Administration

The University of Kansas belongs to the Association of American Universities, a select group of leading higher education institutions in the United States and Canada. Member institutions are chosen on the basis of their national significance in graduate studies and research.

The Kansas Board of Regents
Richard L. Bond, Overland Park
Janice B. DeBauge, Emporia
William R. Docking, Arkansas City
Lewis L. Ferguson, Topeka
Frank Gaines, Augusta
Nelson Galle, Manhattan
James R. Grier III, Wichita
Donna L. Shank, Liberal
Deryl W. Wynn, Kansas City, Kan.
Reginald Robinson, President and CEO
1000 Southwest Jackson St., Suite 520
Topeka, KS 66612-1368
Telephone: (785) 296-3421
Fax: (785) 296-0983
www.kansasregents.org

The University of Kansas
The University of Kansas, founded in 1866, has long been known for its commitment to academic excellence. With a faculty of 2,100 and a student body of 29,000, KU serves as a major resource for teaching, scholarship, and service for the state, the region, and the nation. KU awards doctorates in 61 fields and master's degrees in nearly 100. The libraries, with more than 3.8 million printed volumes, many maps, photographs, documents, microforms, and several historic collections, are among the largest in the Midwest.

The university's main campus occupies 1,000 acres in Lawrence, a community of more than 80,000 among the forested hills of eastern Kansas. Lawrence is 40 miles west of Kansas City and 30 miles east of Topeka, the state capital. The Lawrence campus is on Mount Oread, one of several bluffs in the Kansas and Wakarusa river valleys.

Administration
Robert Hemenway, Chancellor
David E. Shulenburger, Provost and Executive Vice Chancellor, Lawrence
Barbara Atkinson, Executive Vice Chancellor, Medical Center, and Executive Dean, School of Medicine
Paul Caratt, Executive Vice Chancellor for External Affairs, Lawrence
David Adkins, Vice Chancellor for External Affairs, Medical Center
Lynn Bretz, Director of University Relations
Robert M. Clark, Vice Chancellor and Dean, Edwards Campus
Warren Corman, University Architect and Special Assistant to the Chancellor
Irene M. Cumming, Chief Financial Officer, the University of Kansas Hospital
William L. (Lindy) Eakin, Vice Provost for Administration and Finance, Lawrence
Sandra Gautt, Vice Provost for Faculty Development, Lawrence
Shelley Gebar, Chief of Staff, Medical Center
Joan Hunt, Vice Chancellor for Research and President, Research Institute, Medical Center
Theresa K. Klinkenberg, Chief Business and Financial Planning Officer, Lawrence
James Long, Vice Provost for Facilities Planning and Management, Lawrence
Kathleen McCluskey-Fawcett, Senior Vice Provost for Academic Affairs, Lawrence
Karen Miller, Senior Vice Chancellor for Academic and Student Affairs and Dean, Schools of Allied Health and Nursing, Medical Center
Dennis Moss, University Director of Internal Audit
Lew Perkins, Director of Athletics
Edward Phillips, Vice Chancellor for Administration, Medical Center
James Pottorff Jr., University General Counsel
Allen Rawitch, Vice Chancellor for Academic Affairs and Dean of Graduate Studies, Medical Center
James A. Roberts, Vice Provost for Research and President and Chief Operating Officer, KU Center for Research, Lawrence
Marlesa A. Roney, Vice Provost for Student Success, Lawrence
JoAnn Smith, Vice Provost for Outreach and Dean, Continuing Education
Donald W. Steeples, Vice Provost for Scholarly Support, Lawrence
Denise Stephens, Vice Provost for Information Services, Lawrence
Deborah J. Teeter, University Director of Institutional Research and Planning
Douglas Whitman, University Ombudsman

School of Social Welfare Administration
Ann Weick, Ph.D., Dean
Thomas McDonald, Ph.D., Associate Dean, Research
Rick Spano, Ph.D., Associate Dean, Academic Programs
Edward Canda, Ph.D., Chair, Ph.D. Program
Kris Matthews, M.S.W., Assistant Director of Practicum
Kay Lynne Myers, M.S.W., Program Director, Edwards Campus
Lori Messinger, Ph.D., Director of B.S.W. Program
K. Jean Peterson, Ph.D., Director of Practicum
The School of Social Welfare and Its Programs

The School of Social Welfare
The University of Kansas School of Social Welfare is an excellent place to pursue your interests in professional social work education. It is the oldest school of social welfare in the state and the only one to offer degree preparation from undergraduate through doctoral degrees in social work.

Social work education began at KU in 1937. The Master of Social Work program, established in Lawrence and at the KU Medical Center in Kansas City in 1946, has been continuously accredited since 1948. The Bachelor of Social Work degree has been awarded since 1971. In 1974, the B.S.W. program became one of the first in the nation to receive accredited status. The Council on Social Work Education (CSWE), the accrediting body for social work education, most recently reaccredited the B.S.W. and M.S.W. programs in 2002. The doctoral program admitted its first students in 1981.

Graduate programs in KU’s School of Social Welfare were tied for eighth among U.S. national public universities in the 2006 edition of U.S. News “America’s Best Graduate Schools.” The School of Social Welfare is recognized internationally as an innovator in social work theory development.

The school is housed on the Lawrence campus in Twente Hall, named for nationally renowned social work educator Esther Twente, who chaired the social work department from 1946 to 1957. The school also offers the complete M.S.W. program at the KU Edwards Campus in Overland Park, a suburb of Kansas City, and an on-site 2+2 B.S.W. degree-completion program at Kansas City Kansas Community College.

Mission and Themes
The school’s mission is to educate students, conduct scholarly inquiry, and perform community service in order to promote an approach to social work practice that advances the empowerment and well-being of individuals and communities. For complete descriptions of the B.S.W. and M.S.W. program goals and objectives, visit the school’s Web site at www.socwel.ku.edu/mission.

This mission is guided by four themes:
• **Strengths Perspective.** The recognition of the inherent strengths of individuals, families, neighborhoods, and organizations to discover and develop resources and assets in their struggle for a better quality of life.
• **Diversity.** Understanding, valuing, and engaging the broad range of differences and commonalities based on culture, ethnicity, race, geography, gender, social class, sexual orientation, and physical and mental abilities, particularly when those differences are the cause of discrimination.
• **Social Justice.** A commitment to greater equality based on a sophisticated understanding of economic, political, and social structures as they affect people’s lives.
• **Critical Perspective.** The capacity to engage in a deliberate and ongoing examination of the assumptions underlying social work theories, methods, and approaches in understanding and responding to human need.

The Programs
At the University of Kansas, students have the opportunity to prepare for professional careers in social work at the bachelor’s, master’s, and doctoral levels. The curriculum is carefully laid out to bring students from the introductory level through advanced study in clinical social work practice or social work administrative and advocacy practice. Under the umbrella of a practice orientation, the programs are structured to support the essential themes of the school, which focus on people’s strengths, celebrate human diversity, promote social and economic justice, and provide a critical perspective.

Classroom work is one half of professional preparation; field placements comprise the other half. Placements in social service agencies offer students the opportunity to apply skills learned in the classroom. B.S.W. and M.S.W. students spend time in practicum settings throughout the region. Our students provide more than 220,000 hours of service to underserved populations through practicum experiences.
The School and Its Programs

Social work education in Kansas began at KU in 1937.

The University of Kansas is accredited by the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602, (800) 621-7440.

KU is nationally known for offering a high-quality education at a reasonable cost and for its attractive campus and its variety of cultural and recreational activities.

Professional and Community Education
To help our graduates and other professionals maintain proficiency in practice skills and to expand their capacities, the school offers a wide range of courses and workshops through the Professional and Community Education Program.

These offerings are designed specifically for the practicing professional. Courses are developed in conjunction with the local human services community. They range from management skills to sophisticated clinical strategies. Evening and weekend classes are offered with a variety of credit and noncredit options. For information on the program and its offerings, please call Kay Lynne Myers, program director, KU Edwards Campus.

Student Profile
The School of Social Welfare currently has more than 550 students, approximately 150 in the B.S.W. program, 350 in the master’s program, and 40 in the Ph.D. program. More than 350 students are enrolled in field practicum settings that reflect the wide range of practice of professional social work. Many students enter social work as a second career after an extended period away from school.

The Profession
Through the long history of the profession, social workers have understood the desperation of the homeless, the despair of the poor, the ostracism suffered by the mentally ill, the pain of those who are abused and neglected, and the humiliation endured by victims of discrimination. By carrying out this special commitment to helping vulnerable groups and individuals, social workers believe that society as a whole is strengthened. At the same time, social workers celebrate differences among people and believe that respecting those differences — whether of race, culture, religion, gender, sexual orientation, or age — enriches the quality of life for all.

Purpose and Objectives of Social Work
Social work is a vital, evolving profession that changes with the world in which we live. The purpose of social work is to promote or restore a mutually beneficial interaction between individuals and society in order to improve the quality of life for everyone. Social workers hold the following beliefs:

- The environment (social, physical, organizational) should provide the opportunity and resources for the maximum realization of the potential and aspirations of all individuals, and should provide for their common human needs and for the alleviation of distress and suffering.
- Individuals should contribute as effectively as they can to their own well-being and to the social welfare of others in their immediate environment, as well as to the collective society.
- Transactions between individuals and others in their environment should enhance the dignity, individuality, and self-determination of everyone. People should be treated humanely and fairly.

Social workers focus on person-and-environment interaction. To carry out their purpose, they work with people to achieve the following objectives:

- Help people increase their competence and problem-solving abilities.
- Help people obtain resources.
- Make organizations responsive to people.
- Facilitate interaction between individuals and others in their environment.
- Influence interactions between organizations and institutions.
- Influence social and environmental policy.

Social workers are educated to provide services to individuals, families, groups, and communities; to develop, administer, and evaluate programs and organizations; and to participate in policy formulation and planning at the local, state, and national levels.

Nondiscrimination, Equal Opportunity, and Affirmative Action Policy
The University of Kansas prohibits discrimination on the basis of race, color, religion, sex, national origin, age, ancestry, and disability and veteran status in accordance with state and federal law. The university also prohibits discrimination on the basis of sexual orientation, marital status, and parental status as a matter of policy. Discrimination is prohibited in employment and all education programs and activities of the university and its affiliates. Sexual, racial, and ethnic harassment are forms of discrimination that are also expressly prohibited by university policy.

The university is committed to taking affirmative action in employment and education programs for underutilized group members and protected-class citizens. The university also is committed to providing equal opportunity in all aspects of educa-
The school places a high value on diversity and cultural variation in the student body.

Major themes of KU’s School of Social Welfare include the Strengths Perspective, diversity, a critical perspective, and a commitment to social justice.

Contact the School of Social Welfare at The University of Kansas School of Social Welfare, Twente Hall, 1545 Lilac Lane, Lawrence, KS 66044-3184, (785) 864-4720, www.socwel.ku.edu

Tuition and Fees

Tuition and fees are assessed by the Office of the University Registrar. A full description of tuition and fees is available each semester at www.registrar.ku.edu/fees. Rates are set by the Kansas Board of Regents and are subject to change. See www.tuition.ku.edu for current information.

For a copy of the statutes and regulations governing who qualifies for resident tuition, write to the Office of the University Registrar, Strong Hall, 1450 Jayhawk Blvd., Room 121, Lawrence, KS 66045-7535. See also www.registrar.ku.edu/residency.

Area Research Offices

The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:

• Office of Aging and Long-Term Care.
• Office of Adult Mental Health.
• Office of Social Policy and Community Development.

Social Welfare Alumni Society

The Alumni Society, an affiliate of the KU Alumni Association, keeps graduates connected with the school and its programs. Each year, the society sponsors Social Work Day, a conference that brings alumni together for educational programs and social events. The school’s programs are strengthened by the support of its alumni. More than 4,000 social welfare alumni practice in the United States and abroad.

NASW Code of Ethics

As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (NASW) represents the fundamental values of the profession. The National Association of Social Workers is the largest organization of professional social workers in the world, with a membership of 166,000.

The Code of Ethics identifies six values that inform the following principles:

• Social workers’ primary goal is to help people in need and to address social problems.
• Social workers challenge social injustice.
• Social workers respect the inherent dignity and worth of the person.
• Social workers recognize the central importance of human relations.
• Social workers behave in a trustworthy manner.
• Social workers practice within their areas of competence and develop and enhance their professional expertise.

To view the entire Code of Ethics or for a copy, contact www.socialworkers.org.

The School’s Advisory Board

The Advisory Board of the School of Social Welfare is composed of individuals from the professional social work and business communities and from the community at large. The board links the school with its constituencies, informs diverse audiences about the school’s mission and programs, collaborates with faculty and students in carrying out special projects, and connects the school with resources essential to its goals. The Advisory Board plays a vital role in enhancing the school’s educational mission.
Faculty

The faculty’s scholarly interests, as reflected in teaching, research, and publications, span a wide range, including health, mental health, child welfare, adult and juvenile justice, gerontology, multiculturalism, women’s issues, history of social work, public policy analysis, homelessness, gender equity, and social administration.

School of Social Welfare faculty members hold doctoral degrees in social work, social welfare, psychology, and other fields. In addition, outstanding social work practitioners serve as part-time classroom instructors, and 280 social work practitioners serve as practicum instructors.

Faculty members serve the public interest and the profession of social work as consultants and board members in professional and citizens’ organizations.

Deborah Adams. Associate Professor. M.S.W., Ph.D., Washington (St. Louis). Asset-building approaches to poverty alleviation.

Julia Archer. Assistant Professor. M.S.W., Ph.D., Denver. Clinical practice, cultural competence.

Mahasweta Banerjee. Associate Professor. M.S.W., Ph.D., Washington (St. Louis). Research, impact of microenterprise on poverty.

Marianne Berry. Professor. Ph.D., California (Berkeley). Children and families, child welfare services.

Sondra Beverly. Assistant Professor. M.S.W., Ph.D., Washington (St. Louis). Policies for low-income families.

Edward Canda. Professor. M.S.W., Ph.D., Ohio State. Spirituality, culture, international perspectives, resilience, health.

Rosemary Chapin. Professor. M.S.W., Ph.D., Minnesota. Older adults, long-term care, home and community based services and policies.

Catherine Crisp. Assistant Professor. M.S.W., Kansas; Ph.D., Texas (Austin). Substance abuse, mental health, practice with gays and lesbians.


Helen Hartnett. Assistant Professor. M.S.W., Ph.D., Ohio State. Community and advocacy practice, housing, homelessness.

Toni Johnson. Assistant Professor. M.S.S.W., Ph.D., Univ. of Texas (Austin). Clinical practice, offender families, diversity.

Stephen Kapp. Associate Professor. M.S.W., Univ. of Michigan (Ann Arbor); Ph.D., Michigan State. Agency-based program evaluation, outcomes management.

Terry Koenig. Assistant Professor. M.S.W., Ph.D., Kansas. Aging, ethical decision making.

Alice Lieberman. Professor. M.S.S.W., Texas (Arlington); Ph.D., Wisconsin (Madison). Social work education, public child welfare.

Thomas McDonald. Professor. M.S.W., Pennsylvania; Ph.D., Wisconsin (Madison). Research, child welfare.

Lori Messinger. Assistant Professor. M.S.W., J.D., Denver. Family mediation, mental health and illness in corrections.

Holly Nelson-Becker. Assistant Professor. M.S.W., Arizona State; Ph.D., Chicago. Aging, mental health, spirituality.

K. Jean Peterson. Associate Professor. M.S.W., Smith; D.S.W., Columbia. Women, health care, sexual orientation.

Christopher Petr. Professor. M.S.W., Ph.D., Kansas. Children’s mental health, child welfare, families.

Judy Postmus. Assistant Professor. M.S.W., Barry; Ph.D., SUNY (Albany). Domestic violence, welfare, child welfare, criminal justice.

Charles Rapp. Professor. M.S.W., Ph.D., Illinois. Adult mental health, social work administration.

Edward Scanlon. Associate Professor. M.S.W., Kansas; Ph.D., Washington (St. Louis). Social welfare politics, housing, labor unions.

Margaret Severson. Associate Professor. M.S.W., J.D., Denver. Family mediation, mental health and illness in corrections.

Helen Hartnett. Assistant Professor. M.S.W., Ohio State. Community and advocacy practice, housing, homelessness.

Toni Johnson. Assistant Professor. M.S.S.W., Ph.D., Univ. of Texas (Austin). Clinical practice, offender families, diversity.

Stephen Kapp. Associate Professor. M.S.W., Univ. of Michigan (Ann Arbor); Ph.D., Michigan State. Agency-based program evaluation, outcomes management.

Terry Koenig. Assistant Professor. M.S.W., Ph.D., Kansas. Aging, ethical decision making.

Alice Lieberman. Professor. M.S.S.W., Texas (Arlington); Ph.D., Wisconsin (Madison). Social work education, public child welfare.

Thomas McDonald. Professor. M.S.W., Pennsylvania; Ph.D., Wisconsin (Madison). Research, child welfare.

Lori Messinger. Assistant Professor. M.S.W., J.D., Denver. Family mediation, mental health and illness in corrections.

Holly Nelson-Becker. Assistant Professor. M.S.W., Arizona State; Ph.D., Chicago. Aging, mental health, spirituality.

K. Jean Peterson. Associate Professor. M.S.W., Smith; D.S.W., Columbia. Women, health care, sexual orientation.

Christopher Petr. Professor. M.S.W., Ph.D., Kansas. Children’s mental health, child welfare, families.

Judy Postmus. Assistant Professor. M.S.W., Barry; Ph.D., SUNY (Albany). Domestic violence, welfare, child welfare, criminal justice.

Charles Rapp. Professor. M.S.W., Ph.D., Illinois. Adult mental health, social work administration.

Edward Scanlon. Associate Professor. M.S.W., Kansas; Ph.D., Washington (St. Louis). Social welfare politics, housing, labor unions.

Margaret Severson. Associate Professor. M.S.W., J.D., Denver. Family mediation, mental health and illness in corrections.

Woochan Shim. Assistant Professor. M.S.W., Columbia; Ph.D., Illinois (Urbana-Champaign). Domestic violence, resiliency.

Richard Spano. Associate Professor. M.S.W., St. Louis; Ph.D., Minnesota. Social work practice, ethics.

Ariana Wall. Assistant Professor. M.S.W., Louisiana State; Ph.D., North Carolina. Child welfare, delinquency, research.

Ann Weick. Professor. M.S.W., California (Berkeley); Ph.D., Brandeis. Social policy.
The School of Social Welfare provides the education and experience necessary for a career in social work. By helping shape students’ capacity for caring, the school prepares social workers to carry out the unique purposes of the profession — to develop human potential, to promote individual well-being, and to bring about a more just society.

Social work is a major professional discipline in the broad institution of social welfare. The term social welfare denotes the dimensions of society concerned with human needs — health, education, economic security, housing, and mental health.

The undergraduate program of the KU School of Social Welfare prepares graduates for beginning generalist social work practice. The program defines generalist practice as maintaining focus on the interface between systems (i.e., individual, family, groups, organizations, and communities), with particular emphasis on

- the strengths inherent in these systems,
- the need to understand the role of gender, culture, sexual orientation, disability, race, and class in all phases of the social work process,
- the promotion of social and economic justice for those disenfranchised on the basis of the attributes listed above,
- the assumption of a critical perspective regarding different ways of knowing.

Beginning generalist practice uses multilevel methodology, depending on the needs of the client system, and incorporates a knowledge, value, and skill base that is transferable between and among diverse contexts and locations.

The B.S.W. program is offered on the Lawrence campus and as part of a degree-completion program at Kansas City Kansas Community College. The KCKCC curriculum is also available at Kansas City Kansas Community College. The KCKCC curriculum is designed as a 2+2 degree-completion program. Associate of Arts degree holders interested in completing their undergraduate degrees take all of the necessary course work at KCKCC and receive a KU degree. For more information, contact the on-site program coordinator at (913) 288-7304.

Admission Requirements

- Submission of completed application forms, including three letters of recommendation.
- A grade-point average of 2.5 or above.
- Completion of 30 hours of course work, including mathematics and English composition I and II.

First-year students enter the College of Liberal Arts and Sciences and complete at least two semesters of work (30 hours) before applying to the B.S.W. program.

Grade-point Average

Evaluation of transcripts submitted as part of the application for admission includes computation of grade-point average and is adjusted to include only courses that transfer.

A student must maintain a minimum cumulative grade-point average of 2.5 and a 2.5 in social work required courses.

Admission Process

KU Students with 30 Credit Hours:

- Complete a Change of School application in the B.S.W. Office, 107 Twente Hall.
- Submit the B.S.W. application, available in 107 Twente Hall.

When? Must be received by February 1, October 1, or June 1.

Transfer Students and Students Applying to the KCKCC Program:

- Submit an application to KU through the Office of Admissions and Scholarships, indicating Social Welfare choice.
- Submit the B.S.W. application, available in 107 Twente Hall, (785) 864-8976, or write for form.

When? Must be received by February 1, October 1, or June 1.

Information: admissionsBSW@ku.edu

All applications become the property of the School of Social Welfare.
Curriculum

Professional Socialization (SW 220, 623)
Students prepare for the responsibilities of social work, involving professional functioning, knowledge and use of professional ethics, values, attitudes, and skills. Students analyze their values critically to develop a unified personal and professional framework. Students develop their professional commitment to the code of ethics and understanding of social work to govern their professional behavior.

Human Behavior and the Social Environment (SW 530, 532)
Students acquire a knowledge and understanding of individual, group, community, institutional, and cultural dynamics. Students become familiar with concepts, theories, and empirical findings that enable them to practice effectively as professional social workers.

Research (SW 540, 541)
Students achieve a command of fundamental social work research. A knowledge of the scientific method is acquired and applied to current research. Students learn to apply critical thinking to professional literature.

Social Work Practice (SW 510, 555, 610, 611, 612)
Students acquire knowledge and skills needed for effective social work practice with diverse populations. The accumulated knowledge and understanding of the social work curriculum come together in the practice courses.

Social Policy (SW 620, 621)
Students develop the capacity for critical analysis of social problems, policies and programs. Students analyze social work practice to understand the effect of policy on direct service. Basic policy analysis skills acquired in the first course are applied to specified areas of practice, applying analytical skills to problems, policies, and programs.

Field Practicum (SW 601)
Students acquire competence as beginning generalist social work practitioners. With instructional supervision in a social work agency, students apply their knowledge and expand their practice skills from their course work to real-life situations. Practicum is a two-semester course (fall-spring) for seniors, who spend two days a week in practicum assignments.

Field Practicum
The field practicum office works with community agencies throughout Kansas and western Missouri to provide field education opportunities for students. Students are placed in these agencies through a collaborative process among the practicum office, the student, and the agency. The field practicum office is responsible for ensuring that all field placements are able to provide the appropriate learning opportunities for students and that qualified field instructors will be available to the student. The practicum office arranges all placements.

Field placements are mainly in the Kansas City and Topeka areas, with a limited number of settings in Lawrence, Leavenworth, and other Kansas and Missouri communities. Students are responsible for transportation to the assigned field practicum. Most agencies also require a student to have transportation available for agency assignments.

B.S.W. students have one practicum placement during the senior year, concurrent with enrollment in the practice courses. Senior B.S.W. students attend classes two days a week and field practicum two days a week throughout fall and spring semesters. Seniors spend a minimum of 480 clock hours in practicum. Practicum is a 10-credit-hour, year-long course graded on an S/U basis. A satisfactory (S) grade is a requirement for the B.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 10 credit hours) of practicum.

An orientation is held in the fall, before the beginning of classes, for all students entering a field practicum and the field liaisons who represent the school. The Field Practicum Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook.

Every student in practicum has both a B.S.W. practicum instructor and a field liaison. The practicum instructor is responsible for designing learning opportunities, planning practicum assignments, and serving as the student’s teacher in the practicum. The field liaison is employed by the School of Social Welfare to work with practicum instructors and students in each agency, to help integrate practicum and class instruction, to evaluate student performance, and to assist if difficulties arise.

Because of the necessity for continuity in both client service and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.

Bachelor of Social Work Degree Requirements
Primary responsibility for meeting graduation requirements rests with the student.

- A minimum of 124 credit hours of course work, including 10 credit hours of field practicum. (Forty hours of credit must be in courses open to first- and second-year students. At least 24 of the last 30 credit hours must be taken in residence.)
- A 2.5 minimum grade-point average for all classroom work.
- A 2.5 minimum grade-point average in required social work courses.
- Successful completion of field practicum.
- Recommendation by the faculty of the School of Social Welfare to the chancellor and the Kansas Board of Regents that the degree be granted.

Field agencies generally require that students be in the agency during regular operating hours (Monday–Friday 8 a.m.–5 p.m.) A limited number of agencies offer flexible practicum hours, including evenings and weekends. However, all students must be in the practicum at least one full eight-hour day per week, during regular operating hours, in order to develop the agency context for practice.

The 2005 Fiske Guide to Colleges calls the Bachelor of Social Work program one of the strongest programs at KU.
# Bachelor of Social Work

## Liberal Arts Prerequisites for a broad base of understanding

<table>
<thead>
<tr>
<th>General Area</th>
<th>Subject</th>
<th>Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Communication skills</strong></td>
<td>English</td>
<td>o ENGL 101 and o ENGL 102 and o any ENGL 200 or above literature course (except Literature for Children)</td>
</tr>
<tr>
<td></td>
<td>Language facility</td>
<td>o COMS 130 or and exemption (not COMS 150) o One of the following: COMS (communications theory) or LING ____: or Foreign language 2nd course ___</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td></td>
<td>o MATH 101 or Students must complete mathematics requirements</td>
</tr>
<tr>
<td><strong>U.S. cultural studies</strong></td>
<td>American social structures</td>
<td>(Survey of U.S. history or political science, e.g., History of the U.S. through the Civil War) o One of the following courses: HIST 126 ____; POLS 110 ____; SOC 330 ____; HIST 129 ____; POLS 310 ____; Other with consent of director of B.S.W. program ____</td>
</tr>
<tr>
<td></td>
<td>American value systems</td>
<td>(How American religious/ethical systems reflect the nation’s values, e.g., Social Problems and American Values) o One of the following courses: SOC 160 ____; PHIL 160 ____; REL 171 ____; REL 385 ____; SOC 330 ____; Other with consent of director of B.S.W. program ____</td>
</tr>
<tr>
<td><strong>Western civilization</strong></td>
<td></td>
<td>(Transfer students: Not o HWC 204 and o HWC 205)</td>
</tr>
<tr>
<td><strong>Intercultural studies</strong></td>
<td>Studies in civilization</td>
<td>(A non-Western civilization’s history, religion, culture, e.g., Introduction to Africa) o One of the following non-Western civilization courses: AAAS 103 ____; EALC 106 ____; ECV 104 ____; Other with consent of director of B.S.W. program ____</td>
</tr>
<tr>
<td></td>
<td>Comparative studies</td>
<td>(Similarities, differences, &amp; interaction between societies, e.g., Cultural Anthropology) o One of the following courses: ANTH 108 ____; ANTH 308 ____; ANTH 160 ____; POLS 150 ____; POLS 170 ____; ANTH 382 ____; HIST 120 ____;</td>
</tr>
<tr>
<td><strong>Child and adolescent development</strong></td>
<td></td>
<td>o One of the following courses: HDFL 160 ____; PSYC 333 ____</td>
</tr>
<tr>
<td><strong>Bio-psycho-social studies</strong></td>
<td></td>
<td>o BIOL 100 &amp; 102 (One course &amp; natural science lab) o Economics (One course) o PSYC 104</td>
</tr>
<tr>
<td></td>
<td></td>
<td>o Political Science (One course) o SOC 104</td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td></td>
<td>o As needed to complete 124 hours</td>
</tr>
</tbody>
</table>

Students may minor in a College of Liberal Arts and Sciences discipline by successfully completing 18 hours in that discipline, as required by CLAS. Consult a CLAS adviser for more information.

## Requirements for the Major in Social Work

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Year</th>
<th>Course Requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Social work</strong></td>
<td><strong>Preprofessional course</strong></td>
<td>o SW 220 The School of Social Welfare requires students to take SW 220 before entering senior-level classes.</td>
</tr>
<tr>
<td></td>
<td><strong>Junior year</strong></td>
<td>o SW 530 o SW 555 o SW 540</td>
</tr>
<tr>
<td></td>
<td><strong>Spring</strong></td>
<td>o SW 510 o SW 541 o SW 532</td>
</tr>
<tr>
<td></td>
<td><strong>Fall</strong></td>
<td>o SW 610 o SW 611 o SW 620</td>
</tr>
<tr>
<td></td>
<td><strong>Spring</strong></td>
<td>o SW 612 o SW 621 o SW 623</td>
</tr>
<tr>
<td></td>
<td><strong>Fall &amp; Spring</strong></td>
<td>o Practicum: SW 601</td>
</tr>
</tbody>
</table>

THE UNIVERSITY OF KANSAS • 2005-07 SOCIAL WELFARE CATALOG
Bachelor of Social Work

Degrees are awarded three times a year, in May, July, and December.

Information about equivalencies to KU courses is available from academic counselors at community colleges and from the School of Social Welfare.

Consult School of Social Welfare advisers before enrollment each semester.

Students are responsible for their own transportation to field practicum settings.

Advising

Early advising is recommended for students interested in social work. Pre-social work students (both KU and transfer) are encouraged to obtain advising through the school during each enrollment period.

For students who plan to transfer to KU but currently attend another college, advising is available by telephone or e-mail. The school works closely with counselors from all Kansas colleges.

Once a student is admitted, a member of the school’s faculty is assigned as an adviser to assist the student with course selection, career plans, and academic needs. The adviser also reviews the student’s academic progress to help ensure that degree requirements are fulfilled. Students consult with their academic advisers before enrollment each semester.

Four semesters, beginning with fall semester, are necessary to complete professional social work courses required for the degree.

Transfer of Credit

Transfer credit allows specific course work from other accredited colleges or universities to count toward the B.S.W. degree. Decisions to accept prior transcript credits are made by the university’s transcript evaluator during the admission process. Exceptions must be petitioned through the B.S.W. director. Petitions must be accompanied by a catalog description and a syllabus of the course and submitted at the time of application.

Community college equivalents to KU courses are available from the School of Social Welfare or community college counselors. A maximum of 64 credit hours from a community college may be transferred to count toward the B.S.W. degree.

Prior Work Experience

In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements.

University Honors Program

The School of Social Welfare encourages qualified students to participate in the University Honors Program. This program offers outstanding students an expanded opportunity to develop special abilities and interests. To make an appointment to meet with the staff of the honors program, call (785) 864-4225.

Grading

Undergraduate courses offered by the School of Social Welfare are graded A, B, C, D, F, and in practicum, Satisfactory/Unsatisfactory. Plus/minus grades are calculated in the overall grade-point average. S grades count as hours toward graduation but are not computed in the grade-point average. U grades do not count toward graduation.

No required social work course in which a student receives a grade below a C– will be counted toward the major. A student must retake the course and earn a grade of C– or better to fulfill the requirement for the major. Enrollment in SW 532, SW 541, SW 612, and SW 621 is contingent upon the student’s earning a grade of C– or better in SW 530, SW 540, SW 510, and SW 621. Any student who receives a grade lower than a C– in a required social work class will be required to attend an Academic Performance Committee meeting to discuss plans for continuation in the major.

Dean’s List

Students who have been accepted into the B.S.W. program, enrolled in a minimum of 9 credit hours during the semester, and earn a semester grade-point average in the top 20 percent of their class (junior or senior) will qualify for the KU School of Social Welfare B.S.W. Dean’s List.

Credit/No Credit

An undergraduate student may elect to be graded CR (Credit) or NC (No Credit) in one course each semester. This option is not available for any required social work courses. The form is available from the School of Social Welfare office. For more complete information, see the University of Kansas Undergraduate Catalog.

Withdrawal

A student who must withdraw from school should discuss the matter with the adviser and complete the appropriate procedures in the office of the School of Social Welfare.

Any student re-entering the program after more than a five-year absence must retake all required social work courses for the major, except SW 220. Credit toward the major will not be given for any required social work course taken more than five years previous to re-entry.

Financial Aid

Students who need financial help to attend KU should apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, e-mail address: osfa@ku.edu, Web site: www.ku.edu/~osfa.

Graduation with Distinction

The top 10 percent of the graduates of the B.S.W. program each year receive degrees with distinction.
BUILT UPON THE COMMITMENT TO A STRENGTHS PERSPECTIVE OF SOCIAL WORK PRACTICE, THE MASTER OF SOCIAL WORK PROGRAM OFFERS EDUCATIONAL OPPORTUNITIES FOR THOSE WHO WISH TO EXPAND THEIR SKILLS IN HELPING INDIVIDUALS AND COMMUNITIES DEVELOP THEIR CAPACITIES TO SUPPORT AND ENHANCE THE QUALITY OF LIFE FOR ALL PEOPLE.

THE SCHOOL RECOGNIZES THAT INDIVIDUALS WITH A NATURAL SKILL IN HELPING COME FROM ALL BACKGROUNDS AND ENCOURAGES THEM TO APPLY.

THE MASTER OF SOCIAL WORK DEGREE PREPARES GRADUATES FOR ADVANCED SOCIAL WORK PRACTICE IN ONE OF TWO BROAD AREAS — CLINICAL SOCIAL WORK PRACTICE WITH INDIVIDUALS, FAMILIES, AND GROUPS OR SOCIAL WORK ADVOCACY AND ADMINISTRATION AIMED AT MACRO-LEVEL PRACTICE. THE FIRST LEVEL OF THE MASTER’S CURRICULUM IS A GENERALIST FOUNDATION REQUIRED OF ALL STUDENTS. THE FOUNDATION CONSISTS OF SIX CLASSROOM COURSES AND A TWO-SEMESTER PRACTICUM THAT REFLECTS THE GENERALIST INTENT.

AT THE ADVANCED LEVEL, STUDENTS CHOOSE A CONCENTRATION IN CLINICAL SOCIAL WORK PRACTICE WITH A FOCUS IN A PARTICULAR FIELD OF PRACTICE — CHILD AND FAMILY, HEALTH/MENTAL HEALTH, AGING, SCHOOL SOCIAL WORK — OR SOCIAL WORK ADMINISTRATIVE AND ADVOCACY PRACTICE. THE ADVANCED-LEVEL PRACTICUM IMPLEMENTS STUDENTS’ CHOICE OF CONCENTRATION.

FULL-TIME STUDENTS COMPLETE THE PROGRAM IN TWO YEARS. STUDENTS ADMITTED FOR PART-TIME STUDY MAY EXTEND THE PROGRAM FOR UP TO FOUR YEARS.

THE ADVANCED-STANDING PROGRAM ADMITS INDIVIDUALS WITH B.S.W. DEGREES WITH STRONG ACADEMIC RECORDS. APPLICANTS USUALLY HAVE RELEVANT POST-DEGREE WORK EXPERIENCE.

THE REGULAR M.S.W. PROGRAM IS AVAILABLE FULL TIME OR PART TIME. PART-TIME STUDENTS COMPLETE THE PROGRAM IN EITHER THREE OR FOUR YEARS. ON KU’S EDWARDS CAMPUS, PART-TIME STUDENTS CAN COMPLETE THE M.S.W. CURRICULUM IN AFTERNOON AND EVENING CLASSES.

APPLICATION PROCEDURE FOR ALL OPTIONS

A MINIMUM UNDERGRADUATE GRADE-POINT AVERAGE OF 3.0 ON A 4-POINT SCALE IS EXPECTED. THE ADMISSIONS COMMITTEE TAKES INTO ACCOUNT SPECIAL CIRCUMSTANCES SUCH AS IMPROVEMENT OF GRADES IN UPPER-DIVISION OR GRADUATE COURSES. WE LOOK FOR EVIDENCE OF AN APPLICANT’S COMMITMENT TO THE WELL-BEING OF PEOPLE AND COMMUNITIES; A WELL-DEVELOPED SENSE OF SELF; EMOTIONAL MATUREY; AND THE ABILITY TO THINK CLEARLY, CREATIVELY, AND INDEPENDENTLY. GRADUATE RECORD EXAMINATION SCORES ARE NOT REQUIRED.

APPLICANTS ARE EVALUATED ON UNDERGRADUATE GRADE-POINT AVERAGE, GRADUATE COURSEWORK (IF ANY), VOLUNTEER AND WORK EXPERIENCE ESPECIALLY RELATED TO SOCIAL WORK, AND EVIDENCE OF POTENTIAL FOR A SOCIAL WORK CAREER IN THE APPLICATION NARRATIVE AND REFERENCES.

ADMISSION REQUIREMENTS

REGULAR M.S.W.

TWO-YEAR FULL-TIME OR PART-TIME PROGRAM. APPLICANTS MUST HAVE BACHELOR’S DEGREES FROM ACCREDITED UNIVERSITIES BEFORE THE START OF THE M.S.W. PROGRAM.

DEGREES MUST INCLUDE LIBERAL ARTS COURSEWORK — SKILL IN COMMUNICATION, UNDERSTANDING OF WAYS IN WHICH KNOWLEDGE IS GAINED AND APPLIED, KNOWLEDGE OF SOCIAL, BIOLOGICAL, AND BEHAVIORAL SCIENCES, HISTORY, AND AN UNDERSTANDING OF VALUES AMONG DIFFERING CULTURES.

ADVANCED STANDING M.S.W.

ADVANCED-STANDING CRITERIA. THE ADVANCED-STANDING PROGRAM REQUIRES A BACHELOR’S DEGREE FROM A CSWE-ACCREDITED SOCIAL WORK PROGRAM WITH A GRADE-POINT AVERAGE OF AT LEAST 3.0. HIGHER GRADE POINT AVERAGES ARE AN ADVANTAGE.

IF YOU HAVE FEWER THAN TWO YEARS OF POST-B.S.W. SOCIAL WORK EXPERIENCE, A COPY OF YOUR PRACTICUM EVALUATION IS REQUIRED, AND ONE OF YOUR THREE REFERENCES MUST BE FROM YOUR PRACTICE CLASS INSTRUCTOR. IF YOU HAVE TWO OR MORE YEARS OF EXPERIENCE IN THE SOCIAL WORK FIELD, A REFERENCE FROM YOUR SOCIAL WORK SUPERVISOR SHOULD BE SUBMITTED. THE AMOUNT AND TYPE OF APPLICANT’S SOCIAL SERVICE EXPERIENCE ARE FACTORS IN ADMISSION DECISIONS. ADMISSION TO THE ADVANCED-STANDING PROGRAM IS ON A FULL-TIME BASIS ONLY. UNDER SPECIAL LIMITED CIRCUMSTANCES, A PART-TIME PROGRAM MAY BE CONSIDERED, PROVIDING THE PLAN MEETS THE EDUCATIONAL MISSION OF THE SCHOOL AND HAS BEEN APPROVED BY THE ASSOCIATE DEAN FOR ACADEMIC PROGRAMS.

TO BE CONSIDERED FOR ADVANCED STANDING, CURRENT SENIORS SHOULD SUBMIT TRANSCRIPTS THAT DOCUMENT THEIR FALL SEMESTER GRADES AND SUCCESSFUL PRACTICUM EXPERIENCE. ALL APPLICATIONS TO EITHER PROGRAM BECOME THE PROPERTY OF THE UNIVERSITY OF KANSAS.
Submit your application online at www.socwel.ku.edu
or
Request application materials from
The University of Kansas School of Social Welfare
M.S.W. Admissions
1545 Lilac Lane
Lawrence, KS 66044-3184
(785) 864-4720, admissionsmsw@ku.edu

M.S.W. Degree Requirements
The School of Social Welfare requires a total of 64 credit hours for the M.S.W. degree, consisting of
• Thirty-six credit hours of classroom work maintaining a grade-point average of 3.0 (B) — a total of 108 grade points on a 4-point grading system.*
• Twenty-eight credit hours of field practicum with an S grade for satisfactory performance.
• Recommendation of the faculty of the School of Social Welfare to the chancellor that the master's degree be granted.
• Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.
*See also Academic Performance under General Student Information.

Applications can be filled out and submitted online at www.socwel.ku.edu. The applicant is responsible for gathering the following supporting materials and submitting them in one envelope: one copy of student-issued transcripts from all previously attended schools regardless of degree status, three letters of reference on forms provided, and a nonrefundable application fee of $25 for online applications or $30 for paper applications. Applicants submitting paper applications also must include the School of Social Welfare application and a narrative statement. Please observe the specific instructions provided in application packets and on our Web site.

Applications are reviewed beginning in October. Admission decisions are made in the spring of each year. Advanced-standing M.S.W. students begin in June; all other M.S.W. students (full time and part time) begin in August.

Final Deadlines. All applications are reviewed upon receipt. The deadline for the Advanced-standing program is January 15. The deadline for applications to the Regular M.S.W. program (full time or part time) is February 15. Early application is encouraged. For students submitting paper applications by December 1, the application fee is waived.

To ensure your privacy, we are unable to provide admission decisions over the telephone. All applicants will be notified in writing.

All application materials become the property of the University of Kansas.

Planning Your Commitment
Students are admitted on either a full- or a part-time basis. In making decisions about full- or part-time study, students should consider that each class requires several hours of preparation each week. The program is demanding; students can expect reading assignments and paper preparation, and should be prepared to fulfill practicum commitments averaging two-and-one-half to three days per week. Students admitted part-time take 6 credit hours each semester their first year. Full-time students enroll in 16 credit hours each semester. Currently, the M.S.W. program is a weekday program. Late-afternoon and evening courses are offered on the Edwards Campus.

Foundation Curriculum
Social Work Practice
(SW 710, 711)
Based on the school’s unique strengths perspective, courses provide core knowledge and skills essential for working with individuals, families, and groups.

Community and Organizational Practice (SW 713)
This practice class gives students an understanding of the core elements of practice in organizations and communities.
Faculty members engage in community-based research that helps improve social services for the poor, the mentally ill, children, youth, families, and the elderly.

Clinical social work and social work administrative and advocacy practice concentrations are offered at the master's level.

In the M.S.W. program, students have two practica, one during the foundation level and a second at the advanced level.

Field Practicum (SW 701)
Community agencies throughout Kansas and western Missouri offer practicum opportunities for the application of knowledge gained in other sequences. Field experiences for foundation students extend the curriculum goal of generalist social work and are designed so that fundamental skills across multiple levels of intervention are acquired.

Foundation Courses
The following courses are required (32 credit hours):

**Semester 1** (16 credit hours)
- SW 701 Basic Field Practicum ........... 7
- SW 710 Social Work Practice I ........... 3
- SW 713 Community and Organizational Practice .................. 3
- SW 720 Social Policy and Program Analysis .................. 3

**Semester 2** (16 credit hours)
- SW 701 Basic Field Practicum ........... 7
- SW 711 Social Work Practice II ........... 3
- SW 730 Human Behavior in the Social Environment .................. 3
- SW 740 Social Work Research .................. 3

Advanced-level Curriculum
Students at the advanced level select a concentration in either clinical social work practice or social work administration in accordance with their goals of either working directly with individuals, families, and groups or at the macro-level of practice in social program design and administration. Students may not enroll in advanced-level classes before completing foundation requirements.

Clinical Social Work Concentration
(32 credit hours). The clinical social work concentration prepares students for social work practice with individuals, families, and small groups. The focus is on selecting and evaluating interventions based on needs in each situation, whether personal, interpersonal, or environmental. Social work theory and methods taught are applicable to the variety of practice settings in which clinical services are provided, as reflected in the list of practicum settings at the end of this catalog. Students expecting to sit for the Licensed Specialist Clinical Social Worker examination two years after the M.S.W. should take the clinical social work practice concentration.

**Semester 3**
- SW 801 Advanced Field Practicum:
  - Clinical Practice .................. 7
- SW 810 Clinical Social Work Practice .... 3
- Integrative Seminar .................. 3
  Students must select an integrative seminar that complements the advanced field practicum. Courses include SW 830 Social Work in Child and Family Settings, SW 832 Social Work in Health Care and Mental Health Settings, SW 833 Social Work and Aging, and SW 834 Social Work in Schools.
- Diversity Selective .................. 3
  This cluster of courses is organized around understanding diversity and applying that understanding to specific populations of people who have been marginalized and oppressed.

**Semester 4**
- SW 801 Advanced Field Practicum:
  - Clinical Practice ..................
- SW 811 Clinical Practice Selective .... 3
  This selection of offerings emphasizes application of advanced theoretical and practice principles to client systems.
- Clinical Practice Electives ........... 6
  The clinical practice elective offers students an opportunity to acquire in-depth knowledge in a core area of clinical social work practice.
  (For students expecting to sit for the LSCSW license in the future, at least one of the clinical electives must meet the BSRB requirement for diagnosis and treatment.)
Field agencies generally require that students be in the agency during regular operating hours (Monday–Friday 8 a.m.–5 p.m.) A limited number of agencies offer flexible practicum hours, including evenings and weekends. However, all students must be in the practicum at least one full eight-hour day per week, during regular operating hours, in order to develop the agency context for practice.

KU is the only institution in the state to offer bachelor’s, master’s, and doctoral degrees in social work.

Social Work Administrative and Advocacy Practice Concentration
(32 credit hours). The social work administrative and advocacy practice concentration prepares graduates for management positions in public and voluntary human service organizations. The curriculum helps students achieve competence in managerial practice grounded in the knowledge and values of social work. Knowledge and skill areas include program design, managing information, managing people, managing resources, and program evaluation. This concentration prepares students to be program managers, supervisors, agency administrators, program monitors and evaluators, and social planners with voluntary health and welfare planning agencies; federal, state and local planning bodies; and advocacy and self-help organizations.

Semester 3
SW 804 Advanced Field Practicum: Social Work Administration ............... 7
SW 840 Social Program Design and Management ............................. 3
SW 841 Advanced Policy and Programs ........................................... 3
SW 849 Mastering the Use of Financial Resources for Social Work Practice 3

Semester 4
SW 804 Advanced Field Practicum: Social Work Administration ....... 7
SW 842 Using Outcomes for Administrative and Advocacy Practice ...... 3
SW 843 Strengthening Staff Performance in a Diverse Workplace ........... 3
Advanced Administrative Practice Selective .................................... 3

This selective extends and deepens students’ skills and knowledge in administrative practice and expands their expertise in client-centered change at the community and organizational level.

Advanced-standing Program
The advanced-standing program requires an enrollment of 38 credit hours, as follows:

• A summer enrollment in two classes:
  (1) SW 712, a social work practice class organized around the school’s major curriculum themes, and (2) an elective course selected by the student to broaden the base of knowledge. Electives are offered in various locations. (Students must earn a minimum grade of B in SW 712 to continue.)

• The advanced level of the M.S.W. program in Lawrence or Kansas City on the KU Edwards Campus (32 credit hours).

No credit will be given for courses taken before admission. The advanced level of this program may be taken full time or extended up to two years, with approval of the associate dean. Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.

Field Practicum
The field practicum office works with community agencies throughout Kansas and western Missouri to provide field education opportunities for students. Students are placed in these agencies through a collaborative process between the practicum office, the student and the community agency. The field practicum office is responsible for ensuring that all field placements are able to provide the appropriate learning opportunities for students and that qualified field instructors will be available to the student. The practicum office arranges all placements.

Students have two practicum placements, one during the foundation level and one during the advanced level of the program. Each placement is for two consecutive semesters, 14 credit hours per year. Foundation-level students engage in practicum for 20 hours a week, in a two-semester period of 30 weeks for a minimum of 600 clock hours. Advanced-level students spend 24 hours a week in practicum for the two-semester period for a minimum of 720 clock hours. In both years, the practicum is concurrent with required practice courses. Practicum is graded on an S/U basis. A satisfactory (S) grade in both the foundation and advanced level practicum is a requirement for the M.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 14 credit hours) of either practicum.

The foundation-level field practicum provides the necessary learning opportunities for the achievement of foundation curriculum objectives and development of a generalist perspective on practice. Advanced-level practicum provides the learning opportunities essential for completing the learning objectives of either the clinical or social work administration concentrations. Clinical concentration practica are linked to integrative seminars in the following fields of practice: children and families, health/mental health, aging, or school social work.
The school's philosophy stresses a practice-based curriculum that encourages students to integrate classroom learning with practicum doing.

The school encourages applications from students with diverse backgrounds. Applicants are invited to indicate ethnic status on their application forms.

The resources of KU's libraries, among the nation's largest research university collections, are available to students in Lawrence and on the Edwards Campus.

An orientation is held in the fall, before the beginning of classes, for all students entering a field practicum and the field liaisons who represent the school. The Field Practicum Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook.

Every student in practicum has both an M.S.W. practicum instructor and a field liaison. The practicum instructor is responsible for designing learning opportunities, planning practicum assignments, and serving as the student's teacher in the practicum. The field liaison is employed by the School of Social Welfare to work with practicum instructors and students in each agency, to help integrate practicum and class instruction, to evaluate student performance, and to assist if difficulties arise.

Field placements are mainly in the Kansas City, Topeka, and Wichita areas, with a limited number of settings in Lawrence, Leavenworth, and other Kansas and Missouri communities. Most agencies also require a student to have transportation available for agency assignments.

Students are responsible for transportation to the assigned field practicum. Because of the necessity for continuity in both client service and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.

Alternative Plans

When a student's current employment includes appropriate practice opportunities, but the student is not interested in applying for an Employment-based Practicum (see below), the practicum may be postponed by approval of the associate dean for academic programs until other courses at that level have been completed. The student must submit a practicum exception form to the director of practicum, who makes a recommendation to the associate dean. Following the completion of course work, a practicum may be completed either in a two-to-three-day, two-semester plan or a block plan, four to five days a week over a shorter time than two semesters. Enrollment and fees for practicum are required during the time the student is in the field practicum. All practicum placements require that students be available for a minimum of eight hours per week in a setting during weekday hours, with more time required depending on the learning needs of the students and program needs of the agency. Practicum placements that provide any night and weekend hours are extremely limited.

Employment-based Practicum

An Employment-based Practicum (EBP) allows students to use their places of employment as sites for field practicum. Students may apply for an EBP if they meet the following criteria:

1. The student is working in a human service agency that can provide educational opportunities for the student to acquire the knowledge and skills necessary for advancement to the next level of practice.
2. These educational opportunities can be specified and are clearly distinguished from the student's employment responsibilities.
3. The agency is supportive of the student's educational objectives and provides support for the student. For example, this support may be shown through providing the student with released time for course and field instruction or reassignment of the student to a different position in the agency that will provide the needed educational opportunities.
4. A qualified field instructor, who is not the student's employment supervisor, is available to supervise the student.

An Employment-based Practicum is not an avenue for students to get educational credit for the work they do in their places of employment, a way for employers to get more hours of work out of an employee they value through adding the practicum on to a full time job, or a special practicum.

Although the setting for an EBP may be different from a traditional practicum, all of the expectations for field practicum specified by the School of Social Welfare are still requirements for an Employment-based Practicum.

Employment-based Practicum application forms and guidelines are available from the practicum office. To be considered, the completed EBP application must be submitted to the practicum office by the deadline dates listed on the application.

Prior Work Experience

In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements.

Credit for Course Work Taken Outside the School of Social Welfare

Clinical students who wish to substitute a course taken outside the School of Social Welfare for a clinical elective must petition the clinical committee before the beginning of the semester (for fall, August 1; for spring, December 15). Petitions must include the course syllabus, verification that the course is a graduate course, and a transcript upon completing the course showing a grade of B or higher. Requests submitted after the beginning of the semester will not be considered. Students who choose field placements that require particular course work are responsible for meeting the academic requirements of the school as well as the field agency. No more than 3 hours of course work taken outside the school will be accepted to meet the elective program requirement.

Social work administrative and advocacy practice students interested in taking a course offered outside the program must consult the chair of the social work administration committee.

Credit for continuing education institutes and workshops or programs con-
ducted by nonaccredited or non-degree-granting organizations are not accepted. Students who request transfer from other programs accredited by the Council of Social Work Education must go through the admission process and provide transcripts, a syllabus for each course for which credit is being requested, descriptions of field practicum content, written evaluations of field practicum performance, and the number of practicum clock hours.

Students who request transfer from nonaccredited programs are expected to test out of some required foundation courses. Applications for transfer must be received by January 15.

Joint Degree Program in Social Work and Law (M.S.W./J.D.)
The M.S.W./J.D. program combines into four years the two-year M.S.W. program offered by the School of Social Welfare and the three-year J.D. program offered by the School of Law. The program offers a thorough academic grounding in both areas. Contact each school for separate admission information. The Law School Admissions Test is required for admission to the law school. Applicants must apply to and meet the criteria for admission to both schools.

School Social Work
The Kansas Department of Education no longer certifies school social workers. However, the School of Social Welfare strongly recommends that students interested in practicing in a school setting take the following:

- A practicum experience at the advanced level in a public school setting under the direct supervision of a certified school social worker.
- Clinical social work concentration.
- Integrative seminar in school social work: SW 834 Social Work in Schools.

- SPED 725 is highly recommended as an elective choice for students planning a future in school social work.

Testing Out of First Year Courses
Students who believe they have already mastered the content of SW 720, SW 730 or SW 740 may attempt to test out of the course at a designated time at the beginning of the semester in which the course is offered. To test out, students take the equivalent of a final examination for the course. Up to 6 credit hours may be waived for testing out successfully. A student may attempt to test out of a course only once.

Intermit and Withdrawal
Students in good academic standing may apply to intermit (not take courses) after successfully completing at least one semester. Students may intermit for one year without the necessity of readmission. Application for intermit status must be submitted to the associate dean of academic programs for approval and must include a statement of support from the student’s academic advisor. A student granted intermit status must verify in writing their intention to return by February 1 for the fall semester or by September 1 for the spring semester.

Any student who is considering intermit status or withdrawal from the program must consult with his or her adviser. An exit statement must be submitted for the record, indicating the reason for intermit or withdrawal.

Changing from Full-time to Part-time Status.
Full-time students who drop any class during the foundation year also must drop SW 701 Basic Field Practicum and SW 710/711 Social Work Practice I and II.

Grading
The basic system for M.S.W. courses is an A, B, C, F system, in which A represents exceptional performance, B represents graduate standards, C represents below graduate standards, and F represents failure, unsatisfactory work with no credit granted toward a degree. Plus/minus grades may be given and are calculated in the overall grade-point average.

No course may be retaken to improve a grade.

Incompletes
See Student Advancement Policy, page 20.

Financial Aid
For financial assistance for all program locations, apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, osfa@ku.edu. Financial aid for Lawrence and Kansas City is processed through the Lawrence campus office.

The Free Application for Federal Student Aid must be filed for you to be eligible for loan and grant programs administered by the University of Kansas. The FAFSA is available online at www.fafsa.ed.gov. Start

Degrees are awarded three times a year, in May, July, and December. Hooding ceremonies are held each May for those who have completed graduate degrees.

School of Social Welfare faculty members are recognized internationally as leaders in the development of the strengths model of social work practice.

Primary responsibility for meeting graduation requirements rests with the student.
“Education at the School of Social Welfare combines the profession’s historic commitment to vulnerable groups in our society with a value-based approach to social work practice.” — Ann Weick, Dean

Scholarships and Awards
Scholarships are awarded to advanced-level M.S.W. students from the following funds established with the Kansas University Endowment Association:
- Aase George Scholarships
- Dot Simmons and Dodie Abbot Scholarship
- Esther Twente Scholarships
- Mildred Webb Sigler Scholarship in Health Care
- School of Social Welfare Advisory Board Scholarships
- William and Beverley Harper Scholarship

Awards for outstanding field practicum performance are given annually in recognition of Margaret Schutz Gordon, Director of Practicum, 1970-1983.

William and Monte Murphy Fellowships are available based on need. William Palm Fellowships are available for underrepresented ethnic groups. Students must be in good academic standing. The FAFSA must be filed as part of the application process. Please contact the school for more information.

International Students
All students from abroad, including students from English-speaking countries, must visit KU’s Applied English Center for verification of English language skills. You may be required to take an English Language Proficiency Test and to enroll in English language courses if you do not pass that test.

Note: The need to take English courses may delay your start in or extend the length of the M.S.W. program.

If you are admitted to the M.S.W. program, your admission to the School of Social Welfare will be provisional. You will need to visit the KU International Student and Scholar Services Office, Strong Hall, 1450 Jayhawk Blvd., Room 2, Lawrence, KS 66045-7535, iss@ku.edu, for your I-20 documentation. You must also visit the Applied English Center, Lippincott Hall, 1410 Jayhawk Blvd., Room 204, Lawrence, KS 66045-7515, aec@ku.edu.

The International Conference on Social Welfare recommends that before seeking professional education for social work in the United States, a student should complete comparable study available in his or her own country and acquire a minimum of two years of social work experience there.

International students also must submit:
1. Original bank statements showing evidence of your and/or your sponsor’s financial ability to pay for your educational and living expenses. Adequate health insurance coverage also is required.
2. Evidence of having taken the Test of English as a Foreign Language (TOEFL) examination within the past two years, with Section (listening, Structural Writing, Reading) scores for the computer-based exam of 25, 23, 23; and for the paper-based exam of 60, 57, 57; with an essay score for both exams of 5.0. These minimum scores may be revised in summer 2005. Please visit the application area of our Web site for the latest minimum scores.
3. One official, original-language copy of your academic records with a certified English translation.

Post-graduate Education Options
A special program has been created to help meet the continuing education needs of professional social workers in the community. For more information on the Professional and Community Education Program, see page 4.
Doctor of Philosophy

Challenging ideas and creative thinking are happening at KU’s School of Social Welfare. Our doctoral program is committed to advanced research and scholarship. Our school continues to be a leading innovator in advancing the strengths perspective for social work practice. Doctoral students have played a key role in this exciting initiative.

Do Your Goals Include
- Joining an educational program whose philosophical focus builds on individual, family, and community strengths?
- Conducting research in the communities where clients live?
- Helping to build social work knowledge through all avenues of inquiry?
- Participating in a curriculum that critiques, extends, and revises conventional social work wisdom?
- Contributing to a social work knowledge base that promotes justice and celebrates diversity?

Then Consider Our Program
The Ph.D. program offers effective alternatives for building knowledge and inquiring into social work practice and social welfare policy. We are dedicated to educating scholars who can develop knowledge for the profession through quantitative, qualitative, theoretical, or conceptual analyses, and historiographic investigations. Our students become conversant with the excitement and creativity in the profession — how professionals come to know what they know, how they put that knowledge into practice, and how it affects consumers.

The Curriculum
Our courses prepare students as scholars with conceptual and methodological sophistication.
- Proseminars focus on the intellectual history and current status of social work ideas and ideologies and on developing a critique and revision of that knowledge.
- In the research sequence, students learn both qualitative and quantitative methodologies, designs and advanced modes of analysis, and appropriate applications.
- The policy/practice courses provide the opportunity to analyze policies of interest to students and discover “best” practices as they affect a population. Students critically consider human problems, strengths, and strategies for change and transformation.

Teaching and Research
Our Ph.D. program contributes significantly to the model of strengths and community-based research, service, and education developed by the school. Under the direction of faculty members, many Ph.D. students help with research projects and serve as teaching assistants or field instructors. For example, doctoral research assistants work in such fields as aging, child welfare, criminal justice, diversity issues, domestic violence, health and disability, mental health, social policy, and spiritual diversity.

Ph.D. Admission
Qualifications for Admission
To be considered for admission, an applicant must meet the following requirements:
1. M.S.W. degree with minimum graduate grade-point average of 3.5 preferred. The admissions committee considers applicants without the M.S.W. who, through their professional activity, have been closely identified with the profession, its practice, and its values and ethics.
2. Completion of the Graduate Record Examination within the past five years. Scores in at least the 50th percentile on two of three test areas are preferred.
For application forms and extensive program information, see our Web site, www.socwel.ku.edu, or write to The University of Kansas School of Social Welfare, Doctoral Program, Twente Hall, 1545 Lilac Lane, Room 107, Lawrence, KS 66044-3184. Telephone: (785) 864-8976, E-mail: admissionsw-phd@ku.edu Or contact program director Ed Canda at edc@ku.edu.

3. Basic statistical competence as demonstrated by completion of a basic statistics course at the graduate or undergraduate level with a grade of B or above within the last five years, or plan to complete the course.

4. Two years of social work or related practice; two years of post-master’s professional social work experience is preferred.

5. Ability for doctoral study in social work, demonstrated by a written statement of interests in research relevant to social work practice, letters of recommendation, and a record of scholarly or other professional achievement or both.

6. Demonstrated ability for and interest in advanced scholarship and revision of existing bodies of knowledge.

7. International students: TOEFL examination, completed within the past five years.

8. Other requirements established by the Graduate School.

Admission Criteria

Criteria used in judging applications are the applicant’s potential for excellence in academic performance, professional practice experience, and potential for contributions to knowledge-building for social work.

Sources of judgment of these criteria include undergraduate and graduate transcripts; publications, presentations, research proposals, and scholarly works; references concerning professional practice and qualifications for doctoral-level study and research; statement of research and scholarly interests; and information on the applicant’s experience in professional practice.

Application Procedure

Complete the Application for Admission to Graduate School and Supplemental Application form online at www.graduate.ku.edu.

Send two official copies of all undergraduate and graduate transcripts to the University of Kansas Graduate School, 1450 Jayhawk Blvd., Room 300, Lawrence, KS 66045-7335.

In addition, the following materials must be sent to the University of Kansas School of Social Welfare, 1545 Lilac Lane, Room 107 Lawrence, KS 66044-3184:

- Graduate Record Examination scores.
- Letters of reference.
- International students also must submit TOEFL scores.
- Copies of scholarly work, such as journal articles, papers delivered, research reports, monographs.
- Statement of statistics course taken: title, institution, date of completion, and grade; or plan to complete the course.
- Statement of scholarly and research interests in social work practice.
- Applications are not reviewed until all materials are received. The deadline is May 1. Late applications are considered only on a space-available basis.
- To allow time for consideration for financial assistance through assistantships, applications should be completed by May 1. Applications completed by November 15 receive priority for funding. All application materials become the property of the University of Kansas.

Ph.D. Degree Requirements

The program requires a minimum of 54 credit hours. This total includes 24 hours of required courses, 12 hours of electives, and the dissertation. To fulfill elective hours, students may take graduate-level courses in any substantive area or research technique necessary for successful completion of their goals in the doctoral program. Students can meet this requirement by taking electives in social science or other relevant disciplines in the Graduate School. Before students are certified as eligible to proceed to candidate status, they must complete course requirements, qualifying papers, and a dissertation proposal.

Required course work can be completed in two years. Additional time is needed to complete the qualifying papers and dissertation. Students may start on a part-time basis but eventually must spend one year in residence. This entails two semesters of full-time course work (9 hours) and may include one summer session (6 hours) or a combination of course work and appointment as a teaching or research assistant.

The degree of Doctor of Philosophy in social work is granted by the Graduate School of the University of Kansas.

Doctoral Courses (54 credit hours)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SW 979</td>
<td>Methods of Naturalistic and Qualitative Research</td>
</tr>
<tr>
<td>SW 980</td>
<td>Proseminar</td>
</tr>
<tr>
<td>SW 981</td>
<td>Advanced Research Methods I</td>
</tr>
<tr>
<td>SW 982</td>
<td>Social Policy Analysis</td>
</tr>
<tr>
<td>SW 983</td>
<td>Advanced Research Methods II</td>
</tr>
<tr>
<td>SW 984</td>
<td>Social Work Practices</td>
</tr>
<tr>
<td>SW 985</td>
<td>Advanced Proseminar</td>
</tr>
<tr>
<td>SW 986</td>
<td>Research Practicum</td>
</tr>
<tr>
<td>SW 999</td>
<td>Substantive electives</td>
</tr>
</tbody>
</table>

Financial Assistance

Financial assistance including tuition and salary is available from the school through teaching and research assistantships and fellow awards in many research and training areas. Early applicants also may be considered for Graduate School scholarships and fellowships. In this case, students should indicate their interest in financial support on the application form and submit the application early, preferably by November 15.

International Students

International students are encouraged to apply. See our Web site, www.socwel.ku.edu, for information about international student applications and how to connect with the resources available through International Student and Scholar Services and the Applied English Center.
General Student Information

Student Advancement Policy
The goal of the school is to prepare students for the professional practice of social work. The school is responsible for creating a learning environment that enables students to become effective social work practitioners. The school is also responsible for determining whether students have demonstrated the required level of achievement — classroom performance, professional behavior, and ethical behavior — sufficient to interact positively with client systems. Advancement is a means by which faculty ensure that each person graduated with a degree from the University of Kansas School of Social Welfare has adequate skills, knowledge, and judgment to assume the responsibilities of a professional social worker.

Academic Performance
When a student is not making satisfactory progress toward a degree, the program chair reviews the student's progress, in consultation with the adviser, appropriate classroom instructors, and practicum liaison, and makes a recommendation to the dean. The dean notifies the student of the final decision.

Students are placed on probation if the grade-point average required for the degree (B.S.W.: 2.5; M.S.W.: 3.0) is not maintained, if an unsatisfactory grade is received in practicum, or if substantial work remains incomplete at the end of a semester. An approved completion plan must be on file to continue. M.S.W. students whose grade-point averages are below 2.85 may not enroll in 800-level courses without a specific plan developed by the school's Academic Planning Committee. No M.S.W. student may enroll beyond degree requirements to improve the grade-point average.

M.S.W. students who maintain grade-point averages of at least 3.0 in the foundation courses are eligible to take additional courses beyond the minimum requirements.

Incomplete Grades
A temporary grade of Incomplete may be assigned to a student who, for a reason beyond the student's control, has been unable to complete the required work in a course on time. It is the student's responsibility to request an Incomplete from the instructor. A request signed by the student and the faculty member must be on file when grades are submitted. A student may not enroll in a course sequential to one in which he or she has an I or F letter grade.

An Incomplete not removed by the end of the next semester will be changed to an F.

Advising
Each student is assigned an academic adviser who assists with career and academic decision making. For M.S.W. students, scheduling advisers are available at the time of enrollment. For B.S.W. students, academic advisers must approve students' proposed course schedules.

Guidelines for Conduct

Ethical Standards
The school has a professional value commitment that requires the highest standards of conduct in human interactions.
Both the baccalaureate and the master's degree programs of the School of Social Welfare are accredited by the Council on Social Work Education.

The University of Kansas Edwards Campus is at 12600 Quivira Road, Overland Park, KS 66213-2402, telephone (from Lawrence): 864-8400 or (913) 897-8400. http://edwardscampus.ku.edu.

Three computer labs are available on the Edwards Campus for class assignments.

---

**Harassment**

The School of Social Welfare is committed to providing an educational and work environment that is free from harassment. A faculty group is available as Faculty Consultants on Harassment and Discrimination to any person in the school in response to problems of unethical or inappropriate treatment of individuals in the school and its field settings.

**Academic Dishonesty**

Academic dishonesty is a serious ethical violation. A student who takes credit for work produced by another may receive a failing grade.

**Grounds for Dismissal**

Behavior that is illegal, does not adhere to the NASW Code of Ethics, or reflects other forms of inappropriate professional behavior is grounds for dismissal. Unsatisfactory progress may also be grounds for dismissal (see Academic Performance, page 20.)

**Students’ Rights to Confidentiality**

Students may not be required to reveal personal information. Any course that requires self-disclosure as a teaching methodology must (1) be optional and (2) at the outset make explicit requirements for expectations of self-disclosure.

**Confidentiality of Information**

Names of clients, agencies, or agency personnel, when mentioned in class or assignments, must be disguised so as not to be recognizable.

**Student Handbook**

During orientation, students who are admitted to degree-seeking status receive a student handbook containing full descriptions of policies and other details. The student handbook is available online at www.socwel.ku.edu.

**Student Participation**

Students are encouraged to participate in school governance, serving in the school’s standing committees (program committees: B.S.W., M.S.W., Ph.D.; faculty search). Students serve as representatives to faculty meetings.

**Professional Membership**

Students are eligible for membership in the professional organization, the National Association of Social Workers.
### Social Work Courses

**SW 210 Contemporary Social Topics:** (1-3). This course provides the opportunity for experimentation with innovative course content and unique learning strategies in accordance with guidelines established by faculty. Subjects offered as topics include Training for Diversity, Organizing in Underserved Communities, etc. LEC

**SW 220 Social Work, Social Welfare and U.S. Society** (3). SF S An introduction to the field of social welfare and its relationship to the social work profession, charged with carrying out its primary missions. Specific social welfare policies will be analyzed, particularly as those policies affect individuals and families in need. LEC

**SW 303 Human Sexuality in Everyday Life** (3). An introductory course which focuses on assisting students to understand their own and others’ sexual development and expression, as found in attitudes, beliefs, and behaviors. Physiological, psychological, and social/cultural aspects of human sexuality will be reviewed. The format of the course will include: lectures, discussion, value clarification exercises, and the use of explicit audio-visual materials. LEC

**SW 304 Pills and Booze: An Historical, Political, and Social Discourse on Chemical Addictions** (3). This course focuses upon drug and alcohol addiction, its sequela treatment models, and their effectiveness. Overarching questions will include acceptance of chemical addiction as a disability and interdiction policies. Students should expect to spend time in various community learning environments. LEC

**SW 305 Studies in Diversity and Difference: A Contemporary Approach** (3). This class will approach the study of diverse populations in the United States from social, literary, and political perspectives. Stories (both fiction and non-fiction), essays, and commentaries will be used to enable students to learn about the importance of understanding diversity, the experiences of diverse populations in our midst, and the means by which the barriers that prevent cross-cultural understanding may be removed. LEC

**SW 310 Managing Stress: Principles and Techniques for Coping, Prevention, and Wellness** (3). Covers major stress-management techniques, helping others cope with stress, and promoting wellness. Concepts, theories, and models of stress, psychological basis for stress, relationship between personality and stress, family and social stress, job stress, dissatisfaction, and burnout are discussed. Enroll through Continuing Education. LEC

**SW 410 Professional Writing Skills in Social Work** (3). Students learn the principles of organizing, developing, writing and revising documentation for different professional social work settings. Student will master basic writing skills and become proficient in several types of social work writing styles. LEC

**SW 420 Social Work in Urban Settings** (3). Students gain knowledge about the historical and current relationships between the definition of social problems, the development of social welfare policies, and the delivery of social services in urban settings. Students will learn to access current policies and practices as they impact local communities in the Kansas City area. LEC

**SW 430 Social Support Systems** (3). Students study theories of social support and support systems, investigate methods for improving functioning among diverse populations, and learn to identify and access formal and informal support systems. LEC

**SW 490 Directed Readings** (1-3). Individual and supervised readings in selected areas of social welfare. Prerequisite: Consent of instructor and approval by dean’s office. IND

**SW 510 Fundamentals of Social Work Practice** (3). Introduces the basic concepts of social work practice including the focus and context of practice, the nature of a social work relationship; basic skills and techniques common to practice such as interviewing, engagement, information gathering, etc. Introduction to problem solving and social work roles. Prerequisite: SW 530, SW 540, and SW 555. LEC

**SW 530 Human Behavior in the Social Environment** (3). A study of theoretical frameworks for understanding human behavior. The theories include the developmental stages across the life cycle, abnormal behavior compared to normal, analysis of family and societal processes and their effects on the individual, and individual behavior in relation to social class, ethnicity, and cultural background. Junior social work classification required. LEC

**SW 532 Community and Organizational Dynamics and Human Behavior** (3). An analysis of community and organizational life with emphasis on human behavior dynamics. Systems operation and change are considered and related to social functioning, especially as it impinges on social welfare objectives. Junior social work classification required. LEC

**SW 540 Fundamentals of Research in Social Work** (3). An examination of the basic concepts and principles of scientific inquiry as applied to the social work profession’s quest for and utilization of knowledge. Positivistic and naturalistic methods of inquiry are covered. Other content includes conceptualization, operationalization, sample design, ethics, and client participation in the research process. Junior social work classification required. LEC

**SW 541 Social Work Research Seminar** (3). Focus is on applying material learned in SW 540 to the critique of empirical work in the social work arena and to the development of a proposal for a practice-based research project. Emphasis on assessing relevance of research to special populations. Content on the interpretation of graphs, tables, and statistical measures provided. Prerequisite: SW 540. LEC

**SW 555 Topics in Diversity:** (3). This class focuses both generally on human diversity and the consequences of minority status in U.S. society, and specifically on how social work is practiced with one particular minority group. The specific focus may change from semester to semester. Junior social work classification required. LEC

**SW 560 Topics in Social Welfare:** (1-3). This course covers a variety of topics on a rotating basis. These topics may include, but are not limited to, practice issues pertaining to child welfare, alcohol and other drug abuse, social work in health care settings, etc. Junior Social Work classification required. LEC
B.S.W. students work directly with clients in supervised senior-year practicum placements.

Two academic years, beginning in the fall, are necessary to complete professional social work courses required for the degree.

KU offers a full selection of social work courses.

Fall social work courses are prerequisite to spring courses.

**Social Work Courses**

**SW 601 Field Practicum (5).** Students are assigned to social service agencies that provide generalist practice opportunities under the supervision of a qualified field instructor. This provides students with the opportunity to apply and test social work knowledge, values, and skills within an approved practice setting in order to gain competency as beginning social workers. This course is taken for two semesters (fall-spring), with credit being given only after completion of the second semester. Enrollment in this course must be concurrent with enrollment in SW 610 and SW 612. LEC

**SW 611 Case Management (3).** The philosophy, knowledge, and skills necessary for the practice of effective case management with a variety of client groups: the mentally ill, the elderly, and children at risk etc. Both didactic and experiential learning techniques are used. Open only to BSW seniors. LEC

**SW 612 Social Work Practice Seminar II (3).** Second of two-course sequence extends the work begun in SW 610. Examines interventive strategies applicable to practice with larger systems. Models of community organization and community development are presented. Concurrent with SW 601, practicum; students work on individualized, agency-related projects. Prerequisite: SW 610. LEC

**SW 620 Social Policy and Program Analysis I (3).** A conceptual model for the analysis of social welfare problems and policies is developed. The framework is applied to the problem of poverty and major policies and programs developed to cope with this problem. In addition the model is used to examine social welfare problems/needs being addressed in the students’ practicum agencies. The focus throughout is on the understanding and application of the analytic framework. Open only to BSW seniors. LEC

**SW 621 Social Policy and Program Analysis II (3).** The course builds on SW 620 using the conceptual model to examine a range of social welfare problems/needs, policies and programs. These areas include children/families and the elderly, as well as major problem/policy areas of mental health, developmental disabilities, juvenile justice, adult corrections, and housing and homelessness. Emphasis is on advancing student’s understanding and skills for using the analytic framework. Attention given to the role of social workers in the legislative process for shaping social welfare policies. Prerequisite: SW 620. LEC

**SW 623 Seminar in Professional Issues (3).** Seminar in the philosophy, values, and issues in contemporary social work and social welfare. Seminar will address areas such as conception of profession and professionalism, standards, licensing, and professional regulation, accountability and professional responsibility. Senior social work classification required. LEC

**SW 701 Basic Field Practicum (4-14).** Students are assigned to social service agencies that provide generalist practice opportunities that prepare students for entry in an advanced level in either clinical social work practice or social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to apply and test social work knowledge, values, and skills. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to first-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 701 and SW 711. LEC

**SW 710 Social Work Practice I (3).** The first of two-course sequence prepares students to begin to translate theory into strategies of intervention that cut across social work practice with all sized systems. Presents an integrating framework of generic social work based on a strengths perspective and a person-in-environment frame of reference. Course taken concurrently with SW 701 which provides students an opportunity to integrate theory and practice in work with clients. LEC

**SW 711 Social Work Practice II (3).** Second of two-course sequence extends the work begun in SW 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrently with SW 701. Prerequisite: SW 701. LEC

**SW 712 Social Work Practice Seminar (3).** Introduces advanced standing students to the themes of the school. Special emphasis is given to the Strengths Perspective, a multicultural approach to practice, and developing the skills to critically and reflectively think about one’s own practice. Advanced standing status required. LEC

**SW 713 Community and Organizational Practice (3).** Students will be exposed to a body of knowledge and skills necessary to practice with communities and organizations. An advocacy perspective will act as the course’s unifying theme with client well-being acting as the driving force behind the activities of community and organizational practitioners. LEC

**SW 720 Social Policy and Program Analysis (3).** This course provides a broad social context for identifying and analyzing social problems and social policy/program responses. Economical and social injustice policies are exemplars for understanding societal dynamics and evaluating related policies. Emphasis is given to the development of conceptual skills in identifying and analyzing needs addressed by programs and policies. LEC

**SW 730 Human Behavior in the Social Environment (3).** Course provides foundation knowledge about bio-psycho-social aspects of individual and family behavior. Theoretical perspectives on well being, dysfunction, and developmental processes are analyzed critically, especially concerning applicability to social work practice that supports client strengths, diversity, and social justice. A holistic conceptual framework is used to integrate these micro-system perspectives with larger environmental socio-political concerns. LEC

**SW 740 Social Work Research (3).** An examination of professionally relevant aspects of the nature of science; the nature of knowing, a constructed reality, the logic of explanation and inquiry, the nature of concepts, hypotheses, and assumptions. The content will include such issues as sampling, measurement reliability and validity, developing survey questions, types of qualitative and quantitative research, and an introduction to descriptive and inferential statistics. LEC
The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:

- Office of Aging and Long-Term Care.
- Office of Adult Mental Health.
- Office of Social Policy and Community Development.

**SW 755 Studies:** (1-3). This course provides the opportunity for experimentation with innovative course content in accordance with guidelines established by faculty. Subjects offered as topics include Social Work with AIDS, Family Mediation, Family Violence. LEC

**SW 801 Advanced Field Practicum-Clinical Practice** (3.5-14). Students are assigned to social service agencies that provide opportunities for advanced level clinical social work practice. All students work under the supervision of a qualified field instructor where they have the opportunity to develop beginning and practice and develop beginning competence in clinical social work practice. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 810 and SW 811. Prerequisite: Completion of all foundation requirements. LEC

**SW 804 Advanced Field Practicum-Social Work Administration** (3.5-14). Students are assigned to social service agencies that provide practice opportunities in social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to develop beginning competence in social work administration. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Enrollment in fall semester must be concurrent with enrollment in SW 840, SW 841, and SW 849 and in Spring semester enrollment must be concurrent with enrollment in SW 842, and SW 843. Prerequisite: Completion of all foundation requirements. LEC

**SW 810 Clinical Social Work Practice** (3). Clinical social work practice occurs in a variety of settings, from large public and private agencies and institutions through many types of individual and group private practice situations. This course is designed to teach advanced knowledge and skills that transcend contextual factors in order to produce a variety of positive client outcomes in a range of practice situations. In addition, this course focuses on the commitment of social work practitioners to provide services to those groups who, by reason of class, race, sex, or other characteristics, are not ordinarily well served by the many institutions in this society. Course taken concurrently with SW 801 which provides an opportunity to integrate theory and practice in work with clients. Prerequisite: Completion of all foundation requirements. LEC

**SW 811 Topics in Advanced Clinical Social Work:** (3). The organizing theme of the advanced clinical selective emphasizes application of advanced theoretical and practice principles to client systems. This advanced selective provides students with the opportunity to critically consider the themes of the school as they relate to the need for assessment, diagnostic, and process evaluations with a variety of client systems. Every student will engage in activities designed to solidify their professional identity as clinical practitioners as they enter the workforce. Topics offered may include strengths-oriented, solution-focused brief therapy; narrative therapy; ego-psychology from a strengths perspective; social work practice and families. Prerequisite: Completion of SW 810. LEC

**SW 830 Social Work in Child and Family Settings** (3). An in-depth examination of social work in child and family settings. Students demonstrate the capacity to integrate research, policy, direct practice, and human behavior in considering the issues central to this area of practice. Students will also be able to explain how diversity issues manifest themselves at both the policy and direct practice levels. Prerequisite: Completion of all foundation requirements. LEC

**SW 832 Social Work in Health Care and Mental Health Settings** (3). Content as in SW 830 focused on health care and mental health. LEC

**SW 833 Social Work and Aging** (3). Content as in SW 830 focused on aging. LEC

**SW 834 Social Work in Schools** (3). Content as in SW 830 focused on schools. LEC

**SW 840 Social Program Design and Management** (3). Introduction to client-centered human service management, including the variety of tasks, roles, and functions of managers. Majority of the course is devoted to design and analysis of social programs within a specific analytic framework. Prerequisite: Completion of all foundation requirements. LEC

**SW 841 Advanced Policy and Programs** (3). The focus is on the development of skills to stay abreast of and knowledgeable about critical federal and state policies, regulations, and funding structures and streams in students' chosen field of practice. Students will also learn how to research the literature on best practice and effective programs. All of these skills and consequential knowledge will be used to inform program design, resource acquisition, financial management, personnel management, outcome management, and other administrative functions. Prerequisite: Completion of all foundation requirements. LEC

**SW 842 Using Outcomes for Administrative and Advocacy Practice** (3). Emphasis is on the use of information to improve human service program performance. Includes content for the design, implementation, and evaluation of information systems. Prerequisite: Completion of all foundation requirements. LEC

**SW 843 Strengthening Staff Performance in a Diverse Workplace** (3). Builds knowledge and skills in effective supervision and human resource management with emphasis on maximizing client and community well-being by increasing job satisfaction, enhancing staff morale, and creating and maintaining workplaces that reflect, contribute to, and celebrate diversity in the larger community. Prerequisite: Completion of all foundation requirements. LEC

**SW 844 Facilitating Organizational and Community Change** (3). Focus on the development and practice of strategies to influence agencies and programs to be client centered; identify client centered program enhancements, plan change efforts, and practice interpersonal strategies to implement changes. Prerequisite: Completion of all foundation requirements. LEC

**SW 845 Seminar in Client-Centered Leadership and Management** (3). The purpose is to bring together knowledge and practical experiences of students in the final stage of their preparation of practice as client-centered
administrators and supervisors. The class is devoted to the study of leadership, innovation, and change and the development of skills in these areas. Some emphasis will be devoted to making structural changes to enhance the well-being of clients. Prerequisite: Completion of all foundation requirements. LEC

**SW 846 Advanced Community and Advocacy Practice** (3). This course is designed to build on the content of the foundation course on community and organizational practice by further developing the theories, methods, and skills of community and advocacy practice. The course will help students know and further develop the analytical and empirical skills needed to effectively manage and advocate with and on behalf of different human service communities. Throughout the course, skill-based exercises are presented to aid in understanding theoretical concepts. Prerequisite: Completion of all foundation requirements. (Does not meet LSCSW requirements.) LEC

**SW 847 Grantwriting and Fundraising** (3). This course is designed to acquaint students with the knowledge and skills necessary for human service programs to acquire resources through grantwriting and fundraising. Focus is on prospect research for public and private funding, the preparation of a fundable grant proposal, and other fundraising techniques used by agencies to support their client-centered mission. Prerequisite: Completion of foundation requirements. (Does not meet LSCSW requirements.) LEC

**SW 848 Fundamentals of Client-Centered Management** (3). Services to clients can often be most effectively provided by interventions at the organizational and community levels. Using client strengths and needs as the focus, students learn basic theories and skills necessary to provide such interventions. Topics covered include client-centered management; assessing outcomes, managing resources; program design and program analysis. Prerequisite: Completion of all foundation requirements. LEC

**SW 849 Mastering the Use of Financial Resources for Social Work Practice** (3). Focus on the use of resources needed to operate a client centered program. Includes budgeting techniques and their application; use of budgets for decision making, and problems of reallocation. Prerequisite: Completion of all foundation requirements. LEC

**SW 852 Social Work with Groups** (3). Theory and practice of social work in the wide range of groups in which social workers participate as workers and co-workers. Focus on the social worker’s tasks and behaviors in establishing group services and in facilitating work in the group from the time of its formation to its termination as a service entity. Prerequisite: Completion of foundation requirements. LEC

**SW 855 Studies: ____** (3). Course provides opportunity for experimentation with innovative content in accordance with guidelines established by faculty. Topics include Spiritual Aspects of Practice, Intrafamilial Sexual Abuse, and other timely subject areas. LEC

**SW 861 Family Mediation** (3). This course is designed to provide education in both theory and skills to prepare the student to intervene as a neutral in family disputes. This is, in effect, a practice course which serves to introduce students to the breadth and depth of family mediation. The student will study written materials and lecture presentations, as well as practice using mediator skills within role-plays. Prerequisite: Completion of all foundation requirements. LEC

**SW 862 Intrafamilial Sexual Abuse** (3). This course will focus on sexual misuse that occurs within the family system. Students will obtain a comprehensive understanding of sexual misuse that occurs within the family system and develop assessment and helping skills needed when working with abusive families. Theoretical, assessment, and helping aspects of intrafamilial sexual abuse will be examined. Prerequisite: Completion of all foundation requirements. LEC

**SW 863 Mental Health and Psychopathology** (3). Theories of mental health and psychopathology are compared concerning etiology, classification, assessment, and treatment of distress and mental disorders. Theories and practices are evaluated critically for their usefulness in a strengths approach to social work in mental health settings. Prerequisite: Completion of all foundation requirements. LEC

**SW 864 Supervision in Social Work** (3). Course focuses on supervision as a practice in social work, with emphasis on the use of sharing power and authority, group and peer supervision, and mediation or joint advocacy between staff members and between staff and clients. Supervisory practice is examined from different role perspectives of the social administrator, educator, and clinical practitioner. Prerequisite: Completion of all foundation requirements. LEC

**SW 865 Social Work Ethics** (3). Immerses students in the ethical dimensions of social work practice. Includes examining moral and ethical decision making, and the development of skills necessary to make both clinical and administrative practice decisions. Prerequisite: Completion of all foundation requirements. LEC

**SW 866 Social Work Practice with Children and Adolescents** (3). Developmental norms and processes in childhood and adolescence and related implications for assessment and intervention methods in work with children and adolescents. Topics include countertransference issues in work with children, working with parents and children, intervention tools, stress in childhood, special issues, and concerns in adolescence, sexual abuse of children. Prerequisite: Completion of all foundation requirements. LEC

**SW 868 Crisis Intervention** (3). Principles of planned short-term intervention generally and of crisis intervention specifically are addressed. Empirical evidence bearing on crisis theory and outcomes of crisis intervention are examined. Anticipated and unanticipated crises, including disaster, are considered as they may affect individuals, families, or larger groups. Prerequisite: Completion of all foundation requirements. LEC
As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (NASW) represents the fundamental values of the profession. To view the Code of Ethics or to receive a copy, contact www.socialworkers.org.

The Ph.D. in social work is granted by the University of Kansas Graduate School.

The Alumni Society keeps graduates connected with the school. More than 4,000 alumni of KU’s School of Social Welfare practice in the United States and abroad.
Field practicum, training, and research are the school's arms into the community.

Safety and Crime on Campus:
The annual security report about KU safety policies, crime statistics, and campus resources is available online at www.ku.edu/safety or on paper by contacting KU's Dean of Students, Strong Hall, 1450 Jayhawk Blvd., Room 113, Lawrence, KS 66045-7535, (785) 864-4060.

justice is considered. Prerequisite: Completion of all foundation requirements. LEC SW 871 Social Work with Persons with AIDS (3). The purpose of this course is to educate social work practitioners about the impact of the growing AIDS epidemic in the United States. Facts about the incidence, transmission, and treatment of persons who test positive for HIV or have been diagnosed with AIDS will be provided. The focus will be on the implications for patients, families, and friends, as well as the social and economic costs of the disease. Prerequisite: Completion of all foundation requirements. LEC SW 872 Cultural Diversity in Social Work Practice (3). Provides students with a framework of knowledge, values, and practice methodology for culturally competent social work practice. Emphasizes themes of oppression and empowerment, culture-specific strengths and resources, and multicultural/transcultural perspectives. Prerequisite: Completion of all foundation requirements. LEC SW 873 Social Work with Gay, Lesbian, Transgendered and Bi-Sexual Clients (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with people who are gay, lesbian, and bisexual. The course will reflect a person-environment perspective, focusing on strategies that empower lesbians, gay men, and bisexuals to develop personal and environmental resources from a strengths perspective. Throughout the course, attention will be given to issues of diversity within the lesbian and gay population. Prerequisite: Completion of all foundation requirements. LEC SW 874 Social Work Practice with Women (3). Expands knowledge and practice skills in working with women in diverse social work practice settings. Critical examination of traditional and feminist practice approaches to problems that frequently confront women. Prerequisite: Completion of foundation requirements. LEC SW 875 Readings and Investigations: (1-3). Opportunity for scholarly investigation in an area of special interest. Students pursue independent study in an area of social work practice through the guidance of a selected faculty member. LEC SW 876 Social Work with Male Clients (3). This course is intended to help students improve their clinical practice skills with male clients. Topics covered include gender differences in communication styles, males as children and teenagers, and “men’s movement,” fatherhood, similarities and differences across races and cultures, homosexual males, men who batter, and females as workers for male clients. Prerequisite: Completion of all foundation requirements. LEC SW 878 Social Work with African American Families (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with African American clients and their families. Critical examination of issues such as racism, oppression, and the historical context and their impact on African American families. Prerequisite: Completion of all foundation requirements. LEC SW 879 Human Sexuality (3). Seminar to provide knowledge base about role sexuality plays in the human experience, typical sexual problems with both etiology and possible solutions studied, an understanding of alternative methods of sexual expression, and an exploration of personal feelings of sexuality. Prerequisite: Completion of all foundation requirements. LEC SW 895 Doctoral Studies: _____ (1-3). This course provides the opportunity for exploration of innovative content under the guidance of Ph.D. faculty. LEC SW 979 Methods of Naturalistic and Qualitative Research (3). Introduces the concept of different methods for different questions - the distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data: focus group interviews, key informant interviews, participant observation methods, text and content analysis, the use of archival data, and unobtrusive behavioral observation. LEC SW 980 Proseminar (3). Provides an educational structure in which various aspects of the problem of interest can be intensively explored. Students survey current state of the art in area of interest and develop a written prospectus on a question suitable for dissertation research. LEC SW 981 Advanced Research Methods I (3). Develops a sophisticated understanding of the research process, including the process of question formulation, choices among research strategies, and technical standards of research design. Includes a one hour lab. Prerequisite: Basic course in statistics. LEC SW 982 Social Policy Analysis (3). Focus is on social policy analysis and critique; development of an understanding of legal issues related to social policy and historical development; development of the skills and appreciations that foster analysis, critique and comparisons. LEC SW 983 Advanced Research Methods II (3). Advanced statistical and methodological techniques including higher order analysis of variances, regression analysis, nonparametric techniques, and further development of computer skills. LEC SW 984 Social Work Practice (3). How to use and integrate methods of inquiry and research to discover the current state of practice within a specific area of students' interests; evaluate and critique the current 'state of the art' and reconceptualize best practices in terms of program development and evaluation. LEC SW 985 Advanced Proseminar (3). Provides an educational structure for the refinement of dissertation proposals through class presentation and critique. Specific techniques and alternatives in studying a variety of dissertation questions are compared. LEC SW 986 Research Practicum (3). Provides a field research experience designed to explore a specific area of research interest using quantitative and/or qualitative methods. LEC SW 990 Graduate Research (1-6). Individual research preparatory to defense of dissertation prospectus. (By arrangement with doctoral chair) RSH SW 999 Dissertation (1-12). THE
Field Practicum Agencies

Community agencies throughout Kansas and western Missouri provide field educational experiences for students. Below is a representative list of agencies providing practicum. Agencies in Missouri are marked Mo.; all others are in Kansas.

Adoption of Babies & Children, Lenexa
American Red Cross, Kansas City, Mo.
Associated Youth Services, Kansas City
Baptist Medical Center, Kansas City, Mo.
Beacon Behavioral Health, Overland Park
Bert Nash Center, Lawrence
Blue Springs School District, Blue Springs, Mo.
Center School District, Kansas City, Mo.
Central Kansas Mental Health Center, Salina
Child Abuse Prevention Association, Independence, Mo.
Children's Mercy Hospital, Kansas City, Mo.
The Children's Place, Kansas City, Mo.
Columbia Health Systems, Kansas City, Mo.
COMCARE, Wichita
Comprehensive Mental Health Services, Independence, Mo.
Congressman Dennis Moore's Office, Lawrence
Counseling & Psychological Services—the University of Kansas, Lawrence
Crittenton Center, Kansas City, Mo.
Crittenton Center–School Based Prevention Program, Kansas City, Mo.
Crossroads Treatment Program, Olathe
DCCC Center, Lawrence
DCCC Family Preservation Services, Atchison, Lawrence
Don Bosco Centers, Kansas City, Mo.
Douglas Community Health Center, Kansas City
Douglas County AIDS Project, Lawrence
Douglas County Rape Victim–Survivor Service, Lawrence
Downey Side, Kansas City, Mo.
Education for Homeless Children & Youth–Wyandotte Schools, Kansas City
El Centro, Kansas City
Elder & Disability Law Firm, Overland Park
The Farm, Kansas City, Leavenworth
Family Ties Foster Care, Great Bend

Florence Crittenton Services, Topeka
Franklin County Mental Health Center, Ottawa
Friendship House/Catherine's Place, Kansas City, Mo.
Geary Community Hospital, Junction City
Golden Valley Memorial Hospital, Clinton, Mo.
The Guidance Center, Leavenworth
Haskell Indian Nations University, Lawrence
Headquarters Counseling Center, Lawrence
Heart of America Family Services, Kansas City
Heart of America Family Services–Dame La Mano, Kansas City
Horizons Mental Health Center, Hutchinson
Intensive Family Counseling Inc., Roeland Park
Jackson County Family Court, Kansas City, Mo.
James School Caring Communities, Kansas City, Mo.
Jewish Community Center of Greater Kansas City, Overland Park
Students contribute more than 290,000 clock hours of direct service in agencies and social service programs throughout the Kansas City area and the state of Kansas. The school values agency and program partnerships and collaboration, seeking opportunities for combining talents and resources.

Innovative community-based projects benefit communities while offering experience for students. The school has a special commitment to improving public services and works closely with state agencies in developing new models in service delivery.
The University of Kansas includes the main campus in Lawrence; the Medical Center in Kansas City, Kansas; the KU Edwards Campus in Overland Park; a clinical campus of the School of Medicine in Wichita; and educational and research facilities throughout the state. The School of Social Welfare has offered programs in Kansas City for more than 50 years.

The School of Social Welfare offers the complete M.S.W. program on both the Lawrence campus and the Edwards Campus. Students may choose between full- and part-time options. At the advanced level, clinical social work and social work administration concentrations are offered on both campuses. The KU Edwards Campus is two and one-half miles south of I-435 on Quivira Road in Overland Park. Free parking is available on the west side of the building.

The University of Kansas School of Social Welfare
Twente Hall, 1545 Lilac Lane
Lawrence, KS 66044-3184
Telephone: (785) 864-4720
www.socwel.ku.edu

The University of Kansas Edwards Campus
12600 Quivira Rd.
Overland Park, KS 66213-2402
Telephone (from Lawrence): 864-8400 or (913) 897-8400
http://edwardscampus.ku.edu
Students gain social work experience in practicum placements.