of Social Work degree has been awarded since 1971. In 1974, the B.S.W. program became one of the first in the nation to receive accredited status. The Council on Social Work Education (CSWE), the accrediting body for social work education, most recently reaccredited the B.S.W. and M.S.W. programs in 1994. The doctoral program admitted its first students in 1981 and is the only program in the region to offer doctoral preparation in the field.

The School of Social Welfare ranks consistently in the top 20 schools of social work in the country according to U.S. News and World Report and is recognized internationally as an innovator in social work theory development.

The school is housed on the Lawrence campus in Twente Hall, adjacent to Watson Library. It is named for Esther Twente, nationally renowned social work educator, who chaired the social work department from 1946 to 1957. The school also offers the complete M.S.W. program at the KU Edwards campus, conveniently located in Overland Park, a suburb of Kansas City.

The Programs

At the University of Kansas, students have the opportunity to prepare for professional careers in social work at the bachelor’s, master’s, and doctoral levels. The curriculum is carefully laid out to bring students from the introductory level through advanced study in clinical social work practice and social work administration. Under the umbrella of a practice orientation, the programs are structured to support the essential themes of the school, which focus on people’s strengths, celebrate human diversity, promote social and economic justice, and provide a critical perspective.

Classroom work is one half of professional preparation; field placements comprise the other half. Placements in social service agencies offer students the opportunity to actualize skills learned in more traditional environments. B.S.W. and M.S.W. students spend time in practicum settings throughout the region. Our students provide more than 150,000 hours of service to underserved populations through practicum experiences.

Professional and Community Education

To help our graduates and other professionals maintain proficiency in practice skills and to expand their capacities, the school offers a wide range of courses through the Professional and Community Education Program.

These offerings are designed specifically for the practicing professional. Courses are developed in conjunction with the local human services community. They range from management skills to strategies for dealing with gambling addictions. Evening and weekend classes are offered with a variety of credit and noncredit options. For information on the program and its offerings, please call Kay Lynne Myers, program director, KU Edwards campus.
Student Profile
The School of Social Welfare currently has 569 students, 164 in the B.S.W. program, 375 in the master's program, and 30 in the Ph.D. program. Nearly 400 students are enrolled in field practicum settings that reflect the wide range of practice of professional social work. Many students enter social work as a second career after an extended period away from school.

The Profession
Through the long history of the profession, social workers have understood the desperation of the homeless, the despair of the poor, the ostracism suffered by the mentally ill, the pain of those who are abused and neglected, and the humiliation endured by victims of discrimination. By carrying out this special commitment to helping vulnerable groups and individuals, social workers believe that society as a whole is strengthened. At the same time, social workers celebrate differences among people and believe that respecting those differences—whether of race, culture, religion, gender, sexual orientation, or age—enriches the quality of life for all.

Purpose and Objectives of Social Work
Social work is a vital, evolving discipline that changes with the world in which we live. The purpose of social work is to promote or restore a mutually beneficial interaction between individuals and society in order to improve the quality of life for everyone. Social workers hold the following beliefs:

- The environment (social, physical, organizational) should provide the opportunity and resources for the maximum realization of the potential and aspirations of all individuals, and should provide for their common human needs and for the alleviation of distress and suffering.
- Individuals should contribute as effectively as they can to their own well-being and to the social welfare of others in their immediate environment, as well as to the collective society.
- Transactions between individuals and others in their environment should enhance the dignity, individuality, and self-determination of everyone. People should be treated humanely and fairly.
- Facilitate interaction between individuals and others in their environment.
- Influence interactions between organizations and institutions.
- Influence social and environmental policy.

Social workers are educated to provide services to individuals, families, and groups; to develop, administer, and evaluate programs and organizations; and to participate in policy formulation and planning at the local, state, and national levels.

Social work education in Kansas began at KU in 1937.

The University of Kansas is accredited by the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602, (800) 621-7440.

KU is nationally known for offering a high-quality education at a reasonable cost and for its attractive campus and its variety of cultural and recreational activities.
University Policies on Nondiscrimination, Equal Opportunity, and Affirmative Action

The University of Kansas provides equal opportunity in its programs and activities and prohibits discrimination based on race, religion, color, sex, disability, national origin, ancestry, sexual orientation, age, and veteran status. Equal opportunity is extended regardless of marital status and parental status. Sexual, racial, and ethnic harassment are specifically prohibited by university policy.

The Equal Opportunity Office provides information and educational programs regarding equal opportunity and affirmative action, assists in setting goals and timetables for hiring, monitors hiring procedures, implements the grievance procedures for discrimination, conducts workshops and seminars related to discrimination issues, and oversees the University of Kansas Affirmative Action Plan.

Inquiries regarding affirmative action or equal opportunity may be made to Danielle Dempsey-Swopes, Interim Director, Equal Opportunity Office, the University of Kansas, Strong Hall, 1450 Jayhawk Blvd., Room 313, Lawrence, KS 66045-7535, (785) 864-3086, equalop@ku.edu.

Tuition and Fees

Lawrence. Resident rates for 2001-02 are $77.75 per credit hour for undergraduates and $113.40 per credit hour for graduate students. Nonresident rates are $308.65 per credit hour for undergraduates and $357.75 per credit hour for graduate students. Required Lawrence campus fees are $46 per credit hour for students enrolled in 5 credit hours or fewer and $276 per semester for those enrolled in more than 5 hours. To be eligible for resident rates, a student must have been a resident of Kansas at least one year before enrollment or hold an appointment as a teaching or research assistant. Students from Haskell Indian Nations University are considered Kansas residents for tuition purposes. Lawrence campus fees include a student activity fee entitling students to use of the Kansas Union, health services at Watkins Memorial Health Center, student admission prices for many campus events, participation in many student activities, and a copy of the University Daily Kansan.

KU Edwards Campus (Regents Center). Tuition for M.S.W. students enrolled on KU’s Edwards campus in Overland Park, Kansas, is $113.40 per credit hour, with an additional $10-per-credit-hour required construction fee. Edwards campus students also pay a $33 per-credit-hour area fee, not to exceed $396.

Tuition and fee rates are set by the Kansas Board of Regents and are subject to change.

Area Research Offices

The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:

- Office of Aging and Long-Term Care.
- Office of Adult Mental Health.
- Office of Social Policy and Community Development.

Social Welfare Alumni Society

The Alumni Society, an affiliate of the University of Kansas Alumni Association, keeps graduates connected with the school and its programs. Each year, the society sponsors Social Work Day, a conference that brings alumni together for educational programs and social events. The programs of the school are strengthened by the support of its alumni.

More than 4,000 alumni of the School of Social Welfare practice in the United States and abroad.

The School’s Advisory Board

The Advisory Board of the School of Social Welfare is composed of individuals from the professional social work and business communities and from the community at large. The board links the school with its constituencies, informs diverse audiences about the school’s mission and programs, collaborates with faculty and students in carrying out special projects, and connects the school with resources essential to its goals. The Advisory Board plays a vital role in enhancing the school’s educational mission.
Faculty

The faculty’s scholarly interests, as reflected in teaching, research, and publications, span a wide range, including health, mental health, child welfare, adult and juvenile justice, gerontology, multiculturalism, women’s issues, history of social work, public policy analysis, homelessness, gender equity, and social administration.

The School of Social Welfare has 29 full-time faculty positions. Faculty members hold doctoral degrees in social work, social welfare, psychology, and other fields. In addition, outstanding social work practitioners serve as part-time classroom instructors, and 280 serve as practicum instructors.

Faculty members serve the public interest and the profession of social work as consultants and board members in professional and citizens’ organizations.

Licensing information: In order to be employed in Kansas, social workers must be licensed. Graduates of the B.S.W. and M.S.W. programs are eligible to take the licensing examination for the LBSW or LMSW designation, administered by the Behavioral Sciences Regulatory Board. Examinations are held throughout the year at several locations. Students may apply to take the examination before completing degree requirements. For more information, see www.ksbsrb.org.

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Education 1</th>
<th>Education 2</th>
<th>Specialization</th>
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<tbody>
<tr>
<td>Mahasweta Banerjee</td>
<td>Associate Professor</td>
<td>M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Human behavior; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Marianne Berry</td>
<td>Professor</td>
<td>Ph.D., California (Berkeley)</td>
<td>Child welfare; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Sondra Beverly</td>
<td>Assistant Professor</td>
<td>M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social policy; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Edward Canda</td>
<td>Professor</td>
<td>M.S.W., Ph.D., Ohio State</td>
<td>Human behavior; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Rosemary Chapin</td>
<td>Associate Professor</td>
<td>M.S.W., Ph.D., Minnesota</td>
<td>Social policy; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Dennis Dailey</td>
<td>Professor</td>
<td>M.S.W., Missouri; D.S.W., Washington (St. Louis)</td>
<td>Clinical practice, sexuality; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Mark Ezell</td>
<td>Associate Professor</td>
<td>Ph.D., Florida State</td>
<td>Human behavior; M.S.W., Ph.D., Minnesota</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Edith Freeman</td>
<td>Professor</td>
<td>M.S.W., Ph.D., Kansas</td>
<td>Kansas; M.S.W., California (Sacramento)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Goodwin Garfield</td>
<td>Associate Professor</td>
<td>M.S.W., Toronto; Ph.D., Kansas</td>
<td>Clinical practice with groups; M.S.W., California (Sacramento)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Scott Harding</td>
<td>Assistant Professor</td>
<td>M.S.W., California State (Sacramento); Ph.D., Univ. of Washington</td>
<td>Social policy; M.S.W., California State (Sacramento); Ph.D., Univ. of Washington</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Helen Hartnett</td>
<td>Assistant Professor</td>
<td>M.S.W., Ph.D., Ohio State</td>
<td>Social policy; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Stephen Kapp</td>
<td>Assistant Professor</td>
<td>M.S.W., Univ. of Michigan (Ann Arbor); Ph.D., Michigan State Univ</td>
<td>Program evaluation; M.S.W., Ph.D., Michigan State Univ</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Joan Letendre</td>
<td>Assistant Professor</td>
<td>M.S.W., Ph.D., Illinois (Chicago)</td>
<td>Practice; M.S.W., Ph.D., Chicago</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Alice Lieberman</td>
<td>Associate Professor</td>
<td>M.S.W., Texas (Arlington); Ph.D., Wisconsin (Madison)</td>
<td>Practice; M.S.W., Texas (Arlington); Ph.D., Wisconsin (Madison)</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Thomas McDonald</td>
<td>Professor</td>
<td>M.S.W., Pennsylvania; Ph.D., Wisconsin (Madison)</td>
<td>Research; M.S.W., Pennsylvania; Ph.D., Wisconsin (Madison)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Holly Nelson-Becker</td>
<td>Assistant Professor</td>
<td>M.S.W., Arizona State; Ph.D., Chicago</td>
<td>Social work practice, human behavior; M.S.W., Arizona State; Ph.D., Chicago</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Deborah Ortega</td>
<td>Assistant Professor</td>
<td>M.S.W., Ph.D., Univ. of Washington</td>
<td>Human behavior; M.S.W., Ph.D., Univ. of Washington</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Deborah Page-Adams</td>
<td>Assistant Professor</td>
<td>M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social administration; M.S.W., Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Jean Peterson</td>
<td>Associate Professor</td>
<td>M.S.W., Smith; D.S.W., Columbia</td>
<td>Practice; M.S.W., Smith; D.S.W., Columbia</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Christopher Petr</td>
<td>Professor</td>
<td>M.S.W., Kansas; Ph.D., Kansas</td>
<td>Social work practice, human behavior; M.S.W., Kansas; Ph.D., Kansas</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Allan Press</td>
<td>Associate Professor</td>
<td>Ph.D., Clark</td>
<td>Research; M.S.W., Kansas; Ph.D., Kansas</td>
<td>Social work practice, human behavior</td>
</tr>
<tr>
<td>Charles Rapp</td>
<td>Professor</td>
<td>M.S.W., Ph.D., Illinois</td>
<td>Social administration; M.S.W., Ph.D., Illinois</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Dennis Saleebey</td>
<td>Professor</td>
<td>M.S.W., UCLA; D.S.W., California (Berkeley)</td>
<td>Social work practice, human behavior; M.S.W., UCLA; D.S.W., California (Berkeley)</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Edward Scanlon</td>
<td>Assistant Professor</td>
<td>M.S.W., Kansas; Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior; M.S.W., Kansas; Ph.D., Washington (St. Louis)</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Richard Spano</td>
<td>Associate Professor</td>
<td>M.S.W., St. Louis; Ph.D., Minnesota</td>
<td>Social work practice; M.S.W., St. Louis; Ph.D., Minnesota</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>James Taylor</td>
<td>Professor</td>
<td>Ph.D., Univ. of Washington</td>
<td>Research; M.S.W., St. Louis</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Harold Washington</td>
<td>Assistant Professor</td>
<td>M.S.W., St. Louis</td>
<td>Research; M.S.W., St. Louis</td>
<td>Social work practice, human behavior</td>
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<tr>
<td>Ann Weick</td>
<td>Professor</td>
<td>M.S.W., California (Berkeley); Ph.D., Brandeis</td>
<td>Social policy; M.S.W., California (Berkeley); Ph.D., Brandeis</td>
<td>Social work practice, human behavior</td>
</tr>
</tbody>
</table>
Bachelor of Social Work

The School of Social Welfare provides the education and experience necessary for a career in social work. By helping shape students’ capacity for caring, the school prepares social workers to carry out the unique purposes of the profession—to develop human potential, to promote individual well-being, and to bring about a more just society.

Social work is a major professional discipline in the broad institution of social welfare. The term social welfare denotes the dimensions of society concerned with human needs—health, education, economic security, housing, and mental health.

The undergraduate program of the KU School of Social Welfare prepares graduates for beginning generalist social work practice. The program defines generalist practice as maintaining focus on the interface between systems (i.e., individual, family, groups, organizations, and communities), with particular emphasis on:

- the strengths inherent in these systems.
- the need to understand the role of gender, culture, sexual orientation, disability, race, and class in all phases of the social work process.
- the promotion of social and economic justice for those disenfranchised on the basis of the attributes listed above.
- the assumption of a critical perspective regarding different ways of knowing.

Beginning generalist practice uses multilevel methodology, depending on the needs of the client system, and incorporates a knowledge, value, and skill base that is transferable between and among diverse contexts and locations.

Admission Requirements

- Submission of completed application forms, including three letters of recommendation.
- A grade-point average of 2.5 or above.
- Completion of 30 hours of course work, including mathematics and English composition I and II.

First-year students enter the College of Liberal Arts and Sciences and complete at least two semesters of work (30 credit hours) before applying to the B.S.W. program.

Grade-point Average

Evaluation of transcripts submitted as part of the application for admission includes computation of grade-point average and is adjusted to include only courses that transfer.

A student must maintain a minimum cumulative grade-point average of 2.5 and a 2.5 in social work required courses.

Admission Process

KU Students with 30 Hours of Credit:

- Complete a Change of School application in the B.S.W. Office, 107 Twente Hall.
- Submit the B.S.W. application, available in 107 Twente Hall.

When? Must be received by February 1, October 1, or June 1.

Transfer Students:

- Submit an application to KU through the Office of Admissions and Scholarships, indicating Social Welfare choice.
- Submit the B.S.W. application, available in 107 Twente Hall, (785) 864-4720, or write for form.

When? Must be received by February 1, October 1, or June 1.

Information: admissionsBSW@ku.edu
The 2002 *Fiske Guide to Colleges* calls the Bachelor of Social Work program one of the strongest at KU.

The school places a high value on diversity and cultural variation among the student body.

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### Curriculum

#### Professional Socialization (S W 220, 623)

Students prepare for the responsibilities of social work, involving professional functioning, knowledge and use of professional ethics, values, attitudes, and skills. Students analyze their values critically to develop a unified personal and professional framework. Students develop their professional commitment to the code of ethics and understanding of social work to govern their professional behavior.

#### Human Behavior and the Social Environment (S W 530, 532)

Students acquire a knowledge and understanding of individual, group, community, institutional, and cultural dynamics. Students become familiar with concepts, theories, and empirical findings that enable them to practice effectively as professional social workers.

#### Research (S W 540, 541)

Students achieve a command of fundamental social work research. A knowledge of the scientific method is acquired and applied to current research. Students learn to apply critical thinking to professional literature.

#### Social Work Practice (S W 510, 555, 610, 611, 612)

Students acquire knowledge and skills needed for effective social work practice with diverse populations. The accumulated knowledge and understanding of the social work curriculum come together in the practice courses.

#### Social Policy (S W 620, 621)

Students develop the capacity for critical analysis of social problems, policies and programs. Students analyze social work practice to understand the effect of policy on direct service. Basic policy analysis skills acquired in the first course are applied to specified areas of practice, applying analytical skills to problems, policies, and programs.

#### Field Practicum (S W 601)

Students acquire competence as beginning generalist social work practitioners. With instructional supervision in a social work agency, students apply their knowledge and expand their practice skills from their course work to real-life situations. Practicum is a two-semester course (fall-spring) for seniors, who spend two days a week in practicum assignments.

### Bachelor of Social Work Degree Requirements

Primary responsibility for meeting graduation requirements rests with the student.

- A minimum of 124 credit hours of course work, including 10 credit hours of field practicum. (Forty hours of credit must be in courses not open to first- and second-year students. At least 24 of the last 30 credit hours must be taken in residence.)
- A 2.5 minimum grade-point average for all classroom work.
- A 2.5 minimum grade-point average in required social work courses.
- Successful completion of field practicum.
- Recommendation by the faculty of the School of Social Welfare to the chancellor and the Kansas Board of Regents that the degree be granted.

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The end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 10 credit hours) of practicum.

An orientation is held in the fall, before the beginning of classes, for all students entering a field practicum and the field liaisons who represent the school. The Field Practicum Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook.

Because of the necessity for continuity in both client service and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.
### Liberal Arts Prerequisites for a broad base of understanding

<table>
<thead>
<tr>
<th>General Area</th>
<th>Subject</th>
<th>Course Requirements</th>
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<tbody>
<tr>
<td>Communication skills</td>
<td>English</td>
<td>🗓 ENGL 101 and 🗓 ENGL 102 and 🗓 any ENGL 200 or above literature course (except Literature for Children)</td>
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<td></td>
<td>Language facility</td>
<td>🗓 COMS 130 or exemption (not COMS 150) and 🗓 One of the following: COMS _____ (communications theory); or Foreign language 2nd course _____; or LING _____; or SPED 598 (3rd ASL course) _____</td>
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<tr>
<td>Mathematics</td>
<td>🗓 MATH 101 or MATH 104</td>
<td>Students must complete mathematics requirements before admission to the B.S.W. program.</td>
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<tr>
<td>U.S. cultural studies</td>
<td>American social structures</td>
<td>(Survey of U.S. history or political science, e.g., History of the U.S. through the Civil War) and 🗓 One of the following courses: HIST 128 _____; POLS 110 _____; POLS 210 _____; Other with consent of director of B.S.W. program</td>
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<tr>
<td></td>
<td>American value systems</td>
<td>(How American religious/ethical systems reflect the nation’s values, e.g., Social Problems and American Values) and 🗓 One of the following courses: SOC 160 _____; PHIL 160 _____; REL 171 _____; REL 385 _____; SOC 330 _____; Other with consent of director of B.S.W. program</td>
</tr>
<tr>
<td>Western civilization</td>
<td>🗓 ENGL 101 and 🗓 ENGL 102 and 🗓 any ENGL 200 or above literature course (except Literature for Children)</td>
<td></td>
</tr>
<tr>
<td>Intercultural studies</td>
<td>Studies in civilization</td>
<td>(A non-Western civilization's history, religion, culture, e.g., The Peoples of Africa) and 🗓 One of the following non-Western civilization courses: AAAS 104; EALC 106; ECIV 104; ANTH 376; ANTH 293; HIST 118; Other with consent of director of B.S.W. program</td>
</tr>
<tr>
<td></td>
<td>Comparative studies</td>
<td>(Similarities, differences, &amp; interaction between societies, e.g., Cultural Anthropology) and 🗓 One of the following courses: ANTH 108; ANTH 308; ANTH 160; POLS 150; POLS 170; ANTH 382; HIST 120; Other with consent of director of B.S.W.program</td>
</tr>
<tr>
<td>Child and adolescent development</td>
<td>🗓 HDFL 160 _____; PSYC 333 _____</td>
<td></td>
</tr>
<tr>
<td>Bio-psycho-social studies</td>
<td>🗓 BIOL 100 &amp; 102 (One course &amp; natural science lab)</td>
<td>🗓 ECON 104 and 🗓 Psychology (One course)</td>
</tr>
<tr>
<td>Electives</td>
<td>🗓 Political Science (One course)</td>
<td>🗓 Sociology (One course)</td>
</tr>
<tr>
<td></td>
<td>✅ As needed to complete 124 hours</td>
<td></td>
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</tbody>
</table>

Students may minor in a College of Liberal Arts and Sciences discipline by successfully completing 18 hours in that discipline, as required by CLAS. Consult a CLAS adviser for more information.

### Requirements for the Major in Social Work

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Year</th>
<th>Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social work</td>
<td>Preprofessional course</td>
<td>🗓 S W 220</td>
</tr>
<tr>
<td></td>
<td>Junior year</td>
<td>Fall: 🗓 S W 530, 🗓 S W 510, 🗓 S W 555, 🗓 S W 540, 🗓 S W 532</td>
</tr>
<tr>
<td></td>
<td>Spring: 🗓 S W 510, 🗓 S W 541</td>
<td></td>
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<tr>
<td></td>
<td>Senior year</td>
<td>Fall: 🗓 S W 610, 🗓 S W 612, 🗓 S W 611, 🗓 S W 620, 🗓 S W 621</td>
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<tr>
<td></td>
<td>Spring: 🗓 S W 612, 🗓 S W 621, 🗓 S W 623</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Fall &amp; Spring: 🗓 Practicum: S W 601</td>
<td></td>
</tr>
</tbody>
</table>
Advising

Early advising is recommended for students interested in social work. Pre-social work students (both KU and transfer) are encouraged to obtain advising through the school during each enrollment period.

For students who plan to transfer to KU but currently attend another college, advising is available by telephone or e-mail. The school works closely with counselors from all Kansas colleges.

Once a student is admitted, a member of the school’s faculty is assigned as an adviser to assist the student with course selection, career plans, and academic needs. The adviser also reviews the student’s academic progress to help ensure that degree requirements are fulfilled. Students consult with their academic advisers before enrollment each semester.

Credit/No Credit

An undergraduate student may elect to be graded CR (Credit) or NC (No Credit) in one course each semester. This option is not available for any required social work courses. The form is available from the School of Social Welfare office. For more complete information, see the University of Kansas Undergraduate Catalog.

Withdrawal

A student who must withdraw from school should discuss the matter with the adviser and complete the appropriate procedures in the office of the School of Social Welfare.

Financial Aid

Students who need financial help to attend KU should apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, osfa@ku.edu.

Graduation with Distinction

The top 10 percent of the graduates of the B.S.W. program each year receive degrees with distinction.

Grading

Undergraduate courses offered by the School of Social Welfare are graded A, B, C, D, F, and in practicum, Satisfactory/Unsatisfactory. Plus/minus grades are calculated in the overall grade-point average. S grades count as hours toward graduation but are not computed in the grade-point average. U grades do not count toward graduation.
Built upon the commitment to a strengths perspective of social work practice, the Master of Social Work program offers educational opportunities for those who wish to expand their skills in helping individuals and communities develop their capacities to support and enhance the quality of life for all people. The school recognizes that individuals with a natural skill in helping come from all backgrounds and encourages them to apply. The Master of Social Work degree prepares graduates for advanced social work practice in one of two broad areas—clinical social work practice with individuals, families, and groups or social work administration aimed at macro-level practice. The first level of the master’s curriculum is a generalist foundation required of all students. The foundation consists of six classroom courses and a two-semester practicum that reflects the generalist intent.

At the advanced level, students choose a concentration in clinical social work practice with a focus in a particular field of practice—child and family, health/mental health, aging, school social work—or social work administration. The advanced-level practicum implements students’ choice of concentration.

Full-time students complete the program in two years. Students admitted for part-time study may extend the program for up to four years.

The advanced-standing program admits individuals with B.S.W. degrees with strong records in their foundation programs. Applicants generally have relevant post-degree work experience.

The school also offers an Extended Part-time program on KU’s Edwards campus, designed especially with the working professional in mind. This program offers the complete M.S.W. curriculum in an afternoon and evening format, designed to be completed in a four-year time frame. For more information on the Extended Part-time program and if it is the right choice for you, contact the director of admissions.

Admission Requirements

Regular M.S.W.
Two-year Full-time, Part-time or Extended Part-time Program. Applicants must have bachelor’s degrees from accredited universities before the start of the M.S.W. program coursework. Degrees must include liberal arts course work—skill in communication, understanding of ways in which knowledge is gained and applied, knowledge of social, biological, and behavioral sciences, history, and an understanding of values among differing cultures.

Advanced Standing M.S.W.
Advanced-standing Criteria. The Advanced-standing program requires a bachelor’s degree from a CSWE-accredited social work program with a grade-point average of at least 3.0. Higher grade point averages are an advantage. If you have less than two years of post-B.S.W. social work experience, a copy of your practicum evaluation is required, and one of your three references must be from your practice class instructor. If you have two or more years of experience in the social work field, a reference from your social work supervisor should be submitted. The amount and type of applicant’s social service experience are factors in admission decisions. Admission to the Advanced-standing program is on a full-time basis only. Under special limited circumstances, a part-time program may be considered, providing the plan meets the educational mission of the school and has been approved by the associate dean for academic programs.

To be considered for Advanced Standing, current seniors should submit transcripts that document their fall semester grades and successful practicum experience.
Graduate social work education has been offered at the University of Kansas for more than 50 years, longer than any other institution in the state.

The Extended Part-time program offers late afternoon and evening classes on KU's Edwards campus.

**M.S.W. Degree Requirements**

The School of Social Welfare requires a total of 64 credit hours for the M.S.W. degree, consisting of

- Thirty-six credit hours of classroom work maintaining a grade-point average of 3.0 (B) — a total of 108 grade points on a 4-point grading system.*
- Twenty-eight credit hours of field practicum with an S grade for satisfactory performance.
- Recommendation of the faculty of the School of Social Welfare to the chancellor that the master's degree be granted.
- Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.

*See also Academic Performance under General Student Information.

**Application Procedure for All Options**

A minimum undergraduate grade-point average of 3.0 on a 4-point scale is expected. The admissions committee may make exceptions, taking into account special circumstances such as improvement of grades in upper-division or graduate courses. We look for evidence of an applicant's commitment to the well-being of people and communities; a well-developed sense of self; emotional maturity; and the ability to think clearly, creatively, and independently. Graduate Record Examination scores are not required.

Applicants are evaluated on undergraduate grade-point average, graduate course work (if any), volunteer and work experience especially related to social work, and evidence of potential for a social work career in the application narrative and references.

The applicant is responsible for gathering the following supporting materials and submitting them in one envelope: the School of Social Welfare application form, the applicant's narrative statement, one copy of student-issued transcripts from all previously attended schools regardless of degree status (international students must submit one official, original-language copy with a certified English translation of their academic records), three letters of reference on forms provided, and a $25 non-refundable application fee. Please observe the specific instructions provided in application packets and on our Web site. At the time of this printing, we do not accept electronic applications.

Applications are reviewed beginning in October. Admission decisions are made in the spring of each year. Advanced-standing M.S.W. students begin in June; all other M.S.W. students (full time and part time) begin in August.

**Final Deadlines.** All applications are reviewed upon receipt. The deadline for the Advanced-standing program is January 15. The deadline for applications to the Regular M.S.W. program (full time or part time) and the Extended Part-time program is February 15. Early application is encouraged. For students submitting applications by December 1, the application fee is waived.

To ensure your privacy, we are unable to provide admission decisions over the telephone. All applicants will be notified in writing.

All application materials become the property of the University of Kansas.
Planning Your Commitment

Students are admitted on either a full- or a part-time basis. In making decisions about full- or part-time study, students should consider that each class requires several hours of preparation each week. The program is demanding; students can expect reading assignments and paper preparation, and should be prepared to fulfill practicum commitments averaging two-and-one-half to three days per week. Students admitted part-time take 3 to 6 credit hours each semester their first year. Full-time students enroll in 16 credit hours each semester. Currently, the M.S.W. Program is a week-day program with late-afternoon and evening courses offered for the Extended Part-time M.S.W. Program.

Applications
Request application materials from
The University of Kansas
Director of Admissions
M.S.W. Program
School of Social Welfare
1545 Lilac Lane
Lawrence, KS 66044-3184
(785) 864-4720, admissionsmsw@ku.edu

Foundation Courses
The following courses are required (32 credit hours):

**Semester 1** (16 credit hours)
- SW 701 Basic Field Practicum .............. 7
- SW 710 Social Work Practice I ............ 3
- SW 713 Community and Organizational Practice ......................... 3
- SW 720 Social Policy and Program Analysis ............................ 3

**Semester 2** (16 credit hours)
- SW 701 Basic Field Practicum .............. 7
- SW 711 Social Work Practice II ............ 3
- SW 730 Human Behavior in the Social Environment ..................... 3
- SW 740 Social Work Research ............... 3

Social Work Practice (SW 710, 711, 713)
Based on the school’s unique strengths perspective, courses provide core knowledge and skills essential for working with individuals, families, and groups.

Social Policy and Program Analysis (SW 720)
Course emphasizes the effect of social problems, policies, and programs on people and gives students the skills to analyze the effectiveness of policies and programs.

Human Behavior in the Social Environment (SW 730)
Theoretical underpinnings essential for effective social work practice and for understanding the behavior of individuals, families, groups, and communities.

Social Work Research (SW 740)
Course offers students the opportunity to become informed consumers of social-work-relevant research and to develop skill in evaluating the effectiveness of their own work with clients and the effectiveness of the programs in which they work.

Field Practicum (SW 701)
Community agencies throughout Kansas and western Missouri offer practicum opportunities for the application of knowledge gained in other sequences.

Field experiences for foundation students extend the curriculum goal of generalist social work and are designed so that fundamental skills across multiple levels of intervention are acquired.

Clinical Social Work Concentration

Clinical social work and social work administration concentrations are offered at the master’s level.

In the M.S.W. program, students have two practica, one during the foundation level and a second at the advanced level.

Faculty members engage in community-based research that helps improve social services for the poor, the mentally ill, children, youth, families, and the elderly.

Applications
Request application materials from
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- SW 720 Social Policy and Program Analysis ............................ 3

**Semester 2** (16 credit hours)
- SW 701 Basic Field Practicum .............. 7
- SW 711 Social Work Practice II ............ 3
- SW 730 Human Behavior in the Social Environment ..................... 3
- SW 740 Social Work Research ............... 3

Advanced-level Curriculum

Students at the advanced level select a concentration in either clinical social work practice or social work administration in accordance with their goals of either working directly with individuals, families, and groups or at the macro-level of practice in social program design and administration. Students may not enroll in advanced-level classes before completing foundation requirements.

Clinical Social Work Concentration

(32 credit hours). The clinical social work concentration prepares students for social work practice with individuals, families, and small groups. The focus is on selecting and evaluating interventions based on needs in each situation, whether personal, interpersonal, or environmental. Social work theory and methods taught are applicable to the variety of practice settings in which clinical services are provided, as reflected in the list of practicum settings at the end of this catalog. Students expecting to sit for the Licensed Specialist Clinical Social Worker examination two years after the M.S.W. should take the clinical social work practice concentration.
students to be program managers, supervisors, agency administrators, program monitors and evaluators, and social planners with voluntary health and welfare planning agencies; federal, state and local planning bodies; and advocacy and self-help organizations.

The concentration prepares people, managing resources, and program evaluation. This concentration prepares graduates with expertise in client-centered change at the community and organizational level. Electives are offered in various locations. (Students must earn a minimum grade of B in the practice class to continue.)

The advanced level of the M.S.W. program in Lawrence or Kansas City on the KU Edwards campus (32 credit hours).

No credit will be given for courses taken before admission. The advanced level of this program may be taken full time or extended up to two years, with approval of the associate dean. Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.

Semester 3
- S W 801 Advanced Field Practicum ... 7
- S W 810 Clinical Social Work Practice ... 3
- Integrative Seminar .................. 3

Students must select an integrative seminar that complements the advanced field practicum. Courses include
- Diversity Selective .................. 3

This cluster of courses is organized around understanding diversity and applying that understanding to specific populations of people who have been marginalized and oppressed.

Semester 4
- S W 801 Advanced Field Practicum ... 7
- S W 811 Clinical Practice Selective ... 3

This selection of offerings emphasizes application of advanced theoretical and practice principles to client systems.
- Macro-practice Selective .......... 3

This selective helps students develop the knowledge and skills to work on behalf of diverse sets of clients in indirect ways that ultimately improve direct services and client well-being.
- Clinical Practice Elective ...... 3

The clinical practice elective offers students an opportunity to acquire in-depth knowledge in a core area of clinical social work practice.

Social Work Administration Concentration

(32 credit hours). The social work administration concentration prepares graduates for management positions in public and voluntary human service organizations. The curriculum helps students achieve competence in managerial practice grounded in the knowledge and values of social work. Knowledge and skill areas include program design, managing information, managing people, managing resources, and program evaluation. This concentration prepares students to be program managers, supervisors, agency administrators, program monitors and evaluators, and social planners with voluntary health and welfare planning agencies; federal, state and local planning bodies; and advocacy and self-help organizations.

The concentration prepares people, managing resources, and program evaluation. This concentration prepares graduates with expertise in client-centered change at the community and organizational level. Electives are offered in various locations. (Students must earn a minimum grade of B in the practice class to continue.)

The advanced level of the M.S.W. program in Lawrence or Kansas City on the KU Edwards campus (32 credit hours).

No credit will be given for courses taken before admission. The advanced level of this program may be taken full time or extended up to two years, with approval of the associate dean. Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.

Field Practicum

The field practicum office works with community agencies throughout Kansas and western Missouri to provide field education opportunities for students. Students are placed in these agencies through a collaborative process between the practicum office, the student and the community agency. The field practicum office is responsible for ensuring that all field placements are able to provide the appropriate learning opportunities for students and that qualified field instructors will be available to the student. The practicum office arranges all placements.

Students have two practicum placements, one during the foundation level and one during the advanced level of the program. Each placement is for two consecutive semesters, 14 credit hours per year. Foundation-level students spend 24 hours a week in practicum for the two-semester period of 30 weeks for a minimum of 600 clock hours. Advanced-level students spend 24 hours a week in practicum for the two-semester period for a minimum of 720 clock hours. In both years, the practicum is concurrent with required practice courses. Practicum is graded on an S/U basis. A satisfactory (S) grade in both the foundation and advanced level practicum is a requirement for the M.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 14 credit hours) of either practicum.

The foundation-level field practicum provides the necessary learning opportunities for the achievement of foundation curriculum objectives and a generalist form of practice. Advanced-level practicum provides the learning opportunities essential for completing the learning objectives of the advanced concentration. Clinical concentration practica are linked to integrative seminars in the following fields of practice: children and families, health/mental health, aging, and school social work.
An orientation is held in the fall, before the beginning of classes, for all students entering a field practicum and the field liaisons who represent the school. The Field Practicum Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook.

Every student in practicum has both an M.S.W. practicum instructor and a field liaison. The practicum instructor is responsible for designating learning opportunities, planning practicum assignments, and serving as the student’s teacher in the practicum. The field liaison is employed by the School of Social Welfare to work with practicum instructors and students in each agency, to help integrate practicum and class instruction, to evaluate student performance, and to assist if difficulties arise.

Field placements are mainly in the Kansas City, Topeka, and Wichita areas, with a limited number of settings in Lawrence, Leavenworth, and other Kansas and Missouri communities. Students are responsible for transportation to the assigned field practicum. Most agencies also require a student to have transportation available for agency assignments.

Because of the necessity for continuity in both client service and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.

**Alternative Plans**

When a student’s current employment includes appropriate practice opportunities, but the student is not interested in applying for an Employment-based Practicum (see below), the practicum may be postponed by approval of the associate dean for academic programs until other courses at that level have been completed. The student must submit a practicum exception form to the director of practicum, who makes a recommendation to the associate dean. Such a practicum may be completed either in a two-to-three-day, two-semester plan or a block plan, four to five days a week over a shorter time than two semesters. Enrollment and fees for practicum are required during the time the student is in the field practicum. All practicum placements require that students be available for a minimum of eight hours per week in a setting during weekday hours, with more time required depending on the learning needs of the students and program needs of the agency. Practicum placements that provide night and weekend hours are extremely limited.

**Employment-based Practicum**

An Employment-based Practicum (EBP) allows students to use their places of employment as sites for field practicum. Students may apply for an EBP if they meet the following criteria:

The school’s philosophy stresses a practice-based curriculum that encourages students to integrate classroom learning with practicum doing.

The school encourages applications from students with diverse backgrounds. Applicants are invited to indicate ethnic status on their application forms.

The resources of KU’s libraries, among the nation’s largest research university collections, are available to students in Lawrence and on the Edwards campus.
1. The student is working in a human service agency that can provide educational opportunities for the student to acquire the knowledge and skills necessary for advancement to the next level of practice.

2. These educational opportunities can be specified and are clearly distinguished from the student’s employment responsibilities.

3. The agency is supportive of the student’s educational objectives and provides support for the student. For example, this support may be shown through providing the student with released time for course and field instruction or reassignment of the student to a different position in the agency that will provide the needed educational opportunities.

4. A qualified field instructor, who is not the student’s employment supervisor, is available to supervise the student.

An Employment-based Practicum is not an avenue for students to get educational credit for the work they do in their places of employment, a way for employers to get more hours of work out of an employee than they value through adding the practicum on to a full time job, or a special practicum.

Although the setting for an EBP may be different from a traditional practicum, all of the expectations for field practicum specified by the School of Social Welfare are still requirements for an Employment-based Practicum.

Employment-based Practicum application forms and guidelines are available from the practicum office. To be considered, the completed EBP application must be submitted to the practicum office by the deadline dates listed on the application.

Prior Work Experience
In accordance with national curriculum policy, prior employment and life experience are not credited toward practicum.

Credit for Course Work Taken Outside the School of Social Welfare
Clinical students who wish to substitute a course taken outside the School of Social Welfare for the clinical elective must petition the clinical committee before the beginning of the semester (for fall, August 1; for spring, December 15). Petitions must include the course syllabus, verification that the course is a graduate course, and a transcript upon completing the course showing a grade of B or higher. Requests submitted after the beginning of the semester will not be considered. Students who choose field placements that require particular course work are responsible for meeting the academic requirements of the school as well as the field agency. No more than 3 hours of course work taken outside the school will be accepted to meet the elective program requirement.

Social work administration students interested in taking a course offered outside the program must consult the chair of the social work administration committee.

Credit for continuing education institutes and workshops or programs conducted by nonaccredited or non-degree-granting organizations are not accepted.

Students who request transfer from other programs accredited by the Council of Social Work Education must go through the admission process and provide transcripts, descriptions of field practicum content, written evaluations of field practicum performance, and the number of practicum clock hours.

Students who request transfer from nonaccredited programs are expected to test out of some required foundation courses. Applications for transfer must be received by January 15.

Joint Degree Program in Social Work and Law (M.S.W./J.D.)
The M.S.W./J.D. program combines into four years the two-year M.S.W. program offered by the School of Social Welfare and the three-year J.D. program offered by the School of Law. The program offers a thorough academic grounding in both areas. Contact each school for separate admission information. The Law School Admissions Test is required for admission to the law school. Applicants must apply to and meet the criteria for admission to both schools.

School Social Work
The Kansas Department of Education no longer certifies school social workers. However, the School of Social Welfare strongly recommends that students interested in practicing in a school setting take the following:

- A practicum experience in a public school setting under the direct supervision of a certified school social worker, usually at the advanced level.
- Clinical social work concentration.
- Integrative seminar in school social work: S W 834 Social Work in School Settings.
- SPED 725 is highly recommended as an elective choice for students planning a future in school social work.

Testing Out of First Year Courses
Students who believe they have already mastered the content of S W 720, S W 730 or S W 740 may attempt to test out of the course at a designated time at the beginning of the semester in which the course is offered. To test out, students take the equivalent of a final examination for the course. Up to 6 credit hours may be waived for testing out successfully. A student may attempt to test out of a course only once.
The 2002 Fiske Guide to Colleges gives KU four stars for academics, social life, and overall quality of university life. Only a handful of state universities received higher marks for academics.

“Education at the School of Social Welfare combines the profession’s historic commitment to vulnerable groups in our society with a value-based approach to social work practice.” —Ann Weick, Dean

Intermit and Withdrawal
Students in good academic standing may apply to intermit (not take courses) after completion of at least one semester, for a period of one year without the necessity of readmission. Application for intermit status must be submitted to the associate dean of academic programs for approval and must include a statement of support from the student’s academic adviser. Students granted intermit status must verify in writing their intention to return by February 1 for the fall semester or by September 1 for the spring semester.

Any student who is considering intermit status or withdrawal from the program must consult with his or her adviser. An exit statement must be submitted for the record, indicating the reason for intermit or withdrawal.

Grading
The basic system for M.S.W. courses is an A, B, C, F system, in which A represents exceptional performance, B represents graduate standards, C represents below graduate standards, and F represents failure, unsatisfactory work with no credit granted toward a degree. Plus/minus grades may be given and are calculated in the overall grade-point average.

No course may be retaken to improve a grade.

Incompletes
See Student Advancement Policy, page 20.

Financial Aid
For financial assistance for all program locations, apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, osfa@ku.edu. Financial aid for Lawrence and Kansas City is processed through the Lawrence campus office.

The Free Application for Federal Student Aid must be filed for you to be eligible for loan and grant programs administered by the University of Kansas. The FAFSA is available online at www.fafsa.ed.gov. Start the process early, before you know your admission status.

A small number of advanced-level field practicum placements may pay a stipend to students. Effort is made to assign these settings to students whose financial need is high.

Scholarships and Awards
Scholarships are awarded to advanced-level M.S.W. students from the following funds established with the Kansas University Endowment Association:
- Aase George Scholarships
- Cecilia Robinson Scholarship
- Dot Simmons and Dodie Abbot Scholarship
- Esther Twente Scholarships
- Helen West and Rebecca West Norris Memorial Fund
- Mildred Webb Sigler Scholarship in Health Care
- Pauline Flynn Scholarship in Child Welfare
- School of Social Welfare Advisory Board Scholarships
- William and Beverley Harper Scholarship

Awards for outstanding field practicum performance are given annually in recognition of Margaret Schutz Gordon, Director of Practicum, 1970-1983.

William and Monte Murphy Fellowships are available based on need. William Palm Fellowships are available for underrepresented ethnic groups. Students must be in good academic standing. The FAFSA must be filed as part of the application process. Please contact the school for more information.

International Students
All students from abroad, including students from English-speaking countries, must visit KU’s Applied English Center for verification of English language skills. You may be required to take an English Language Proficiency Test and to enroll in English language courses if you do not pass that test.

Note: The need to take English courses may delay your start in the M.S.W. program.

If you are admitted to the M.S.W. program, your admission to the School of Social Welfare will be provisional. You will need to visit the KU International Student and Scholar Services Office, Strong Hall, 1450 Jayhawk Blvd., Room 2, Lawrence, KS 66045-7535, iss@ku.edu, for your I-20 documentation. You must also visit the Applied English Center, Lippincott Hall, 1410 Jayhawk Blvd., Room 204, Lawrence, KS 66045-7515, acc@ku.edu.

The International Conference on Social Welfare recommends that before seeking professional education for social work in the United States, a student should complete comparable study available in his or her own country and acquire a minimum of two years of social work experience there.

International students must submit the International Graduate Student Application including:
1. Original bank statements showing evidence of your and/or your sponsor’s financial ability to pay for your educational and living expenses. You also must show evidence of active health insurance.
2. Evidence of having taken the Test of English as a Foreign Language (TOEFL) examination within the past two years, with a score of 570 or better.
3. One official, original-language copy of your academic records with a certified English translation.

Post-graduate Education Options
A special program has been created to help meet the continuing education needs of professional social workers in the community. For more information on the Professional and Community Education Program, see page 3.
Challenging ideas and creative thinking are happening at KU’s School of Social Welfare. Our doctoral program is committed to advanced research and scholarship. Our school continues to be a leading innovator in advancing the strengths perspective for social work practice. Doctoral students have played a key role in this exciting initiative.

**Do Your Goals Include**
- Joining an educational program whose philosophical focus builds on individual, family, and community strengths?
- Conducting research in the communities where clients live?
- Helping to build social work knowledge through all avenues of inquiry?
- Participating in a curriculum that critiques, extends, and revises conventional social work wisdom?
- Contributing to a social work knowledge base that promotes justice and celebrates diversity?

**Then Consider Our Program**
The Ph.D. program offers effective alternatives for building knowledge and inquiring into social work practice and social welfare policy. We are dedicated to educating scholars who can develop knowledge for the profession through quantitative, qualitative, theoretical, or conceptual analyses, and historiographic investigations. Our students become conversant with the excitement and creativity in the profession—how professionals come to know what they know, how they put that knowledge into practice, and how it affects consumers.

**The Curriculum**
Our courses prepare students as scholars with conceptual and methodological sophistication.
- Proseminars focus on the intellectual history and current status of social work ideas and ideologies and on developing a critique and revision of that knowledge.
- In the research sequence, students learn both qualitative and quantitative methodologies, designs and advanced modes of analysis, and how to apply them to situations.
- The policy/practice courses provide the opportunity to analyze policies of interest to students and discover “best” practices as they affect a population. Students critically consider human problems, strengths, and strategies for change and transformation.

**Teaching and Research**
Our Ph.D. program contributes significantly to the model of strengths and community-based research, service, and education developed by the school. Under the direction of faculty members, many Ph.D. students help with research projects and serve as teaching assistants or field instructors for M.S.W. students who are providing service in the community or agency where the research is being conducted.

It is part of the school’s mission to focus on teaching, inquiry, and practice that benefit populations who suffer oppression of all kinds. The school is committed to diversity and multicultural perspectives. Many research and service projects of faculty members and doctoral students are committed to direct and positive impact on people of color, status minorities, and oppressed peoples, individually, collectively, and internationally.

**Ph.D. Admission**

**Qualifications for Admission**
To be considered for admission, an applicant must meet the following requirements:

1. M.S.W. degree with minimum graduate grade-point average of 3.5 preferred. The admissions committee considers applicants without the M.S.W. who, through their professional activity, have
Applications for Admission to Graduate School and Supplemental Application form.

Required course work for the Ph.D. degree can be completed in two years, with additional time needed to finish the dissertation.

Our faculty is at the cutting edge of social policy formation—developing new approaches to the problem of poverty, services to those with severe and persistent mental illness, and juvenile justice.

All general Graduate School requirements for the Doctor of Philosophy degree must be met. See the Graduate School Catalog.

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been closely identified with the profession, its practice, and its values and ethics.

2. Completion of the Graduate Record Examination within the past five years.

3. Basic statistical competence as demonstrated by completion of a basic statistics course at the graduate or undergraduate level with a grade of B or above within the last five years.

4. Two years of social work or related practice; two years of post-master's professional social work experience is preferred.

5. Ability for doctoral study in social work, demonstrated by a written statement of interests in research relevant to social work practice, letters of recommendation, and a record of scholarly or other professional achievement or both.

6. Demonstrated ability for and interest in advanced scholarship and revision of existing bodies of knowledge.

7. International students: TOEFL examination, completed within the past five years.

8. Other requirements established by the Graduate School.

**Bases for Admission**

Criteria used in judging applications are the applicant's potential for excellence in academic performance, professional practice experience, and potential for contributions to knowledge-building for social work.

Sources of judgment of these criteria include undergraduate and graduate transcripts; publications, presentations, research proposals, and scholarly works; references concerning professional practice and other professional and academic work; statement of research and scholarly interests; and information on the applicant's experience in professional practice.

**Application Procedure**

These documents form the application:
- Application for Admission to Graduate School and Supplemental Application form.
- Copies of scholarly work, such as journal articles, papers delivered, research reports, monographs.
- Statement of statistics course taken: title, institution, date of completion, and grade; or plan to complete the course.
- Statement of scholarly and research interests in social work practice.

The following must be sent directly to the school: two official copies of all undergraduate and graduate transcripts, Graduate Record Examination scores, the school's letter of reference forms sent by your references. International students also must submit TOEFL scores. Applications are not reviewed until all materials are received. The deadline is May 1. See below for financial aid information.

To allow time for consideration for financial assistance through assistantships, applications should be completed by May 1. Applications completed by December 1 receive priority for funding. For application forms, please write to:

The University of Kansas
Doctoral Program
School of Social Welfare
Twente Hall
1545 Lilac Lane, Room 107
Lawrence, KS 66044-3184
E-mail: admissionsw-phd@ku.edu

**Ph.D. Degree Requirements**

The program requires a minimum of 54 credit hours. This total includes 24 hours of required courses, 12 hours of electives, and the dissertation. To fulfill elective hours, students may take graduate-level courses in any substantive area or research technique necessary for successful completion of their goals in the doctoral program. Students can meet this requirement by taking electives in social science or other relevant disciplines in the Graduate School. Before students are certified as eligible to proceed to candidate status, they must complete course requirements and comprehensives.

Financial assistance is available through teaching and research assistantships and fellowships in research and training areas such as mental health, child welfare, aging, corrections, social policy, spiritual diversity. Students should indicate their interest in financial support on the application form and submit the application early, preferably by December 1.

**International Students**

International students are encouraged to apply. Contact the school for information about international student applications and how to connect with the resources available through International Student and Scholar Services and the Applied English Center.
General Student Information

Student Advancement Policy

The goal of the school is to prepare students for the professional practice of social work. The school is responsible for creating a learning environment that enables students to become effective social work practitioners. The school is also responsible for determining whether students have demonstrated the required level of achievement—classroom performance, professional behavior, and ethical behavior—sufficient to interact positively with client systems. Advancement is a means by which faculty ensure that each person graduated with a degree from the University of Kansas School of Social Welfare has adequate skills, knowledge, and judgment to assume the responsibilities of a professional social worker.

Academic Performance

When a student is not making satisfactory progress toward a degree, the program chair reviews the student's progress, in consultation with the adviser, appropriate classroom instructors, and practicum liaison, and makes a recommendation to the dean. The dean notifies the student of the final decision.

Students are placed on probation if the grade-point average required for the degree (B.S.W.: 2.5; M.S.W.: 3.0) is not maintained, if an unsatisfactory grade is received in practicum, or if substantial work remains incomplete at the end of a semester. An approved completion plan must be on file to continue. M.S.W. students whose grade-point averages are below 2.85 may not enroll in 800-level courses. No M.S.W. student may enroll beyond degree requirements to improve the grade-point average.

M.S.W. students who maintain grade-point averages of at least 3.0 in the foundation courses are eligible to take additional courses beyond the minimum requirements.

Incomplete Grades

A temporary grade of Incomplete may be assigned to a student who, for a reason beyond the student's control, has been unable to complete the required work in a course on time. It is the student's responsibility to request an Incomplete from the instructor. A request signed by the student and the faculty member must be on file when grades are submitted. A student may not enroll in a course sequential to one in which he or she has an I or F letter grade.

An Incomplete not removed by the end of the next semester will be changed to an F.

Advising

Each student is assigned an academic adviser who assists with career and academic decision making. For M.S.W. students, scheduling advisers are available at the time of enrollment. For B.S.W. students, academic advisers must approve students' proposed course schedules.

Guidelines for Conduct

Ethical Standards

The school has a professional value commitment that requires the highest standards of conduct in human interactions. Because of our belief in the dignity of individuals and their right to be treated with respect regardless of race, gender, ethnicity, sexual orientation, age, class, religious beliefs, and physical ability, the school does not condone prejudice, discrimination, or bigotry.

Harassment

The School of Social Welfare is committed to providing an educational and work environment that is free from harassment. A faculty group is available as Faculty Consultants on Harassment and Discrimination to any person in the school in response to problems of unethical or inappropriate treatment of individuals in the school and its field settings.
Both the baccalaureate and the master’s degree programs of the School of Social Welfare are accredited by the Council on Social Work Education.

The University of Kansas Edwards campus is at 12600 Quivira Road, Overland Park, KS 66213-2402, telephone (from Lawrence): 864-8400 or (913) 897-8400.

Three computer labs are available on the Edwards campus for class assignments.

Academic Dishonesty
Academic dishonesty is a serious ethical violation. A student who takes credit for work produced by another may receive a failing grade.

Grounds for Dismissal
Behavior that is illegal, does not adhere to the NASW Code of Ethics, or reflects other forms of inappropriate professional behavior is grounds for dismissal. Unsatisfactory progress may also be grounds for dismissal (see Academic Performance, page 20.)

Students’ Rights to Confidentiality
Students may not be required to reveal personal information. Any course that requires self-disclosure as a teaching methodology must (1) be optional and (2) at the outset make explicit requirements for expectations of self-disclosure.

Confidentiality of Information
Names of clients, agencies, or agency personnel, when mentioned in class or assignments, must be disguised so as not to be recognizable.

Student Handbook
During orientation, students who are admitted to degree-seeking status receive a student handbook containing full descriptions of policies and other details.

Student Participation
Students are encouraged to participate in school governance, serving in the school’s standing committees (program committees: B.S.W., M.S.W., Ph.D.; faculty search). Students serve as representatives to faculty meetings.

Professional Membership
Students are eligible for membership in the professional organization, the National Association of Social Workers.
Social Work Courses

S W 210 Contemporary Social Topics: (1-3). This course provides the opportunity for experimentation with innovative course content and unique learning strategies in accordance with guidelines established by faculty. Subjects offered as topics include Training for Diversity, Organizing in Underserved Communities, etc. 00 21 04

S W 220 Social Work, Social Welfare and U.S. Society (3) S, SF. An introduction to the field of social welfare and its relationship to the social work profession, charged with carrying out its primary missions. Specific social welfare policies will be analyzed, particularly as those policies affect individuals and families in need. 00 21 04

S W 303 Human Sexuality in Everyday Life (3). An introductory course which focuses on assisting students to understand their own and others’ sexual development and expression, as found in attitudes, beliefs, and behaviors. Physiological, psychological, and social/cultural aspects of human sexuality will be reviewed. The format of the course will include: lectures, discussion, value clarification exercises, and the use of explicit audio-visual materials. 00 21 04

S W 304 Pills and Booze: An Historical, Political, and Social Discourse on Chemical Addictions (3). This course focuses upon drug and alcohol addiction, its sequela treatment models, and their effectiveness. Overarching questions will include acceptance of chemical addiction as a disability and interdiction policies. Students should expect to spend time in various community learning environments. 00 21 04

S W 490 Directed Readings (1-3). Individual and supervised readings in selected areas of social welfare. Prerequisite: Consent of instructor and approval by dean’s office. 30 21 04

S W 510 Fundamentals of Social Work Practice (3). Introduces the basic concepts of social work practice including the focus and context of practice, the nature of a social work relationship; basic skills and techniques common to practice such as interviewing, engagement, information gathering, etc. Introduction to problem solving and social work roles. Prerequisite: S W 530, S W 540, and S W 555. 00 21 04

S W 530 Human Behavior in the Social Environment (3). A study of theoretical frameworks for understanding human behavior. The theories include the developmental stages across the life cycle, abnormal behavior compared to normal, analysis of family and societal processes and their effects on the individual, and individual behavior in relation to social class, ethnicity, and cultural background. Junior social work classification required. 00 21 04

S W 532 Community and Organizational Dynamics and Human Behavior (3). An analysis of community and organizational life with emphasis on human behavior dynamics. Systems operation and change are considered and related to social functioning, especially as it impinges on social welfare objectives. Junior social work classification required. 00 21 04

S W 540 Fundamentals of Research in Social Work (3). An examination of the basic concepts and principles of scientific inquiry as applied to the social work profession’s quest for and utilization of knowledge. Positivistic and naturalistic methods of inquiry are covered. Other content includes conceptualization, operationalization, sample design, ethics, and client participation in the research process. Junior social work classification required. 00 21 04

S W 541 Social Work Research Seminar (3). Focus is on applying material learned in S W 540 to the critique of empirical work in the social work arena and to the development of a proposal for a practice-based research project. Emphasis on assessing relevance of research to special populations. Content on the interpretation of graphs, tables, and statistical measures provided. Prerequisite: S W 540. 00 21 04

S W 555 Topics in Diversity: (3). This class focuses both generally on human diversity and the consequences of minority status in U.S. society, and specifically on how social work is practiced with one particular minority group. The specific focus may change from semester to semester. 00 21 04

S W 560 Topics in Social Welfare: (1-3). This course covers a variety of topics on a rotating basis. These topics may include, but are not limited to, practice issues pertaining to child welfare, alcohol and other drug abuse, social work in health care settings, etc. Junior Social Work classification required. 00 21 04

S W 601 Field Practicum (5). Experience in social work practice in social welfare agencies with individual instruction from a professional social worker, to give students opportunity to apply and test social work knowledge, values and skills to real-life situations, in order to gain competency as beginning social workers. A year-long course. 20 21 04

S W 610 Social Work Practice Seminar I (3). Focuses on learning and implementing the problem-solving and interaction models of practice to be applied to individuals, families, and small groups. Concurrent with S W 601, practicum; students bring issues with clients to class for discussion. Open only to B.S.W. seniors. Prerequisite: S W 510. 00 21 04

S W 611 Case Management (3). The philosophy, knowledge, and skills necessary for the practice of effective case management with a variety of client groups: the
mentally ill, the elderly, and children at risk etc. Both didactic and experiential learning techniques are used. 00 21 04

S W 612 Social Work Practice Seminar II (3). Second of two-course sequence extends the work begun in S W 610. Examines interventional strategies applicable to practice with larger systems. Models of community organization and community development are presented. Concurrent with S W 601, practicum; students work on individualized, agency-related projects. Prerequisite: S W 610. 00 21 04

S W 620 Social Policy and Program Analysis I (3). A conceptual model for the analysis of social welfare problems and policies is developed. The framework is applied to the problem of poverty and major policies and programs developed to cope with that problem. In addition the model is used to examine social welfare problems/needs being addressed in the students' practicum agencies. The focus throughout is on the understanding and application of the analytic framework. 00 21 04

S W 621 Social Policy and Program Analysis II (3). The course builds on S W 620 using the conceptual model to examine a range of social welfare problems/needs, policies and programs. These areas include children/families and the elderly, as well as major problem/policy areas of mental health, developmental disabilities, juvenile justice, adult corrections, and housing and homelessness. Emphasis is on advancing student's understanding and skills for using the analytic framework. Attention given to the role of social workers in the legislative process for shaping social welfare policies. 00 21 04

S W 623 Seminar in Professional Issues (3). Seminar in the philosophy, values, and issues in contemporary social work and social welfare. Seminar will address areas such as conception of profession and professionalism, standards, licensing, and professional regulation, accountability and professional responsibility. Senior social work classification required. 00 21 04

S W 701 Basic Field Practicum (4-14). Experiences in social work practice in social welfare agencies with individualized instruction from a professional social worker, to give students an opportunity to apply and test social work knowledge, values, and skills to real-life situations and to prepare students for responsible entry into an advanced-level concentration and substantive area. A year-long course. Open only to first-level M.S.W. students. Concurrent with S W 710 and S W 711. 20 21 04

S W 710 Social Work Practice I (3). The first of two-course sequence prepares students to begin to translate theory into strategies of intervention that cut across social work practice with all sized systems. Presents an integrating framework of generic social work based on a strengths perspective and a person-in-environment frame of reference. Course taken concurrently with S W 701 which provides students an opportunity to integrate theory and practice in work with clients. 00 21 04

S W 711 Social Work Practice II (3). Second of two-course sequence extends the work begun in S W 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrent with S W 701. Prerequisite: S W 710. 00 21 04

S W 712 Social Work Practice Seminar (3). Introduces advanced standing students to the themes of the school. Special emphasis is given to the Strengths Perspective, a multicultural approach to practice, and developing the skills to critically and reflectively think about one’s own practice. 00 21 04

S W 713 Community and Organizational Practice (3). Students will be exposed to a body of knowledge and skills necessary to practice with communities and organizations. An advocacy perspective will act as the course’s unifying theme with client well-being acting as the driving force behind the activities of community and organizational practitioners. 00 21 04

S W 720 Social Policy and Program Analysis (3). This course provides a broad social context for identifying and analyzing social problems and social policy/program responses. Economical and social injustice policies are exemplars for understanding societal dynamics and evaluating related policies. Emphasis is given to the development of conceptual skills in identifying and analyzing needs addressed by programs and policies. 00 21 04

S W 730 Human Behavior in the Social Environment: Individuals and Families (3). Course provides foundation knowledge about bio-psycho-social aspects of individual and family behavior. Theoretical perspectives on well being, dysfunction, and developmental processes are analyzed critically, especially concerning applicability to social work practice that supports client strengths, diversity, and social justice. A holistic conceptual framework is used to integrate these micro-system perspectives with larger environmental socio-political concerns. 00 21 04

S W 740 Social Work Research (3). An examination of professionally relevant aspects of the nature of science: the nature of knowing, a constructed reality, the logic of explanation and inquiry, the nature of concepts, hypotheses, and assumptions. The content will include such issues as sampling, measurement reliability and validity, developing survey questions, types of qualitative and
The strengths model of social work practice focuses on the client’s abilities and talents, rather than disabilities and deficiencies.

Caring, compassion, commitment — characteristics of a social worker.

A representative listing of field practicum agencies appears at the end of this catalog.
The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:

- Office of Aging and Long-Term Care.
- Office of Adult Mental Health.
- Office of Social Policy and Community Development.
As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (NASW) represents the fundamental values of the profession. To view the Code of Ethics or to receive a copy, contact www.socialworkers.org.

The Ph.D. in social work is granted by the University of Kansas Graduate School.

The Alumni Society keeps graduates connected with the school. More than 4,000 alumni of KU’s School of Social Welfare practice in the United States and abroad.

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**Professional and Community Education Program**

These courses have been developed with the social service professional in mind. They may not be used to satisfy degree requirements for either the B.S.W. or the M.S.W. degree. For further information on this program, please contact Kay Lynne Myers, program director, (913) 897-8554.

**S W 609 Field Experience** (2). This course is designed specifically to meet the needs of those participating in alcohol and substance abuse credential process through the Professional and Community Education Program. Students will be placed in an alcohol and drug setting and must complete 100 clock hours as part of the course requirements. 00 21 04

**S W 690 Professional Education Topics in Social Welfare:** (0.5-3). Current topics supplementing general social work knowledge of professionals in the field. Subjects offered as topics include: Addictions and Professional Enabling, Dynamics of Change, Computer Skills for Social Services Budgeting, Short Term Social Work Interaction. 00 21 04

**S W 691 Substance Abuse: Understanding Addictions I** (3). Substance abuse problems currently prevalent, recognize behavior related to substance abuse disorders, family relationships, and professional enabling as barriers to treatment. 00 21 04

**S W 692 Substance Abuse: Pharmacology** (1). Interaction of alcohol and drug use physically, psychologically, and behaviorally. Assess appropriate level of care and medical intervention; brain dysfunction related to effects of chemicals. 00 21 04

**S W 693 Substance Abuse: Case Management-Strengths Approach** (1). Assessment, planning, and case management to empower the consumer toward self-direction and goal setting. Application to addiction counseling and emergency assistance. 00 21 04

**S W 694 Substance Abuse: High Risk Issues for the Substance-Abusing Population** (1). High-risk issues for substance abusers; HIV, AIDS, sexually transmitted diseases, and other topics in health care that substance abuse counselors must know. 00 21 04

**S W 695 Substance Abuse: Cultural Competencies** (2). Framework of values, knowledge, and skill when working with Hispanic, African American, and Indigenous individuals and families. This is all within the substance abuse counseling required learning for certification. 00 21 04

**S W 696 Substance Abuse: Individual Counseling with Substance Abusers** (3). Stages of counseling and documentation process. Assessment, development of treatment plan, and specific interventions to deal with the substance abuser and the family. 00 21 04

**S W 697 Ethics & Confidentiality with the Substance Abusing Population** (1). Ethical decision making by professionally weighing the personal values, role of agency, identification of client systems, and professional enabling issues. 00 21 04

**S W 698 Group Counseling with the Substance Abusing Population** (3). Stages of counseling and documentation of group process. Assessment, development of treatment plan in the group setting and specific interventions to deal with the substance abusers and their families. 00 21 04

**S W 699 Client Records Management** (1). Recording of screening and intake process, assessment, treatment plan, clinical records, clinical progress notes, discharge summaries, review of confidentiality as it applies to alcohol and drug records, and other client-related data. 00 21 04

**S W 890 Current Issues in Professional Social Work Education:** (0.5-3). Course provides opportunity for innovative course content designed for the social work professional. Subjects offered include: Psychopathology: A Biopsychosocial Approach, Ethics and the Social Worker, Mediation, Solution Focused Practice, Strengths-based Management, Outcome-based Measurement of Practice. 00 21 04

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United States. Facts about the incidence, transmission, and treatment of persons who test positive for HIV or have been diagnosed with AIDS will be provided. The focus will be on the implications for patients, families, and friends, as well as the social and economic costs of the disease. 00 21 04

**S W 872 Cultural Diversity in Social Work Practice** (3). Provides students with a framework of knowledge, values, and practice methodology for culturally competent social work practice. Emphasizes themes of oppression and empowerment, culture-specific strengths and resources, and multicultural/transcultural perspectives. 00 21 04

**S W 873 Social Work with Gay, Lesbian, Transgendered and Bi-Sexual Clients** (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with people who are gay, lesbian, and bisexual. The course will reflect a person-environment perspective, focusing on strategies that empower lesbians, gay men, and
Field practicum, training, and research are the school’s arms into the community.

Safety and Crime on Campus:
The annual security report about KU safety policies, crime statistics, and campus resources is available online at www.ku.edu/safety or on paper by contacting the Dean of Students, Strong Hall, 1450 Jayhawk Blvd., Room 133, Lawrence, KS 66045-7535, (785) 864-4060.

bisexuals to develop personal and environmental resources from a strengths perspective. Throughout the course, attention will be given to issues of diversity within the lesbian and gay population.

**S W 874 Social Work Practice with Women (3).** Expands knowledge and practice skills in working with women in diverse social work practice settings. Critical examination of traditional and feminist practice approaches to problems that frequently confront women.

00 21 04

**S W 875 Readings and Investigations:**

_____ (1-3). Opportunity for scholarly investigation in an area of special interest. Students pursue independent study in an area of social work practice through the guidance of a selected faculty member.

40 21 04

**S W 876 Social Work Practice with Male Clients (3).** This course is intended to help students improve their clinical practice skills with male clients. Topics covered include gender differences in communication styles, males as children and teenagers, and “men’s movement”, fatherhood, similarities and differences across races and cultures, homosexual males, men who batter, and females as workers for male clients.

00 21 04

**S W 877 Social Work Practice with Children and Adolescents (3).** Developmental norms and processes in childhood and adolescence and related implications for assessment and intervention for intervention methods in work with children and adolescents. Topics include countertransference issues in work with children, working with parents and children, intervention tools, stress in childhood, special issues and concerns in adolescence, sexual abuse of children.

00 21 04

**S W 878 Social Work with African American Families (3).** The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with African American clients and their families. Critical examination of issues such as racism, oppression, and the historical context and their impact on African American families.

00 21 04

**S W 879 Human Sexuality (3).** Seminar to provide knowledge base about role sexuality plays in the human experience, typical sexual problems with both etiology and possible solutions studied, an understanding of alternative methods of sexual expression and an exploration of personal feelings of sexuality.

00 21 04

**S W 955 Doctoral Studies:**

_____ (1-3). This course provides the opportunity for exploration of innovative content under the guidance of Ph.D. faculty.

00 21 04

**S W 979 Methods of Naturalistic and Qualitative Research (3).** Introduces the concept of different methods for different questions - the distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data: focus group interviews, key informant interviews, participant observation methods, text and content analysis, the use of archival data, and unobtrusive behavioral observation.

00 21 04

**S W 980 Proseminar (3).** Provides an educational structure in which various aspects of the problem of interest can be intensively explored. Students survey current state of the art in area of interest and develop a written prospectus on a question suitable for dissertation research.

00 21 04

**S W 981 Advanced Research Methods I (3).** Develops a sophisticated understanding of the research process, including the process of question formulation, choices among research strategies, and technical standards of research design. Includes a one hour lab. Prerequisite: Basic course in statistics.

00 21 04

**S W 982 Social Policy Analysis (3).** Focus is on social policy analysis and critique; development of an understanding of legal issues related to social policy and historical development; development of the skills and appreciations that foster analysis, critique and comparisons.

00 21 04

**S W 983 Advanced Research Methods II (3).** Advanced statistical and methodological techniques including higher order analysis of variances, regression analysis, nonparametric techniques, and further development of computer skills.

00 21 04

**S W 984 Social Work Practice (3).** How to use and integrate methods of inquiry and research to discover the current state of practice within a specific area of students’ interests; evaluate and critique the current ‘state of the art’ and reconceptualize best practices in terms of program development and evaluation.

00 21 04

**S W 985 Advanced Proseminar (3).** Provides an educational structure for the refinement of dissertation proposals through class presentation and critique. Specific techniques and alternatives in studying a variety of dissertation questions are compared.

00 21 04

**S W 986 Research Practicum (3).** Provides a field research experience designed to explore a specific area of research interest using qualitative and/or quantitative methods.

00 21 04

**S W 990 Graduate Research (1-6).** Individual research preparatory to defense of dissertation prospectus. (By arrangement with doctoral chair.)

40 21 04

**S W 999 Dissertation (1-12).**

40 21 04
Field Practicum Agencies

Community agencies throughout Kansas and western Missouri provide field educational experiences for students. Below is a representative list of agencies providing practicum. Agencies in Missouri are marked Mo.; all others are in Kansas.

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<th>Field Practicum Agencies</th>
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<td>American Red Cross, Kansas City, Mo.</td>
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<td>Associated Youth Services, Kansas City</td>
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<td>Baldwin Schools</td>
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<td>Baptist Medical Center, Kansas City, Mo.</td>
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<td>Bert Nash Mental Health Center, Lawrence</td>
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<td>Blue Springs School District, Blue Springs, Mo.</td>
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<td>Catholic Charities, St. Joseph, Mo.</td>
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<td>Catholic Community Hospice, Kansas City</td>
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<td>Catholic Community Service, Kansas City, Topeka</td>
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<td>Central Kansas Mental Health Center, Salina</td>
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<td>Child Abuse Prevention Association, Independence, Mo.</td>
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<td>Children’s Mercy Hospital, Kansas City, Mo.</td>
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<td>The Children’s Place, Kansas City, Mo.</td>
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<td>Children’s Therapeutic Learning Center, Kansas City, Mo.</td>
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<td>Columbia Health Systems, Kansas City, Mo.</td>
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<td>COMCARE, Wichita</td>
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<td>Community Children’s Head Start, Lawrence communityworks, inc., Kansas City, Mo.</td>
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<td>Comprehensive Mental Health Services, Independence, Mo.</td>
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<td>Congressman Dennis Moore’s Office, Lawrence</td>
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<td>Counseling &amp; Psychological Services—the University of Kansas, Lawrence</td>
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<td>Crittenton Center, Kansas City, Mo.</td>
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<td>Crossroads Hospice of Kansas City, Kansas City, Mo.</td>
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<td>Crossroads Treatment Program, Olathe</td>
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<td>DCCA Center, Lawrence</td>
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<td>DCCA Family Preservation Services, Kansas City, Lawrence</td>
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<td>DeSoto School District</td>
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<td>Doniphan County Educational Cooperative, Bendena</td>
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<td>Douglas County AIDS Project, Lawrence</td>
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<td>Douglas County Legal Aid Society, Lawrence</td>
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<td>Education for Homeless Children &amp; Youth—Wyandotte Schools, Kansas City</td>
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<td>Family Consultation Service, Wichita</td>
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<tr>
<td>Family Guidance Center/CMHC, St. Joseph, Mo.</td>
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<td>Family Service &amp; Guidance Center, Topeka</td>
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<td>The Farm, Kansas City, Lawrence</td>
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<tr>
<td>Florence Crittenton Services, Topeka</td>
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<td>Four County Mental Health Center, Independence</td>
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<td>Franklin County Mental Health Center, Ottawa</td>
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<td>Garrison School, Liberty, Mo.</td>
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<td>Great Bend Schools</td>
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<td>Haskell Health Center, Lawrence</td>
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<td>Haskell Indian Nations University, Lawrence</td>
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<td>Health Partnership Clinic of Johnson County, Overland Park</td>
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<td>Heart of America Family Services, Kansas City</td>
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<td>Heart of America Family Services—Dame La Mano, Kansas City</td>
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<td>High Plains Mental Health Center, Hays</td>
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<td>Hope House, Inc., Independence, Mo.</td>
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<td>Hospice Preferred Choice, Kansas City, Mo.</td>
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<td>Independence School District, Independence, Mo.</td>
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<td>Intensive Family Counseling, Inc., Roeland Park</td>
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<td>Jackson County Family Court, Kansas City, Mo.</td>
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<td>Jackson County Health Department, Independence, Mo.</td>
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<td>James School Caring Communities, Kansas City, Mo.</td>
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<tr>
<td>Jewish Community Center of Greater Kansas City, Overland Park</td>
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<td>Jewish Family &amp; Children Services, Kansas City, Mo.</td>
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<td>Johnson County Area Agency on Aging, Olathe</td>
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<td>Johnson County Court Services, Olathe</td>
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<td>Johnson County Developmental Supports, Lenexa</td>
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<td>Johnson County Health Department, Mission, Olathe</td>
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<td>Johnson County Human Services &amp; Aging—DeSoto Multi-purpose Services, DeSoto</td>
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<td>Johnson County Mental Health Center, Mission, Olathe, Shawnee</td>
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<td>Johnson County Nursing Center, Olathe</td>
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<td>Junction City Schools</td>
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<tr>
<td>Kansas Children’s Service League, Topeka</td>
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<tr>
<td>Kansas City Free Health Clinic, Kansas City, Mo.</td>
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<tr>
<td>Kansas City Hospice, Kansas City, Mo.</td>
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<tr>
<td>Kansas City Regional Center, Kansas City, Mo.</td>
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<tr>
<td>Kansas Department of Corrections, Topeka</td>
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<tr>
<td>Kansas Social &amp; Rehabilitation Services, Lawrence, Olathe, Topeka, Wichita</td>
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<tr>
<td>Kaw Valley Center, Kansas City, Lawrence, Leavenworth</td>
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<tr>
<td>Larned State Hospital, Larned</td>
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<tr>
<td>Lawrence Public Schools</td>
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<tr>
<td>Leavenworth County Special Education Cooperative</td>
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<tr>
<td>Liberty Academy Alternative School, Liberty, Mo.</td>
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<tr>
<td>Liberty Public Schools, Liberty, Mo.</td>
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<tr>
<td>LINC—Living in New Communities, Kansas City, Mo.</td>
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<td>LISC—Local Initiatives Support Corporation, Kansas City, Mo.</td>
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<td>Manhattan—Ogden Schools</td>
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<td>Mattie Rhodes Counseling &amp; Art Center, Kansas City, Mo.</td>
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<td>Meals on Wheels, Topeka</td>
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<td>Mental Health Association of the Heartland, Kansas City</td>
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<td>Mental Health Center of East Central Kansas, Emporia</td>
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<td>Miami County Mental Health Center, Paola</td>
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<td>Miracles, Inc., Wichita</td>
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<tr>
<td>Missouri Division of Family Services</td>
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</table>
Students contribute more than 290,000 clock hours of direct service in agencies and social service programs throughout the Kansas City area and the state of Kansas. The school values agency and program partnerships and collaboration, seeking opportunities for combining talents and resources.

Innovative community-based projects benefit communities while offering experience for students. The school has a special commitment to improving public services and works closely with state agencies in developing new models in service delivery.
The University of Kansas includes the main campus in Lawrence; the Medical Center in Kansas City, Kansas; the Edwards campus in Overland Park; a clinical campus of the School of Medicine in Wichita; and educational and research facilities throughout the state. The School of Social Welfare has offered programs in Kansas City for more than 50 years.

The School of Social Welfare offers the complete M.S.W. program on both the Lawrence campus and the Edwards campus. Students may choose between full- and part-time options. At the advanced level, clinical social work and social work administration concentrations are offered on both campuses. The KU Edwards campus is two and one-half miles south of I-435 on Quivira Road in Overland Park. Free parking is available on the west side of the building.

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