We are delighted that you are interested in learning more about a career in social work and about the KU School of Social Welfare.

Our educational programs (B.S.W., M.S.W., and Ph.D.) are nationally recognized for excellence in preparing students for the practice world. Employers of our graduates routinely report that they value the training that our students have received, and our alumni (graduates) overwhelmingly tell us that if they had it to do over again, they would definitely choose the KU SSW for their degree. Whether the learning takes place in a classroom through lively discussion and debate, at a field learning site with hands-on practice experience under supervision of a qualified professional, or through working closely with faculty on research or community projects, students who complete our programs are well equipped to practice social work with competence, skill, and compassion in serving their clients, the community, and the profession.

Our goal is to develop social workers who have acquired the most up-to-date methods of creating positive change for people and who also share the values embraced by the profession of social work. Our students are prepared to work with competence in a complex and challenging social environment, are willing to examine their own taken-for-granted assumptions, have a strong sense of social justice, and are committed to honoring diversity. They bring both competence and passion to their work. If our vision matches your own goals and commitments, we invite you to pursue your interest in the social work program at the University of Kansas, either on the Lawrence campus or at the Edwards Campus in Overland Park.

—Mary Ellen Kondrat, Dean
Photography by Chuck France, Doug Koch, and David McKinney, KU Office of University Relations

Additional photography by Randy Edmonds

This publication is for informational purposes and does not constitute a contract.
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Kay Lynne Myers, M.S.W., Program Director, Edwards Campus

The University of Kansas
The University of Kansas, founded in 1866, has long been
known for its commitment to academic excellence. With a
faculty of 2,300 and a student body of 30,000, KU serves as
a major resource for teaching, scholarship, and service for the
state, the region, and the nation. KU awards doctorates in
64 fields and master’s degrees in nearly 100. The libraries,
with more than 4.2 million printed volumes, many maps,
photographs, documents, microforms, and several historic
collections, are among the largest in the Midwest.
The university’s main campus occupies 1,000 acres in
Lawrence, a community of nearly 90,000 among the forested
hills of eastern Kansas. Lawrence is 40 miles west of Kansas
City and 30 miles east of Topeka, the state capital. The
Lawrence campus is on Mount Oread, one of several bluffs
in the Kansas and Wakarusa river valleys.

The University of Kansas belongs to the Association of American Universities, a select group of
62 leading higher education institutions in the United States and Canada. Member institutions
are chosen on the basis of their national significance in graduate studies and research.
The School of Social Welfare and Its Programs

The University of Kansas School of Social Welfare is an excellent place to pursue your interests in professional social work education. It is the oldest school of social welfare in the state and the only one to offer degree preparation from undergraduate through doctoral degrees in social work.

Social work education began at KU in 1937. The Master of Social Work program, established in Lawrence and at the KU Medical Center in Kansas City in 1946, has been continuously accredited since 1948. The Bachelor of Social Work degree has been awarded since 1971. In 1974, the B.S.W. program became one of the first in the nation to receive accredited status. The Council on Social Work Education (CSWE), the accrediting body for social work education, most recently reaccredited the B.S.W. and M.S.W. programs in 2002. The doctoral program admitted its first students in 1981.

KU’s Master of Social Work program ranked 11th among U.S. national public universities, according to U.S. News & World Report’s “America’s Best Graduate Schools” rankings for 2009. The School of Social Welfare is recognized internationally as an innovator in social work theory development and in research that makes positive contributions to our communities.

The school is housed on KU’s Lawrence campus in Twente Hall, named for nationally renowned social work educator Esther Twente, who chaired the social work department from 1946 to 1957. The school also offers the complete M.S.W. program at the KU Edwards Campus in Overland Park, a suburb of Kansas City, and an on-site 2+2 B.S.W. degree-completion program at Kansas City Kansas Community College.

Mission and Themes

In the B.S.W. and M.S.W. programs, our practice-centered approach is designed to secure the students’ understanding of the concepts of empowerment and well-being, and is guided by four thematic foundational principles:

- A focus on people’s strengths.
- The understanding of human diversity.
- The promotion of social justice.
- The development of a critical perspective.

The school has a commitment to practicing educational approaches that directly and explicitly enhance the connection of theory and concepts to the needs of clients and communities and the demands of everyday practice. This commitment flows from the values and ethical principles of the profession and is enriched by our commitment to these four themes. We define the themes as follows:

**Strengths:** A perspective that recognizes, mobilizes, and supports the inherent strengths of individuals, families, neighborhoods, organizations, and communities to discover and develop their own and communal resources and assets in their struggle for a better quality of life.

**Diversity:** Understanding, valuing, and engaging the broad range of differences and commonalities that are brought to the interaction between social workers, clients and communities, and the social environment and that are reflective of clients’ culture, ethnicity, race, geography, gender, social class, sexual orientation, religion, and physical and mental abilities, particularly when those differences are the cause for discrimination.

**Social Justice:** A commitment to promoting fairness, equality of power, and equity of resources based on a complex understanding of the effects of economic, political, and social structures on people’s life chances, particularly as it relates to economic inequality and the allocation of necessary social resources.

**Critical Perspective:** The capacity to engage in a deliberate and continuing examination of the assumptions underlying the theories, methods, and approaches used by social work in understanding and responding to human needs. Using these themes as a foundation, and in order to promote social work practice at the generalist and advanced levels that advances the empowerment and well-being of individuals and communities, the mission of the University of Kansas School of Social Welfare is to educate students, conduct scholarly inquiry, and provide leadership in the development of service delivery systems.

The Programs

At the University of Kansas, students have the opportunity to prepare for professional careers in social work at the bachelor’s, master’s, and doctoral levels. The curriculum is carefully laid out to bring students from the introductory level through advanced study in clinical social work practice or social work administrative and advocacy practice. Under the umbrella of a practice orientation, the programs are structured to support the essential themes of the school, which focus on people’s strengths, celebrate human diversity, promote social and economic justice, and provide a critical perspective.

Classroom work is one half of professional preparation; field placements are the other half. Placements in social service agencies offer students the opportunity to apply skills learned in the classroom. B.S.W. and M.S.W. students spend time in practicum settings throughout the region. Our students provide more than 220,000 hours of service to underserved populations through practicum experiences.

The University of Kansas is accredited by the North Central Association of Colleges and Schools, 30 North LaSalle St., Suite 2400, Chicago, IL 60602, (800) 621-7440.

KU is nationally known for offering a high-quality education at a reasonable cost and for its attractive campus and its variety of cultural and recreational activities.
Professional and Community Education

To help our graduates and other professionals maintain proficiency in practice skills and to expand their capacities, the school offers a wide range of courses and workshops through the Professional and Community Education Program. These offerings are designed specifically for the practicing professional. Courses are developed in conjunction with the local human services community. They range from management skills to sophisticated clinical strategies. Evening and weekend classes are offered with a variety of credit and non-credit options. For information on the program and its offerings, please contact Kay Lynne Myers, program director, KU Edwards Campus, (913) 897-8554.

Student Profile

The School of Social Welfare currently has more than 500 students, approximately 150 in the B.S.W. program, 350 in the master’s program, and 40 in the Ph.D. program. More than 275 students are enrolled in field practicum settings that reflect the range of practice of professional social work. Many students enter social work as a second career after an extended period away from school.

The Profession

Through the long history of the profession, social workers have understood the desperation of the homeless, the despair of the poor, the ostracism suffered by the mentally ill, the pain of those who are abused and neglected, and the humiliation endured by victims of discrimination. By carrying out this special commitment to helping vulnerable groups and individuals, social workers believe that society as a whole is strengthened. At the same time, social workers celebrate differences among people and believe that respecting those differences — whether of race, culture, religion, gender, sexual orientation, or age — enriches the quality of life for all.

Purpose and Objectives of Social Work

Social work is a vital, evolving profession that changes with the world in which we live. The purpose of social work is to promote or restore a mutually beneficial interaction between individuals and society in order to improve the quality of life for everyone. Social workers hold the following beliefs:

- The environment (social, physical, organizational) should provide the opportunity and resources for the maximum realization of the potential and aspirations of all individuals, and should provide for their common human needs and for the alleviation of distress and suffering.
- Individuals should contribute as effectively as they can to their own well-being and to the social welfare of others in their immediate environment, as well as to the collective society.
- Transactions between individuals and others in their environment should enhance the dignity, individuality, and self-determination of everyone. People should be treated humanely and fairly.

Social workers focus on person-and-environment interaction. To carry out their purpose, they work with people to achieve the following objectives:

- Help people increase their competence and problem-solving abilities.
- Help people obtain resources.
- Make organizations responsive to people.
- Facilitate interaction between individuals and others in their environment.
- Influence interactions between organizations and institutions.
- Influence social and environmental policy.

Social workers are educated to provide services to individuals, families, groups, and communities; to develop, administer, and evaluate programs and organizations; and to participate in policy formulation and planning at the local, state, and national levels.

NASW Code of Ethics

As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (NASW) represents the fundamental values of the profession. The National Association of Social Workers is the largest organization of professional social workers in the world, with a membership of 166,000.

The Code of Ethics identifies six values that inform the following principles:

- Social workers’ primary goal is to help people in need and to address social problems.
- Social workers challenge social injustice.
- Social workers respect the inherent dignity and worth of the person.
- Social workers recognize the central importance of human relations.
- Social workers behave in a trustworthy manner.
- Social workers practice within their areas of competence and develop and enhance their professional expertise.

To view the entire Code of Ethics or to request a copy, contact www.socialworkers.org.

Social work education in Kansas began at KU in 1937.

The school places a high value on diversity and cultural variation in the student body.

Major themes of KU’s School of Social Welfare include the Strengths Perspective, diversity, a critical perspective, and a commitment to social justice.
Nondiscrimination, Equal Opportunity, and Affirmative Action Policy

The University of Kansas prohibits discrimination on the basis of race, color, religion, sex, national origin, age, ancestry, and disability and veteran status, in accordance with state and federal law. The university also prohibits discrimination on the basis of sexual orientation, marital status, and parental status as a matter of policy. Discrimination is prohibited in employment and all education programs and activities of the university and its affiliates. Sexual, racial, and ethnic harassment are forms of discrimination that are expressly prohibited by university policy.

KU is committed to taking affirmative action in employment and education programs for underutilized group members and protected class citizens. The university also is committed to providing equal opportunity in all aspects of education and employment. Full texts of university policies on nondiscrimination, equal opportunity and affirmative action, sexual harassment, and racial and ethnic harassment are available at www.hreo.ku.edu/policies_procedures/eo_aa_policies.

Inquiries regarding the affirmative action program, equal opportunity policy, nondiscrimination policy, and reports or allegations of discrimination or harassment on the Lawrence campus should be made to Steve Ramirez, Department of Human Resources and Equal Opportunity, Carruth-O’Leary Hall, 1246 W. Campus Rd., Room 103, Lawrence, KS 66045-7505, (785) 864-3686, www.hreo.ku.edu. On the KU Medical Center campus, contact Jayne Owen, director, Equal Opportunity Office, KU Medical Center, 1040 Wescoe, Mail Stop 2014, 3901 Rainbow Blvd., Kansas City, KS 66160, (913) 588-1206, (913) 588-7963 (TDD), www.kumc.edu/eoo.

KU catalogs are available in alternate format upon request. Contact Melissa Manning, (785) 864-2620 (v/TTY), manning@ku.edu, in Lawrence; or Carol Wagner, (913) 588-7813 (V) or (913) 588-7963 (TDD), cwagner@kumc.edu, at KU Medical Center.

Tuition and Fees

Tuition and fees are assessed by the Office of the University Registrar. A full description of tuition and fees is available each semester at www.registrar.ku.edu/fees. Rates are set by the Kansas Board of Regents and are subject to change. See www.tuition.ku.edu for current information. Students in social work courses pay additional course fees.

For a copy of the statutes and regulations governing who qualifies for resident tuition, write to the Office of the University Registrar, Strong Hall, 1450 Jayhawk Blvd., Room 151, Lawrence, KS 66045-7535. See also www.registrar.ku.edu/residency.

Area Research Offices

The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:

- Office of Aging and Long-Term Care.
- Office of Adult Mental Health.
- Office for Research on Spiritual Development in Social Work.

Social Welfare Alumni Society

The Alumni Society, an affiliate of the KU Alumni Association, keeps graduates connected with the school and its programs. Each year, the society sponsors Social Work Day, a conference that brings alumni together for educational programs and social events. The school’s programs are strengthened by the support of its alumni. More than 4,000 social welfare alumni practice in the United States and abroad.

The School’s Advisory Board

The Advisory Board of the School of Social Welfare is composed of individuals from the professional social work and business communities and from the community at large. The board links the school with its constituencies, informs diverse audiences about the school’s mission and programs, collaborates with faculty and students in carrying out special projects, and connects the school with resources essential to its goals. The Advisory Board plays a vital role in enhancing the school’s educational mission.

Licensing information: To be employed in Kansas, social workers must be licensed. Graduates of the B.S.W. and M.S.W. programs are eligible to take the licensing examination for the LBSW or LMSW designation, administered by the Behavioral Sciences Regulatory Board. Examinations are held throughout the year at several locations. Students may apply to take the examination before completing degree requirements. For more information, see www.ksbsrb.org.
Faculty

The faculty’s scholarly interests, as reflected in teaching, research, and publications, span a wide range, including health, mental health, child welfare, adult and juvenile justice, gerontology, multiculturalism, women’s issues, history of social work, public policy analysis, homelessness, gender equity, and social administration.

School of Social Welfare faculty members hold doctoral degrees in social work, social welfare, psychology, and other fields. In addition, outstanding social work practitioners serve as part-time classroom instructors, and 280 social work practitioners serve as practicum instructors.

Faculty members serve the public interest and the profession of social work as consultants and board members in professional and citizens’ organizations.

Deborah Adams, Ph.D., Washington (St. Louis), Assoc. Prof. Violence against women, asset-based anti-poverty initiatives, social and economic development, qualitative research methods.

Julia Archer, M.S.W., Ph.D., Denver, Asst. Prof. Social, interpersonal, and economic well-being of women and families in multiple cultural settings; practice-based issues in mental health.

Mahasweta M. Banerjee, Ph.D., Washington (St. Louis), Assoc. Prof. Theories and practices associated with social and economic community development, micro-enterprise as an anti-poverty strategy, critique of welfare reform through constructivist research.

Marianne Berry, Ph.D., California, Prof. Child welfare, program and practice evaluations, interventions with children and families including family preservation and adoption.

Edward Canda, Ph.D., Ohio State, Prof. Transcultural social work theory and practice, spirituality and religious diversity, holistic health, Asian and Asian-American issues.

Rosemary Chapin, Ph.D., Minnesota, Prof. Strengths-based social policy, public policy in long-term care financing and in the promotion of autonomy and community alternatives for elders with disabilities.

Mark Ezell, Ph.D., Florida State, Prof. Social work administration, juvenile justice, social work advocacy, research and program evaluation, privatization and contracting.

Mark Holter, Ph.D., Columbia, Assoc. Prof. Community integration and recovery for adults with serious mental illness, fidelity measures for program and practice evaluation, consumer involvement in community-based mental health programs.

Toni Johnson, M.S.S.W., Ph.D., Univ. of Texas (Austin), Asst. Prof. Clinical practice, offender families, diversity.

Stephen Kapp, Ph.D., Michigan State, Assoc. Prof. Juvenile justice, agency-based program evaluation including outcome-oriented program management and consumer-based input.

Johnny Kim, Ph.D., Univ. of Texas (Austin), Asst. Prof. School social work, social work practice with Asian Americans, mental health issues, and quantitative research methods.

Terry Koenig, M.S.W., Ph.D., Kansas, Assoc. Prof. Aging, professional ethical decision making in social work practice, informal decision making from the woman’s viewpoint and for older adults making the move and adjustment into assisted living, and elder mistreatment.

Mary Ellen Kondrat, M.S.S.W., Ph.D., Wisconsin (Madison), Prof. and Dean. International and comparative social work practice; mental health services research; qualitative research methods; the status of theory in social work practice.

Alice Lieberman, Ph.D., Wisconsin, Prof. Social work education in child welfare, effect of vendorship legislation on practice, reproductive rights policy and teen pregnancy.

Thomas McDonald, Ph.D., Wisconsin, Prof. Child welfare and children’s mental health, research methods, statistical analysis, service delivery, use of information systems in policy and practice decisions.

Lori Messinger, Ph.D., North Carolina, Assoc. Prof. Rural social work practice; diversity issues particularly concerning African Americans, women, gay men, and lesbians.

Holly Nelson-Becker, M.S.W., Arizona State; Ph.D., Chicago; Assoc. Prof. Social work practice, aging and spirituality.

K. Jean Peterson, D.S.W., Columbia, Assoc. Prof. Social work theory and practice with special interest in issues connected to sexual orientation and women.

Christopher Petz, Ph.D., Kansas, Prof. Policy and practice issues in child mental health and child welfare, family-centered practice, professional-consumer relationship.

Ariana Postlethwait, M.S.W., Louisiana State; Ph.D., North Carolina; Asst. Prof. Child maltreatment, delinquency, gender differences in risk and protective factors for adolescent problem behavior, longitudinal research, qualitative methods.

Charles Rapp, Ph.D., Illinois, Prof. Development and testing of client-centered administrative practices, community mental health practice and policy centered on people with severe mental illness.

Edward Scanlon, M.S.W., Kansas; Ph.D., Washington (St. Louis); Assoc. Prof. Social work practice.

Margaret Severson, J.D., M.S.W., Univ. of Denver, Assoc. Prof. Research and practice in social justice venues, including mental health and suicide prevention programming in detention centers; divorce and child custody mediation; restorative justice and social work ethics.

Richard Spano, Ph.D., Minnesota, Assoc. Prof. Child welfare, particularly foster care; sexual abuse; the history of social work and social welfare; ethics and values as they impact practice.

Contact the school at the University of Kansas School of Social Welfare, Twente Hall, 1545 Lilac Lane, Lawrence, KS 66044-3184, (785) 864-4720, www.socwel.ku.edu.

Students interested in social work may sign up for the Presocialwork listserv, which keeps students informed about activities, group advising times, and financial aid opportunities.

To sign up for the listserv, send an e-mail message to lorim@ku.edu.

Degrees are awarded three times a year: in May, July, and December.
The School of Social Welfare provides the education and experience necessary for a career in social work. By helping shape students’ capacity for caring, the school prepares social workers to carry out the unique purposes of the profession — to develop human potential, to promote individual well-being, and to bring about a more just society.

Social work is a major professional discipline in the broad institution of social welfare. The term social welfare denotes the dimensions of society concerned with human needs: health, education, economic security, housing, and mental health.

The undergraduate program of the KU School of Social Welfare prepares graduates for beginning generalist social work practice. The program defines generalist practice as maintaining focus on the interface between systems (i.e., individual, family, groups, organizations, and communities), with particular emphasis on

- The strengths inherent in these systems.
- The need to understand the role of gender, culture, sexual orientation, disability, race, and class in all phases of the social work process.
- The promotion of social and economic justice for those disenfranchised on the basis of the attributes listed above.
- The assumption of a critical perspective regarding different ways of knowing.

Beginning generalist practice uses multilevel methodology, depending on the needs of the client system, and incorporates a knowledge, value, and skill base that is transferable between and among diverse contexts and locations.

The B.S.W. program is offered on the Lawrence campus and as part of a degree-completion program at Kansas City Kansas Community College.

**KCKCC Program.** The B.S.W. curriculum is available at Kansas City Kansas Community College. The KCKCC curriculum is designed as a 2+2 degree-completion program. Associate of Arts degree holders interested in completing their undergraduate degrees take all of the necessary course work at KCKCC and receive a KU degree. For more information, contact the on-site program coordinator, Maxine Elmore, at (913) 288-7304.

**Admission Requirements**

- Submission of completed application forms, including three letters of recommendation.
- A grade-point average of 2.5 or above.
- Completion of 30 hours of course work, including mathematics and English composition I and II.

First-year students enter the College of Liberal Arts and Sciences and complete at least two semesters of work (30 hours) before applying to the B.S.W. program.

**Grade-Point Average**

Evaluation of transcripts submitted as part of the application for admission includes computation of grade-point average and is adjusted to include only courses that transfer.

A student must maintain a minimum cumulative grade-point average of 2.5 and a 2.5 in social work required courses.

**Admission Process**

**KU Students with 30 Credit Hours:**

- Submit the B.S.W. application, available in 107 Twente Hall or online.
- If accepted into the B.S.W. program, complete a Change of School application in the B.S.W. Office, 107 Twente Hall.
- **When?** Must be received by February 1 or October 1.

**Transfer Students and Students Applying to the KCKCC Program:**

- Submit an application to KU through the Office of Admissions and Scholarships, indicating Social Welfare as your intended major.
- Submit the B.S.W. application, available in 107 Twente Hall, (785) 864-8976, or online.
- **When?** Must be received by February 1, October 1, or June 1.

**Information:** admissionsBSW@ku.edu

All applications become the property of the School of Social Welfare.

Consult School of Social Welfare advisers before enrollment each semester.

The 2009 Fiske Guide to Colleges calls the Bachelor of Social Work program one of the strongest programs at KU.

Information about equivalencies to KU courses is available from academic counselors at community colleges and from the School of Social Welfare.
Bachelor of Social Work Degree Requirements

Primary responsibility for meeting graduation requirements rests with the student.

- A minimum of 124 credit hours of course work, including 10 credit hours of field practicum. (Fourty hours of credit must be in courses not open to first- and second-year students. At least 24 of the last 30 credit hours must be taken in residence.)
- A 2.5 minimum grade-point average for all classroom work.
- A 2.5 minimum grade-point average in required social work courses.
- Successful completion of field practicum.
- Recommendation by the faculty of the School of Social Welfare to the chancellor and the Kansas Board of Regents that the degree be granted.

Curriculum

Professional Socialization (SW 220, 623)

Students prepare for the responsibilities of social work, involving professional functioning, knowledge, and use of professional ethics, values, attitudes, and skills. Students analyze their values critically to develop a unified personal and professional framework. Students develop their professional commitment to the code of ethics and understanding of social work to govern their professional behavior.

Human Behavior and the Social Environment (SW 530, 532)

Students acquire a knowledge and understanding of individual, group, community, institutional, and cultural dynamics. Students become familiar with concepts, theories, and empirical findings that enable them to practice effectively as professional social workers.

Research (SW 540, 541)

Students achieve a command of fundamental social work research. A knowledge of the scientific method is acquired and applied to current research. Students learn to apply critical thinking to professional literature.

Social Work Practice (SW 510, 555, 610, 612, 630, 631, 632, 633)

Students acquire knowledge and skills needed for effective social work practice with diverse populations. The accumulated knowledge and understanding of the social work curriculum come together in the practice courses.

Social Policy (SW 620, 621)

Students develop the capacity for critical analysis of social problems, policies, and programs. Students analyze social work practice to understand the effect of policy on direct service. Basic policy analysis skills acquired in the first course are applied to specified areas of practice, applying analytical skills to problems, policies, and programs.

Field Practicum (SW 601)

Students acquire competence as beginning generalist social work practitioners. With instructional supervision in a social work agency, students apply their knowledge and expand their practice skills from their course work to real-life situations. Practicum is a two-semester course (fall-spring) for seniors, who spend two days a week in practicum assignments.

Field Practicum

The field education office works with community agencies throughout Kansas and western Missouri to provide field education opportunities for students. Students are placed in these agencies through a comprehensive and collaborative process among the office, the student, and the agency. The field education office is responsible for ensuring that all field placements are able to provide appropriate social work learning opportunities for students and that qualified field instructors are available to each student. The field education office arranges all placements after careful review of information each student provides.

Field placements are mainly in the Kansas City and Topeka areas, with a limited number of settings in Lawrence, Leavenworth, and other Kansas and Missouri communities. Students are responsible for transportation to the assigned field practicum. Most agencies also require a student to have transportation available for agency assignments.

B.S.W. students have one practicum placement during the senior year, concurrent with enrollment in the practice courses. Senior B.S.W. students attend field practicum 16 hours a week (typically two eight-hour days throughout the fall and spring semesters.) Seniors spend a minimum of 480 clock hours in practicum. Practicum is a 10-credit-hour, year-long course graded on an S/U basis. A satisfactory (S) grade is a requirement for the B.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 10 credit hours) of practicum.

A student orientation is held each fall, before the beginning of classes, for all students entering a field practicum. At this orientation, students meet their assigned field liaisons, the KU representatives who are their liaisons between the field agency and the school. The Field Education Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook, which is sold in the bookstore and is also available online.

Every student in practicum has both a field instructor and a field liaison. The field instructor is a B.S.W. or M.S.W. graduate with two or more years of social work experience and is typically an employee in the practicum agency where the student is assigned. The field instructor is responsible for providing supervision, overseeing the student’s learning opportunities, and planning practicum assignments. The field liaison is employed by the School of Social Welfare to work with field instructors and students in each agency, to help integrate practicum with class instruction, to evaluate student performance, and to assist if difficulties arise.

Field agencies generally require that students be in the agency during regular operating hours (Monday–Friday 8 a.m.–5 p.m.) A limited number of agencies offer flexible practicum hours, including evenings and weekends. However, all students must be in the practicum at least one full eight-hour day per week, during regular operating hours, in order to develop the agency context for practice.
### Liberal Arts Prerequisites for a broad base of understanding*

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<thead>
<tr>
<th>General area</th>
<th>Subject</th>
<th>Course requirements</th>
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<tbody>
<tr>
<td>Communication skills</td>
<td>English</td>
<td>ENGL 101 and&lt;br&gt;ENGL 102 and&lt;br&gt;any ENGL 200 or above literature course (except Literature for Children)</td>
</tr>
<tr>
<td>Language facility</td>
<td></td>
<td>COMS 130 or exemption (not COMS 150)&lt;br&gt;One of the following:&lt;br&gt;COMS ____ (communications theory); or LING ____; or Foreign language second course ____</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
<td>MATH 101&lt;br&gt;Students must complete mathematics requirements before admission to the B.S.W. program.</td>
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<tr>
<td>U.S. cultural studies</td>
<td>American social structures</td>
<td>One course, for example: HIST 128 ____; POLS 110 ____; SOC 330 ____; HIST 129 ____; POLS 310 ____</td>
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<td></td>
<td>American value systems</td>
<td>One course, for example: SOC 160 ____; PHL 160 ____; REL 171 ____; REL 585 ____; SOC 330 ____</td>
</tr>
<tr>
<td>Western civilization</td>
<td></td>
<td>HWC 204 and&lt;br&gt;HWC 205</td>
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<tr>
<td>Intercultural studies</td>
<td>Studies in civilization</td>
<td>One non-Western civilization course, for example: AAAS 103 ____; EALC 106 ____; ECIV 104 ____</td>
</tr>
<tr>
<td>Comparative studies</td>
<td></td>
<td>One of the following courses: ANTH 108 ____; ANTH 308 ____; ANTH 160 ____; POLS 150 ____; POLS 170 ____; ANTH 382 ____; HIST 120 ____</td>
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<tr>
<td>Child and adolescent</td>
<td></td>
<td>One of the following courses: ABSC 160 ____; PSYC 333 ____</td>
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<tr>
<td>development</td>
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<tr>
<td>Bio-psycho-social studies</td>
<td></td>
<td>BIOL 100 and 102&lt;br&gt;(One course and natural science lab)&lt;br&gt;Economics (One course)&lt;br&gt;Political Science (One course)</td>
</tr>
<tr>
<td>Electives</td>
<td></td>
<td>As needed to complete 124 hours</td>
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<tr>
<td>(usually 18 to 21 hours)</td>
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</table>

*The full list of acceptable courses is available in 107 Twente Hall or on the KU B.S.W. Web site.

Students may minor in a College of Liberal Arts and Sciences discipline by successfully completing 18 hours in that discipline, as required by CLAS. Consult a CLAS adviser for more information.

### Requirements for the Major in Social Work

<table>
<thead>
<tr>
<th>Social Work</th>
<th>Year</th>
<th>Course requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work</td>
<td>Preprofessional course</td>
<td>SW 220&lt;br&gt;The School of Social Welfare requires students to take SW 220 before entering senior-level classes.</td>
</tr>
<tr>
<td></td>
<td>Junior year</td>
<td>Fall: SW 530; SW 532&lt;br&gt;Spring: SW 555; SW 510; SW 640; SW 541</td>
</tr>
<tr>
<td></td>
<td>Senior year</td>
<td>Fall: SW 610&lt;br&gt;Spring: SW 612&lt;br&gt;Fall and Spring: Practicum: SW 601&lt;br&gt;Two of SW 630/631/632/633; SW 623; SW 620; SW 621</td>
</tr>
</tbody>
</table>
Because of the importance of continuity in both client services and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.

**Advising**

Early advising is recommended for students interested in social work. Presocial work students (both KU and transfer) are encouraged to attend group advising through the school during each enrollment period.

For students who plan to transfer to KU but currently attend another college, advising is available by telephone or e-mail.

Once a student is admitted, a member of the school’s faculty is assigned as an adviser to assist the student with course selection, career plans, and academic needs. The adviser also reviews the student’s academic progress to help ensure that degree requirements are fulfilled. Students consult with their academic advisers before enrollment each semester.

Four semesters, beginning with fall semester, are necessary to complete professional social work courses required for the degree.

**Transfer of Credit**

Transfer credit allows specific course work from other accredited colleges or universities to count toward the B.S.W. degree. Decisions to accept prior transcript credits are made by the university’s transcript evaluator during the admission process. Exceptions must be petitioned through the B.S.W. director. Petitions must be accompanied by a catalog description and a syllabus of the course and submitted at the time of application.

Community college equivalents to KU courses are available on the Office of Admissions and Scholarships Web site (www.admissions.ku.edu/requirements/credtran/find.shtml) or from community college counselors. A maximum of 64 credit hours from a community college may be transferred to count toward the B.S.W. degree.

**Prior Work Experience**

In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements.

**University Honors Program**

The School of Social Welfare encourages qualified students to participate in the University Honors Program. This program offers outstanding students an expanded opportunity to develop special abilities and interests. To make an appointment to meet with the staff of the honors program, call (785) 864-4225, www.honors.ku.edu.

**Grading**

Undergraduate courses offered by the School of Social Welfare are graded A, B, C, D, F, and, in practicum, Satisfactory/Unsatisfactory. Plus/minus grades are calculated in the overall grade-point average. S grades count as hours toward graduation but are not computed in the grade-point average. U grades do not count toward graduation.

No required junior- or senior-level social work course in which a student receives a grade below a C– will be counted toward the major. A student must retake the course and earn a grade of C– or better to fulfill the requirement for the major. Enrollment in SW 532, SW 541, SW 612, and SW 621 is contingent upon the student’s earning a grade of C– or better in SW 530, SW 540, SW 510, and SW 620. Any student who receives a grade lower than a C- in a required social work class will be required to attend an Academic Performance Committee meeting to discuss plans for continuation in the major.

**Dean’s List**

Students who have been accepted into the B.S.W. program, enrolled in a minimum of 9 credit hours during the semester, and earn a semester grade-point average in the top 20 percent of their class (junior or senior) qualify for the KU School of Social Welfare B.S.W. Dean’s List.

**Credit/No Credit**

An undergraduate student may elect to be graded CR (Credit) or NC (No Credit) in one course each semester. This option is not available for any required social work courses. The form is available from the School of Social Welfare office. For more information, see the University of Kansas Undergraduate Catalog.

**Required Hours for Field Practicum**

Students with 9 or more remaining elective or general education requirement credit hours in the fall of the senior year must complete these hours before beginning field placement. Students who are completing these hours may take SW 620, SW 621, and the minor courses, but they cannot enroll in SW 610, SW 612, or SW 623.

**Withdrawal**

A student who must withdraw from school should discuss the matter with the adviser and complete the appropriate procedures in the office of the School of Social Welfare. Any student re-entering the program after more than a five-year absence must retake all required social work courses for the major, except SW 220. Credit toward the major will not be given for any required social work course taken more than five years previous to re-entry.

**Financial Aid**

Students who need financial help to attend KU should apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, e-mail: financialaid@ku.edu, Web site: www.financialaid.ku.edu.

**Graduation with Distinction**

The top 10 percent of the graduates of the B.S.W. program each year receive degrees with distinction.
Master of Social Work

Built upon the commitment to a strengths perspective of social work practice, the Master of Social Work program offers educational opportunities for those who wish to expand their skills in helping individuals and communities develop their capacities to support and enhance the quality of life for all people. The school recognizes that individuals with a natural skill in helping come from all backgrounds and encourages them to apply.

The Master of Social Work degree prepares graduates for advanced social work practice in one of two broad areas — clinical social work practice with individuals, families, and groups or social work advocacy, community practice, and administration aimed at macro-level practice. The first level of the master’s curriculum is a generalist foundation required of all students. The foundation consists of six classroom courses and a two-semester practicum that reflects the generalist intent.

At the advanced level, students choose a concentration in clinical social work practice with a focus in a particular field of practice — child and family, health/mental health, aging — or social work administrative and advocacy practice. The advanced-level practicum implements the student’s choice of concentration.

The Advanced-Standing program admits individuals with B.S.W. degrees with strong academic records. Applicants generally have relevant post-degree work experience.

The regular M.S.W. program is available full time or part time. Full-time students complete the program in two years. Part-time students complete the program in either three or four years. On KU’s Edwards Campus, part-time students can complete the M.S.W. curriculum in afternoon, evening, and Saturday classes.

Admission Requirements

Regular M.S.W.

Two-Year Full-Time or Part-Time Program. Applicants must have bachelor’s degrees from accredited universities before the start of the M.S.W. program course and field work. Applicants’ undergraduate studies must reflect the successful completion of liberal arts courses including social sciences and humanities courses that focus on the development of knowledge in communication; social, biological, and behavioral sciences; history; philosophy and the ways in which knowledge is gained and applied; and the values of a multicultural and diverse society.

Advanced-Standing M.S.W.

Advanced-Standing Criteria. The Advanced-Standing program requires a bachelor’s degree from a CSWE-accredited social work program with a grade-point average of at least 3.0. A higher grade point average is desirable. Applicants who earned their social work bachelor’s degrees within the two years before applying to the M.S.W. program must submit a copy of their practicum evaluations as well as a letter of recommendation for graduate studies completed by one of their practice class instructors. In addition, all applicants who have been employed in a social work setting should submit a letter of recommendation from at least one supervisor who can address the applicant’s knowledge, skill, and readiness for graduate education.

Admission decisions take into account the applicants’ types and amounts of social service experience, their letters of recommendation, and their undergraduate grade-point averages and courses completed.

The Advanced-Standing program is designed as a full-time, one-year program. Under special and limited circumstances, a part-time program may be allowed, if the student’s plan for part-time study is consistent with the educational mission of the school and has been approved by the M.S.W. program director. To be considered for Advanced Standing, current seniors should submit transcripts that document their fall semester grades and successful practicum experience. All applications to either the two-year or the Advanced-Standing program become the property of the University of Kansas.

Application Procedure for All Options

A minimum undergraduate grade-point average of 3.0 on a 4.0 scale is required. The admissions committee takes into account special circumstances such as improvement of grades in upper-division or graduate courses. We look for evidence of an applicant’s commitment to the well-being of people and communities; a well-developed sense of self; emotional maturity; and the ability to think clearly, creatively, and independently. Graduate Record Examination scores are not required.

Applicants are evaluated on undergraduate grade-point average, graduate course work (if any), volunteer and work experience especially related to social work, and evidence of potential for a social work career in the application narrative and references.

Applications can be filled out and submitted online at www.socwel.ku.edu beginning October 1 each year. The applicant is responsible for gathering the following supporting materials and submitting them in one envelope: one copy of student-issued transcripts from all previously attended schools regardless of degree status, three letters of reference on forms provided, and a nonrefundable application fee of $25 for online applications or $45 for paper applications. Applicants submitting paper applications also must include the School of Social Welfare application and a narrative statement. Please follow the specific instructions provided in application packets and on our Web site.

Submit your application online at www.socwel.ku.edu or request application materials from

The University of Kansas School of Social Welfare
M.S.W. Admissions
1545 Lilac Lane
Lawrence, KS 66044-3184

(785) 864-4720, admissionsmsw@ku.edu

SCHOOL OF SOCIAL WELFARE CATALOG 11
Applications are reviewed beginning in October. Admission decisions are made in the spring of each year. Advanced-Standing M.S.W. students begin in June; all other M.S.W. students (full time and part time) begin in August.

**Final Deadlines.** All applications are reviewed upon receipt. The deadline for the Advanced-Standing program is January 15. The deadline for applications to the Regular M.S.W. program (full time or part time) is February 15. Early application is encouraged. For students submitting applications by December 1, the application fee is waived.

To ensure your privacy, we are unable to provide admission decisions by telephone. All applicants are notified in writing.

All application materials become the property of the University of Kansas.

**Planning Your Commitment**
Students are admitted on either a full- or a part-time basis. In making decisions about full- or part-time study, students should consider that each class requires several hours of preparation each week. The program is demanding; students can expect reading assignments and paper preparation and should be prepared to fulfill practicum commitments averaging two-and-one-half to three days a week. Students admitted part-time take 6 credit hours each semester their first year. Full-time students enroll in 16 credit hours each semester. Currently, the M.S.W. program is a weekday program in Lawrence. Late-afternoon, evening, and Saturday courses are offered on the KU Edwards Campus in Overland Park.

**M.S.W. Degree Requirements**
The School of Social Welfare requires a total of 64 credit hours for the M.S.W. degree, consisting of

- Thirty-six credit hours of classroom work maintaining a grade-point average of 3.0 (B) — a total of 108 grade points on a 4.0 grading system.*
- Twenty-eight credit hours of field practicum with an S grade for satisfactory performance.
- Recommendation of the faculty of the School of Social Welfare to the registrar that the master’s degree be granted.
- Two sequential semesters of 10-credit-hour enrollments are necessary to meet residence requirements.

*See also Academic Performance under General Student Information.

**Foundation Curriculum**

**Social Work Practice (SW 710, 711)**
Based on the school’s unique strengths perspective, courses provide core knowledge and skills essential for working with individuals, families, and groups.

**Community and Organizational Practice (SW 713)**
This practice class gives students an understanding of the core elements of practice in organizations and communities.

**Social Policy and Program Analysis (SW 720)**
Course emphasizes the effect of social problems, policies, and programs on people and gives students the skills to analyze the effectiveness of policies and programs.

**Human Behavior in the Social Environment (SW 730)**
Theoretical underpinnings essential for effective social work practice and for understanding the behavior of individuals, families, groups, and communities.

**Social Work Research (SW 740)**
Course offers students the opportunity to become informed consumers of social-work-relevant research and to develop skill in evaluating the effectiveness of their own work with clients and the effectiveness of the programs in which they work.

**Field Practicum (SW 701)**
Community agencies throughout Kansas and western Missouri offer practicum opportunities for the application of knowledge gained in other sequences. Field experiences for foundation students extend the curriculum goal of generalist social work and are designed so that fundamental skills across multiple levels of intervention are acquired.

**Foundation Courses**
The following courses are required (32 credit hours):

**Semester 1 (16 credit hours):**
- SW 701 Basic Field Practicum ........................................................ 7
- SW 710 Social Work Practice I ...................................................... 3
- SW 713 Community and Organizational Practice ....................... 3
- SW 720 Social Policy and Program Analysis ............................ 3

**Semester 2 (16 credit hours):**
- SW 701 Basic Field Practicum ........................................................ 7
- SW 711 Social Work Practice II .................................................... 3
- SW 730 Human Behavior in the Social Environment ............... 3
- SW 740 Social Work Research .................................................... 3

Clinical social work and social work administrative and advocacy practice concentrations are offered at the master’s level.

In the M.S.W. program, students have two practica, one during the foundation level and a second at the advanced level.
Advanced-Level Curriculum

Students at the advanced level select a concentration in either clinical social work practice or social work administrative and advocacy practice. This selection is based on their goals of either working directly with individuals, families, and groups or at the macro-level of practice in advocacy and community practice. Students may not enroll in advanced-level classes before completing foundation requirements.

Clinical Social Work Concentration

(32 credit hours). The clinical social work concentration prepares students for social work practice with individuals, families, and small groups. The focus of the student’s academic preparation is twofold: On developing the assessment skills needed to identify the client’s personal, interpersonal, environmental, and/or systems needs; and on selecting, in concert with the client, appropriate interventions that are evidence based and supported as best practices. Students are exposed to social work theories and methods that are applicable to the range of practice settings in which clinical social work services are provided and simultaneously have the opportunity to apply this developing knowledge in the field education component of their graduate programs. Completion of the clinical social work concentration is a requirement for the Licensed Specialist Clinical Social Worker (LSCSW) level of licensure in Kansas. All M.S.W. graduates, whether they take the clinical or social work administrative and advocacy practice concentration, are eligible to sit for the Licensed Master of Social Work (LMSW) level exam.

Semester 3

SW 801 Advanced Field Practicum: Clinical Practice .......... 7
SW 810 Clinical Social Work Practice .............................. 3
Integrative Seminar .......................................................... 3

Students must select an integrative seminar that complements the advanced field practicum. Courses include SW 830 Social Work in Child and Family Settings, SW 832 Social Work in Health Care and Mental Health Settings, and SW 833 Social Work and Aging.

Diversity Selective ........................................................... 3
This cluster of courses is organized around understanding diversity and applying that understanding to specific populations of people who have been marginalized and oppressed.

Note: The diversity selective will move to Semester 4 beginning in spring 2011.

Semester 4

SW 801 Advanced Field Practicum: Clinical Practice .......... 7
SW 811 Clinical Practice Selective ................................. 3
This selection of offerings emphasizes application of advanced theoretical and practice principles to client systems.

Clinical Practice Elective .................................................. 3
The clinical practice elective offers students an opportunity to acquire in-depth knowledge in a core area of clinical social work practice.

Note: Beginning in fall 2010, students will take the clinical practice elective in Semester 3.

Social Work Administrative and Advocacy Practice Concentration

(32 credit hours). The social work administrative and advocacy practice curriculum prepares graduates for management or advocate positions in public and voluntary human service organizations. The concentration helps students achieve competence in managerial and advocacy practice grounded in the knowledge and values of social work. Knowledge and skill areas include program design, managing information, managing people, managing resources, community advocacy and program evaluation. This concentration prepares students to be program managers, supervisors, agency administrators, program monitors, advocates and evaluators, and social planners with voluntary health and welfare planning agencies; federal, state, and local planning bodies; and advocacy and self-help organizations.

Semester 3

SW 804 Advanced Field Practicum: Social Work Administration ................................................................. 7
SW 840 Social Program Design and Management .................... 3
SW 841 Advanced Policy and Programs ................................ 3
SW 849 Mastering the Use of Financial Resources for Social Work Practice .................................................. 3

Additional Elective ............................................................................................................. 3
Students may satisfy this requirement by taking another clinical practice elective, Study Abroad, SW 846 Advanced Community and Advocacy Practice or SW 847 Grant Writing.

(Those interested in school social work should take SW 834 as one of their elective courses.)

KU is the only institution in Kansas to offer bachelor’s, master’s, and doctoral degrees in social work.

Faculty members engage in community-based research that helps improve social services for the poor, the mentally ill, children, youth, families, and the elderly. Faculty also lead summer study abroad courses in international social work.
Advanced-Level Curriculum | Advanced-Standing Program | Field Practicum

Field Practicum
The field education office works with community agencies throughout Kansas and Missouri to provide outstanding field education opportunities for our students. Students are placed in these agencies through a comprehensive and collaborative process among the field education office, the student, and the agency. The field education office is responsible for ensuring that all field placements are able to provide appropriate social work learning opportunities for students and that qualified field instructors will be available to each student. The field education office arranges all placements after careful review of information each student provides.

Students have two practicum placements, one during the foundation level (first year) and one during the advanced level (second year) of the program. Each placement is for two consecutive semesters, 14 credit hours a year. Foundation-level students engage in practicum for 20 hours a week, for a two-semester period of 30 weeks for a minimum of 600 clock hours. Advanced-level students spend 24 hours a week in practicum for a two-semester period for a minimum of 720 clock hours. In both years, the practicum is concurrent with required practice courses. Practicum is graded on an S/U basis. A satisfactory (S) grade in both the foundation and advanced-level practicum is a requirement for the M.S.W. degree. At the end of the first semester, a grade of P is given for satisfactory progress toward completion of the course. No credit is given for partial completion (fewer than 14 credit hours) of either practicum.

The foundation-level field practicum provides the necessary learning opportunities for the achievement of foundation curriculum objectives and development of a generalist perspective on practice. Advanced-level practicum provides the learning opportunities essential for completing the objectives of either the clinical or social work administrative and advocacy concentrations. Clinical concentration practica are linked to integrative seminars in the following fields of practice: children and families, health/mental health, or aging.

A student orientation is held each fall, before the beginning of classes, for all students entering a field practicum. At this orientation, students meet their assigned field liaisons, the KU representatives who are their liaisons between the field agency and the school. The Field Education Handbook explains practicum-related expectations and policies. Students are responsible for the material in the handbook, which is sold in the bookstore and is also available on-line.

Every student in practicum has both a field instructor and a field liaison. The field instructor is an M.S.W. with two or more years of social work experience and is typically an employee in the practicum agency where the student is assigned. The field instructor is responsible for providing supervision, overseeing the student’s learning opportunities, and planning practicum assignments. The field liaison is employed by the School of Social Welfare to work with field instructors and students in each agency, to help integrate practicum and class instruction, to evaluate student performance, and to assist if difficulties arise.

Field placements are largely in the Kansas City metro and Topeka areas, with a limited number of settings in Lawrence.

Field agencies generally require that students be in the agency during regular operating hours (Monday through Friday 8 a.m. to 5 p.m.) A limited number of agencies offer flexible practicum hours, including evenings and weekends. However, all students must be in the practicum at least one full eight-hour day per week, during regular operating hours, in order to develop the agency context for practice.
Students are responsible for transportation to the assigned field practicum. All practicum placements require that students be available for a minimum of eight hours a week in a setting during weekday hours, with more time required depending on the learning needs of the students and program needs of the agency. Practicum placements that provide any night and weekend hours are extremely limited. Most agencies also require a student to have transportation available for agency assignments.

Because of the importance for continuity in both client service and learning, the maximum time for a break between semesters in practicum is three weeks, regardless of time allowable according to the university calendar.

Alternative Plans

Concurrent Practicum Exception. A student applies for a concurrent practicum exception through the director of field education. To qualify for a concurrent practicum exception, a student must be at the M.S.W. level and working in a social service agency that offers work experience the student can draw upon during the Practice class. A concurrent practicum exception, when approved by the M.S.W. program director, allows the student to opt out of practicum until a later time (usually during the summer — summer block). The student still completes the three required courses. As part of the application for a concurrent practicum exception, a student must identify his or her plan for completing the required practicum hours.

Summer Block Practicum. When a student has had a concurrent practicum exception approved by the M.S.W. program director, the student makes arrangements to complete the full required practicum hours during the summer. The student is assigned 40 hours a week in the practicum for 15 weeks. Essentially, a student typically must be able to quit daytime employment and be available 40 hours a week for practicum (this cannot be an employment-based practicum).

Employment-Based Practicum (EBP). Most students are placed in a regular practicum setting by the field education office. A small number of students consider applying for an EBP, in which students use their current place of employment (but not their job) as the site for the field practicum. The student’s employment agency must be able to show that it will reduce the student’s regular work responsibilities and reassign the student to new responsibilities (typically a different unit, client population, etc.) for practicum hours. The student’s practicum responsibilities must be very different from his or her work responsibilities (a student would still essentially be working full time, but half of it would be the current job and the other half — practicum — would be in a different unit with different job responsibilities).

The same educational requirements and standards apply to an EBP as to other regular practicum placements. The employing agency must agree to support the educational program and the Council on Social Work Education standards.

Prior Work Experience

In accordance with national curriculum policy, prior employment and life experience may not be credited toward classroom course work or practicum requirements.

Joint Degree Program in Social Work and Law (M.S.W./J.D.)

The Juris Doctor/Master of Social Work joint degree program combines into four years of study the three-year J.D. program offered by the School of Law and the two-year M.S.W. degree offered by the School of Social Welfare. The social work practitioner gains an understanding of the legal environment in which he or she works and its impact on social problems. The legal practitioner learns how social problems shape the law. Applicants must apply to and meet the criteria for admission to both schools. Contact each school for separate admission information.

School Social Work

The Kansas Department of Education no longer certifies school social workers. However, the School of Social Welfare strongly recommends that students interested in practicing in a school setting take the following:

The school’s philosophy stresses a practice-based curriculum that encourages students to integrate classroom learning with practicum doing.

The school encourages applications from students with diverse backgrounds. Applicants are invited to indicate ethnic status on their application forms.
• A practicum experience at the advanced level in a public school setting under the direct supervision of a school social worker.
• Clinical social work concentration.
• SW 830 Social Work in Child and Family Settings.
• SW 834 Social Work in Schools as one clinical elective.
• SPED 725 is highly recommended as an elective choice for students planning a future in school social work.

Credit for Course Work Taken Outside the School of Social Welfare

Clinical students who wish to substitute a course taken outside the School of Social Welfare for a clinical elective must petition the clinical committee before the beginning of the semester (for fall, August 1; for spring, December 15). Petitions must include the course syllabus, verification that the course is a graduate course, and a transcript upon completing the course showing a grade of B or higher. Requests submitted after the beginning of the semester will not be considered. Students who choose field placements that require particular course work are responsible for meeting the academic requirements of the school as well as the field agency. No more than 3 hours of course work taken outside the school will be accepted to meet the elective program requirement.

Social work administrative and advocacy practice students interested in taking a course offered outside the program must consult the chair of the social work administrative and advocacy practice committee.

Credits for continuing education institutes and workshops or programs conducted by nonaccredited or nondegree-granting organizations are not accepted.

Students who request transfer from other programs accredited by the Council of Social Work Education must go through the admission process and provide transcripts, a syllabus for each course, descriptions of field practicum content, written evaluations of field practicum performance, and the number of practicum clock hours.

Students who request transfer from nonaccredited programs or who have had a similar course in another discipline have the option of taking a test-out examination for some required foundation courses. Applications for transfer must be received by January 15.

Testing Out of First Year Courses

Students who believe they have already mastered the content of SW 720, SW 730, or SW 740 may attempt to test out of the course at a time designated by the school. Students are notified of examination dates. To test out, students take the equivalent of a final examination for the course. Up to 6 credit hours may be waived for testing out successfully. A student may attempt to test out of a course only once.

Intermit and Withdrawal

Students in good academic standing may apply to intermit (not take courses) after successfully completing at least one semester. Students may intermit for one year without the necessity of reapplying. Application for intermit status must be submitted to the M.S.W. program director for approval and must include a statement of support from the student’s academic adviser.

Students granted intermit status must verify in writing their intention to return for the fall semester by February 1 or by September 1 for the spring semester.

Any student who is considering intermit status or withdrawal from the program must consult with his or her adviser. An exit statement must be submitted for the record, indicating the reason for intermit or withdrawal.

Changing from Full-Time to Part-Time Status

Full-time students who drop any class during the foundation year also must drop SW 701 Basic Field Practicum and SW 710/SW 711 Social Work Practice I and II. Students must apply for a change in program status to the M.S.W. program director with a written recommendation from the academic adviser.

Grading

The basic system for M.S.W. courses is an A, B, C, F system, in which A represents exceptional performance, B represents graduate standards, C represents below graduate standards, and F represents failure, unsatisfactory work with no credit granted toward a degree. Plus/minus grades may be given and are calculated in the overall grade-point average.

No course may be retaken to improve a grade.

Incompletes

See Student Advancement Policy, page 20.
Financial Aid
For financial assistance for all program locations, apply to the University of Kansas, Office of Student Financial Aid, Strong Hall, 1450 Jayhawk Blvd., Room 50, Lawrence, KS 66045-7535, (785) 864-4700, financialaid@ku.edu. Financial aid for Lawrence and Kansas City is processed through the Lawrence campus office.

The Free Application for Federal Student Aid must be filed for you to be eligible for loan and grant programs administered by the University of Kansas. The FAFSA is available online at www.fafsa.ed.gov. Start the process early, before you know your admission status.

A small number of advanced-level field practicum placements may pay a stipend to students. Effort is made to assign these settings to students whose financial need is high.

Scholarships and Awards
Scholarships are awarded to advanced-level M.S.W. students from the following funds established with the Kansas University Endowment Association:

- Aase George Scholarships
- Dot Simmons and Dodie Abbot Scholarship
- Esther Twente Scholarships
- Mildred Webb Sigler Scholarship in Health Care
- Terri Zenner Memorial Scholarship in Mental Health
- School of Social Welfare Advisory Board Scholarships

Awards for outstanding field practicum performance are given annually in recognition of Margaret Schutz Gordon, Director of Practicum, 1970-1983.

William and Monte Murphy Fellowships are available based on need. William Palm Fellowships are available for students with need from underrepresented ethnic groups. Students must be in good academic standing. The FAFSA must be filed as part of the application process. Contact the school for more information.

International Students
All students from abroad, including students from English-speaking countries, must visit KU’s Applied English Center for verification of English language skills. You may be required to take an English Language Proficiency Test and to enroll in English language courses if you do not pass that test.

Note: The need to take English courses may delay your start in or extend the length of the M.S.W. program.

If you are admitted to the M.S.W. program, your admission to the School of Social Welfare is provisional. You must visit the KU International Student and Scholar Services Office, Strong Hall, 1450 Jayhawk Blvd., Room 2, Lawrence, KS 66045-7535, isss@ku.edu, for your I-20 documentation. You must also visit the Applied English Center, Lippincott Hall, 1410 Jayhawk Blvd., Room 204, Lawrence, KS 66045-7515, aec@ku.edu.

The International Conference on Social Welfare recommends that before seeking professional education for social work in the United States, a student should complete comparable study available in his or her own country and acquire a minimum of two years of social work experience there.

International students also must submit
1. Original bank statements showing evidence of your and/or your sponsor’s financial ability to pay for your educational and living expenses. Adequate health insurance coverage also is required.
2. Evidence of having taken the Test of English as a Foreign Language (TOEFL) examination within the past two years. Minimum scores are subject to change. Please visit the application area of our Web site for the latest minimum scores.
3. One official, original-language copy of your academic records with a certified English translation.

Postgraduate Education Options
A special program has been created to help meet the continuing education needs of professional social workers in the community. For more information on the Professional and Community Education Program, see page 3.

The KU Edwards Campus is near I-435 and Quivira Road in Overland Park, Kansas. Edwards Campus programs are tailored to the special demands of working adults. Students earn the same credit hours for Edwards Campus courses as they would for Lawrence campus courses.

The resources of KU’s libraries, among the nation’s largest research university collections, are available to students in Lawrence and on the Edwards Campus.
Doctor of Philosophy

Challenging ideas and creative thinking are happening at KU’s School of Social Welfare, which is consistently ranked in the top 10 public university programs. Our doctoral program prepares students to be leaders of the profession through their advanced research, scholarship, and teaching. Our school is known internationally as a prime innovator in the Strengths Perspective for social work practice. Doctoral students have played a key role in this exciting initiative.

Program Highlights

- Creative, Critical Thinking about Practice, Policy, and Theory
- Quantitative and Qualitative Skills for Research
- Innovative Scholarship and Teaching
- A Student-Centered Educational Approach
- Financial Supports and Mentoring for Students
- Full- and Part-Time Enrollment Options
- Personal and Community Strengths
- Appreciation for Human Diversity and Global Perspective
- Social Justice

Our students become conversant with the excitement and creativity in the profession — how professionals come to know what they know, how they put that knowledge into practice, and how it affects consumers.

Consider Our Program

The Ph.D. program offers effective alternatives for building knowledge and inquiring into social work practice and social welfare policy. We are dedicated to educating scholars who can develop knowledge for the profession through quantitative, qualitative, theoretical, or conceptual analyses, and historiographic investigations.

The Curriculum

Our courses prepare students as scholars with conceptual and methodological sophistication.

- History and philosophy courses focus on the intellectual history and current status and innovation of social work ideas, ideologies, and theories.
- In the research sequence, students learn both qualitative and quantitative methodologies, designs and advanced modes of analysis, and appropriate applications.
- The practice/policy courses provide the opportunity to analyze policies of interest to students and discover “best” practices as they affect a population. Students critically consider human problems, strengths, and strategies for change and transformation.
- Qualifying papers and electives help students develop deep understanding in their areas of special interest.
- Seminars on teaching enable students to be effective educators.
- The dissertation involves advanced and focused research into a topic selected by the student, based on quantitative, qualitative, historical, or other methods of inquiry.

Ph.D. Admission

Admission Criteria

Criteria used in judging applications are the applicant’s potential for excellence in academic performance, professional practice experience, and potential for contributions to knowledge-building for social work.

Sources of judgment of these criteria include undergraduate and graduate transcripts; publications, presentations, research proposals, and scholarly works; references concerning professional practice and qualifications for doctoral-level study and research; statement of research and scholarly interests; and information on the applicant’s experience in professional practice.

Qualifications for Admission

To be considered for admission, an applicant must meet the following requirements:

1. Minimum 3.5 graduate grade-point average required.
2. M.S.W. degree preferred. Applicants with master’s degrees related to social work and affiliation with social work activities and values are considered.
3. Completion of the Graduate Record Examination within the past five years. Scores in at least the 50th percentile in two of the three test areas are preferred.
4. Basic statistical competence as demonstrated by completion of a basic statistics course at the graduate or undergraduate level with a grade of B or above within the last two years, or plan to complete the course.
5. Two years of social work or related practice; two years’ post-master’s professional social work experience is preferred.
6. Ability for doctoral study in social work, demonstrated by a written statement of interests in research relevant to social work, letters of recommendation, and scholarly or other professional achievement as indicated in a curriculum vitae and publications, if available.
7. Demonstrated ability for and interest in advanced scholarship and revision of existing bodies of knowledge.
8. For international students, completion of the Test of English as a Foreign Language within the past two years, demonstrating high proficiency.
9. Other requirements established by Graduate Studies.

Criteria used in judging applications are the applicant’s potential for excellence in academic performance, professional practice experience, and potential for contributions to knowledge-building for social work.

Sources of judgment of these criteria include undergraduate and graduate transcripts; publications, presentations, research proposals, and scholarly works; references concerning professional practice and qualifications for doctoral-level study and research; statement of research and scholarly interests; and information on the applicant’s experience in professional practice.

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To be considered for admission, an applicant must meet the following requirements:

1. Minimum 3.5 graduate grade-point average required.
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4. Basic statistical competence as demonstrated by completion of a basic statistics course at the graduate or undergraduate level with a grade of B or above within the last two years, or plan to complete the course.
5. Two years of social work or related practice; two years’ post-master’s professional social work experience is preferred.
6. Ability for doctoral study in social work, demonstrated by a written statement of interests in research relevant to social work, letters of recommendation, and scholarly or other professional achievement as indicated in a curriculum vitae and publications, if available.
7. Demonstrated ability for and interest in advanced scholarship and revision of existing bodies of knowledge.
8. For international students, completion of the Test of English as a Foreign Language within the past two years, demonstrating high proficiency.
9. Other requirements established by Graduate Studies.

Application Procedure

Complete the Application for Admission to Graduate Studies and Supplemental Application form online at www.graduate.ku.edu. Send one official copy of all undergraduate and graduate transcripts to the University of Kansas, Graduate Application Processing Center, 1450 Jayhawk Blvd., Room 313, Lawrence, KS 66045-7535.

In addition, the following materials must be sent to the University of Kansas School of Social Welfare, 1545 Lilac Lane, Room 107, Lawrence, KS 66044-3184:

For application forms and extensive program information, write to

The University of Kansas School of Social Welfare
Doctoral Program, Twente Hall
1545 Lilac Lane, Room 107
Lawrence, KS 66044-3184

Telephone: (785) 864-8976, E-mail: admissionsw-phd@ku.edu
• Graduate Record Examination scores.
• Letters of reference.
• International students also must submit TOEFL scores.
• Copies of scholarly work, such as journal articles, papers delivered, research reports, monographs, if any.
• Statement of statistics course taken: title, institution, date of completion, and grade; or plan to complete the course.
• Statement of scholarly and research interests in social work practice.

Application Timeline
Applications are not reviewed until all materials are received. The deadline is February 1. Applicants are strongly encouraged to take the GRE well in advance of the February 1 deadline. Late applications are considered only on a space-available basis.

All application materials become the property of the University of Kansas.

Information
For more information, visit our Web site at www.socwel.ku.edu or contact
The University of Kansas
School of Social Welfare, Doctoral Program
1545 Lilac Lane
Lawrence, KS 66044-3184
Telephone: (785) 864-8976
Doctoral Director: Chris Petr, (785) 864-8963
E-mail: admissionsw-phd@ku.edu
Web site: www.socwel.ku.edu/academics/PhD
Online graduate application: www.graduate.ku.edu

International Students
International students from all regions of the world are encouraged to apply. Our program offers free Academic English Writing Skills tutoring to international students for whom English is a second language. Contact the school at the e-mail address below for more information about international student applications and resources and regulations of International Student and Scholar Services and the Applied English Center.

Financial Aid
Financial assistance, including tuition and significant salary, is available from the school through teaching and research assistantships in a variety of research and training areas such as adult and children’s mental health, aging, child welfare, corrections, social policy, spiritual diversity, or areas of faculty grants and interests. Due to more than $6 million in research grants, most of our doctoral students obtain funding. To apply for financial support, you should so indicate on the application form.

Teaching and Research
Our Ph.D. program contributes significantly to the model of strengths and community-based research, service, and education developed by the school. Under the direction of faculty members, many Ph.D. students help with research projects and serve as teaching assistants or field instructors. For example, doctoral research assistants work in such fields as aging, child welfare, criminal justice, diversity issues, domestic violence, health and disability, mental health, social policy, and spiritual diversity.

It is part of the school’s mission to focus on teaching, inquiry, and practice that benefit populations who experience oppression of all kinds. The school is committed to diversity and multicultural perspectives. Many research and service projects are committed to direct and positive impact on people of color, status minorities, and oppressed peoples, individually, collectively, and internationally.

Ph.D. Degree Requirements
The program requires a minimum of 54 credit hours. This total includes 24 hours of required courses, 12 hours of electives, qualifying papers, a comprehensive examination process, and the dissertation. In fulfilling elective hours, students may take graduate-level courses in any substantive area or research skills necessary for successful completion of their goals. Students can meet this requirement by taking electives in social science or other relevant disciplines. Before students are certified as eligible to proceed to candidate status, they must complete course requirements, qualifying papers, and a dissertation proposal.

Required course work can be completed in two years. Commuting for one or two days per week is possible. Additional time is needed to complete the qualifying papers and dissertation. The program can be completed in four years of focused work. Students may start on a part-time basis but eventually must spend one year in residence, which entails two semesters of full-time course work (9 hours) and may include one summer session (6 hours); or a combination of 6 hours of course work and a half-time appointment as a teaching or research assistant for two semesters.

The degree of Doctor of Philosophy in social work is granted by the University of Kansas.

Doctoral Courses (54 credit hours)
SW 979 Methods of Naturalistic and Qualitative Research .... 3
SW 980 History and Philosophy I ................................. 3
SW 981 Advanced Research Methods I ............................ 3
SW 982 Social Policy Analysis ..................................... 3
SW 983 Advanced Research Methods II ......................... 3
SW 984 Social Work Practice ....................................... 3
SW 985 History and Philosophy II .............................. 3
SW 986 Research Practicum ......................................... 3
SW 855 (optional elective) Teaching Social Work: Philosophy and Methods (3)
Substantive electives .................................................. 12
SW 999 Dissertation .................................................... 18

Or contact program director Chris Petr at admissionsw-phd@ku.edu, or visit our Web site, www.socwel.ku.edu/academics.PhD.
Student Advancement Policy

The goal of the school is to prepare students for the professional practice of social work. The school is responsible for creating a learning environment that enables students to become effective social work practitioners. The school is also responsible for determining whether students have demonstrated the required level of achievement — classroom performance, professional behavior, and ethical behavior — sufficient to interact positively with client systems. Advancement is a means by which faculty ensure that each person graduated with a degree from the University of Kansas School of Social Welfare has adequate skills, knowledge, and judgment to assume the responsibilities of a professional social worker.

Academic Performance

When a student is not making satisfactory progress toward a degree, the program chair reviews the student’s progress, in consultation with the adviser, appropriate classroom instructors, and practicum liaison, and makes a recommendation to the dean. The dean notifies the student of the final decision.

Students are placed on probation if the grade-point average required for the degree (B.S.W.: 2.5; M.S.W.: 3.0) is not maintained, if an unsatisfactory grade is received in practicum, or if substantial work remains incomplete at the end of a semester. An approved completion plan must be on file to continue. M.S.W. students whose grade-point averages are below 2.85 may not enroll in 800-level courses without a specific plan developed by the school’s Academic Planning Committee. No M.S.W. student may enroll beyond degree requirements to improve the grade-point average.

M.S.W. students who maintain grade-point averages of at least 3.0 in the foundation courses are eligible to take additional courses beyond the minimum requirements.

Incomplete Grades

A temporary grade of Incomplete may be assigned to a student who, for a reason beyond the student’s control, has been unable to complete the required work in a course on time. It is the student’s responsibility to request an Incomplete from the instructor. A request signed by the student and the faculty member must be on file when grades are submitted. A student may not enroll in a course sequential to one in which he or she has an I or F letter grade.

An Incomplete not removed by the end of the next semester will be changed to an F.

Advising

Each student is assigned an academic adviser who assists with career and academic decision making. For M.S.W. students, scheduling advisers are available at the time of enrollment. For B.S.W. students, academic advisers must approve students’ proposed course schedules.
Guidelines for Conduct

Ethical Standards
The school has a professional value commitment that requires the highest standards of conduct in human interactions. Because of our belief in the dignity of individuals and their right to be treated with respect regardless of race, gender, ethnicity, sexual orientation, age, class, religious beliefs, and physical ability, the school does not condone prejudice, discrimination, or bigotry.

Harassment
The School of Social Welfare is committed to providing an educational and work environment that is free from harassment and discrimination. A faculty group is available as Faculty Consultants on Harassment and Discrimination to any person in the school in response to problems of unethical or inappropriate treatment of individuals in the school or its field settings. For more information, please see the Student Handbook or the assistant dean, Melanie Hepburn.

Academic Dishonesty
Academic dishonesty is a serious ethical violation. A student who takes credit for work produced by another may receive a failing grade.

Grounds for Dismissal
Behavior that is illegal, does not adhere to the NASW Code of Ethics, or reflects other forms of inappropriate professional behavior is grounds for dismissal. Unsatisfactory progress may also be grounds for dismissal (see Academic Performance, page 20.)

Students’ Rights to Confidentiality
Students may not be required to reveal personal information. Any course that requires self-disclosure as a teaching methodology must (1) be optional and (2) at the outset make explicit requirements for expectations of self-disclosure.

Confidentiality of Information
Names of clients, agencies, or agency personnel, when mentioned in class or assignments, must be disguised so as not to be recognizable.

Student Handbook
During orientation, students who are admitted to degree-seeking status receive a student handbook containing full descriptions of policies and other details. The student handbook is available online at www.socwel.ku.edu.

Student Participation
Students are encouraged to participate in school governance, serving in the school’s standing committees (program committees: B.S.W., M.S.W., Ph.D.; faculty search). Students serve as representatives to faculty meetings.

Professional Membership
Students are eligible for membership in the professional organization, the National Association of Social Workers.
SW 210 Contemporary Social Topics: (1-3). This course provides the opportunity for experimentation with innovative course content and unique learning strategies in accordance with guidelines established by faculty. Subjects offered as topics include Training for Diversity, Organizing in Underserved Communities, etc. LEC

SW 220 Social Work, Social Welfare, and U.S. Society (3). An introduction to the field of social welfare and its relationship to the social work profession, charged with carrying out its primary missions. Specific social welfare policies will be analyzed, particularly as those policies affect individuals and families in need. LEC

SW 303 Human Sexuality in Everyday Life (3). An introductory course which focuses on assisting students to understand their own and others’ sexual development and expression, as found in attitudes, beliefs, and behaviors. Physiological, psychological, social/cultural aspects of human sexuality will be reviewed. The format of the course will include: lectures, discussion, value clarification exercises, and the use of explicit audiovisual materials. LEC

SW 310 Managing Stress: Principles and Techniques for Coping, Prevention, and Wellness (3). Covers major stress-management techniques, helping others cope with stress, and promoting wellness. Concepts, theories, and models of stress, psychological basis for stress, relationship between personality and stress, family and social stress, job stress, dissatisfaction, and burnout are discussed. Enroll through Continuing Education. LEC

SW 410 Professional Writing Skills in Social Work (3). Students learn the principles of organizing, developing, writing and revising documentation for different professional social work settings. Student will master basic writing skills and become proficient in several types of social work writing styles. LEC

SW 420 Social Work in Urban Settings (3). Students gain knowledge about the historical and current relationships between the definition of social problems, the development of social welfare policies, and the delivery of social services in urban settings. Students will learn to access current policies and practices as they impact local communities in the Kansas City area. LEC

SW 490 Directed Readings (1-3). Individual and supervised readings in selected areas of social welfare. Prerequisite: Consent of instructor and approval by dean’s office. IND

SW 510 Fundamentals of Social Work Practice (3). Introduces the basic concepts of social work practice including the focus and context of practice, the nature of a social work relationship; basic skills and techniques common to practice such as interviewing, engagement, information gathering, etc. Introduction to problem solving and social work roles. Prerequisite: SW 530, SW 540, and SW 555. LEC

SW 530 Human Behavior in the Social Environment (3). A study of theoretical frameworks for understanding human behavior. The theories include the developmental stages across the life cycle, abnormal behavior compared to normal, analysis of family and societal processes and their effects on the individual, and individual behavior in relation to social class, ethnicity, and cultural background. Junior social work classification required. LEC

SW 532 Community and Organizational Dynamics and Human Behavior (3). An analysis of community and organizational life with emphasis on human behavior dynamics. Systems operation and change are considered and related to social functioning, especially as it impinges on social welfare objectives. Junior social work classification required. LEC

SW 540 Fundamentals of Research in Social Work (3). An examination of the basic concepts and principles of scientific inquiry as applied to the social work profession’s quest for and utilization of knowledge. Positivistic and naturalistic methods of inquiry are covered. Other content includes conceptualization, operationalization, sample design, ethics, and client participation in the research process. Junior social work classification required. LEC

SW 541 Social Work Research Seminar (3). Focus is on applying material learned in SW 540 to the critique of empirical work in the social work arena and to the development of a proposal for a practice-based research project. Emphasis on assessing relevance of research to special populations. Content on the interpretation of graphs, tables, and statistical measures provided. Prerequisite: SW 540. LEC

SW 555 Topics in Diversity: (1-3). This class focuses both generally on human diversity and the consequences of minority status in U.S. society, and specifically on how social work is practiced with one particular minority group. The specific focus may change from semester to semester. Junior social work classification required. LEC

SW 560 Topics in Social Welfare: (1-3). This course covers a variety of topics on a rotating basis. These topics may include, but are not limited to, practice issues pertaining to child welfare, alcohol and other drug abuse, social work in health care settings, etc. Junior Social Work classification required. LEC

SW 601 Field Practicum (5). Students are assigned to social service agencies that provide generalist practice opportunities under the supervision of a qualified field instructor. This provides students with the opportunity to apply and test social work knowledge, values, and skills within an approved practice setting in order to gain competency as beginning social workers. This course is taken for two semesters (fall-spring), with credit being given only after completion of the second semester. Enrollment in this course must be concurrent with enrollment in SW 610 and SW 612. FLDD

SW 610 Social Work Practice Seminar I (3). Focuses on learning and implementing the problem-solving and interaction models of practice to be applied to individuals, families, and small groups. Concurrent with SW 601, practicum; students bring issues with clients to class for discussion. Open only to B.S.W. seniors. Prerequisite: SW 510. LEC

SW 612 Social Work Practice Seminar II (3). Second of two-course sequence extends the work begun in SW 610. Examines interventive strategies applicable to practice with larger systems. Models of community organization and community development are presented. Concurrent with SW 601, practicum; students work on individualized, agency-related projects. Prerequisite: SW 610. LEC

SW 620 Social Policy and Program Analysis I (3). A conceptual model for the analysis of social welfare problems and policies is

B.S.W. students work directly with clients in supervised senior-year practicum placements.

Two academic years, beginning in the fall, are necessary to complete professional social work courses required for the degree.
developed. The framework is applied to the problem of poverty and major policies and programs developed to cope with that problem. In addition the model is used to examine social welfare problems/needs being addressed in the students’ practicum agencies. The focus throughout is on the understanding and application of the analytic framework. Open only to B.S.W. seniors. LEC

**SW 621 Social Policy and Program Analysis II** (3). The course builds on SW 620 using the conceptual model to examine a range of social welfare problems/needs, policies and programs. These areas include children/families and the elderly, as well as major problem/policy areas of mental health, developmental disabilities, juvenile justice, adult corrections, and housing and homelessness. Emphasis is on advancing student’s understanding and skills for using the analytic framework. Attention given to the role of social workers in the legislative process for shaping social welfare policies. Prerequisite: SW 620. LEC

**SW 623 Seminar in Professional Issues** (3). Seminar in the philosophy, values, and issues in contemporary social work and social welfare. Seminar will address areas such as conception of profession and professionalism, standards, licensing, and professional regulation, accountability and professional responsibility. Senior social work classification required. LEC

**SW 630 Topics in Social Work Practice: Antisocial, Aggressive Behavior in Childhood and Early Adolescence** (1.50). This course explores the theories and methods related to practice with children whose behavior is disruptive, oppositional, aggressive, or otherwise antisocial. Emphasis is placed on using protective and risk factors to design appropriate interventions. Open only to B.S.W. seniors. LEC

**SW 631 Topics in Social Work Practice: Intimate Partner Violence** (1.50). This course provides students with a beginning understanding of intimate partner violence including definitions, prevalence, theoretical frameworks, dynamics, and consequences for the individual, the family, the community and society. Students will develop skills required to assess, intervene, and prevent domestic violence cases. Open only to B.S.W. seniors. LEC

**SW 632 Topics in Social Work Practice: Substance Abuse and Social Work Practice** (1.50). This course will offer B.S.W. students a very basic understanding of concepts associated with social work practice with people who confront challenges with alcohol and other drugs. Students will learn about substance abuse problems currently prevalent, recognize behavior related to substance abuse disorders and applicability of generalist social work practice models in developing interventions. Open only to B.S.W. seniors LEC

**SW 633 Topics in Social Work Practice: Crisis Intervention** (1.50). This course will provide undergraduate social work students with a basic introduction to crisis intervention, including theoretical models, the evolution and use of crisis theory and the design of interventions across a broad range of crisis situations. Open only to B.S.W. seniors. LEC

**SW 689 Families and Addiction** (2). This course will provide students with an understanding of the characteristics and dynamics of families, couples, and significant others affected by substance use and abuse. The role culture plays in the experience of substance abuse disorders will be explored. Students will learn how to assess and develop appropriate intervention strategies for families, couples, and significant others. These systems can also be used to enhance and support treatment; students will learn factors involved in determining when, how, and why a client’s significant others might be utilized. LEC

**SW 701 Basic Field Practicum** (4-14). Students are assigned to social service agencies that provide generalist practice opportunities that prepare students for entry in an advanced level in either clinical social work practice or social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to apply and test social work knowledge, values, and skills. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to first-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 701 and SW 711. FLD

**SW 710 Social Work Practice I** (3). The first of two-course sequence prepares students to begin to translate theory into strategies of intervention that cut across social work practice with all sized systems. Presents an integrating framework of generic social work based on a strengths perspective and a person-in-environment frame of reference. Course taken concur-
reflectively think about one’s own practice. The approach to practice, and developing the skills to critically and advanced standing students to the themes of the school. Special SW 712 Social Work Practice Seminar (3). Introduces students to enter the advanced level of the M.S.W. program. Course taken concurrent with SW 701. Prerequisite: SW 710.

SW 711 Social Work Practice II (3). Second of two-course sequence extends the work begun in SW 710. Focus in the second course is on mastery of the basics of helping relationships and the development of intervention skills for the middle and ending phases of intervention. Content is structured to prepare students to enter the advanced level of the M.S.W. program. Course taken concurrent with SW 701. Prerequisite: SW 710. LEC

SW 713 Community and Organizational Practice (3). Students will be exposed to a body of knowledge and skills necessary to practice with communities and organizations. An advocacy perspective will act as the course’s unifying theme with client well-being acting as the driving force behind the activities of community and organizational practitioners. LEC

SW 712 Social Work Practice Seminar (3). Introduces advanced standing students to the themes of the school. Special emphasis is given to the Strengths Perspective, a multicultural approach to practice, and developing the skills to critically and reflectively think about one’s own practice. Advanced standing status required. LEC

SW 713 Community and Organizational Practice (3). Students will be exposed to a body of knowledge and skills necessary to practice with communities and organizations. An advocacy perspective will act as the course’s unifying theme with client well-being acting as the driving force behind the activities of community and organizational practitioners. LEC

SW 720 Social Policy and Program Analysis (3). This course provides a broad social context for identifying and analyzing social problems and social policy/program responses. Economical and social injustice policies are exemplars for understanding societal dynamics and evaluating related policies. Emphasis is given to the development of conceptual skills in identifying and analyzing needs addressed by programs and policies. LEC

SW 730 Human Behavior in the Social Environment (3). Course provides foundation knowledge about bio-psycho-social aspects of individual and family behavior. Theoretical perspectives on well being, dysfunction, and developmental processes are analyzed critically, especially concerning applicability to social work practice that supports client strengths, diversity, and social justice. A holistic conceptual framework is used to integrate these micro-system perspectives with larger environmental socio-political concerns. LEC

SW 740 Social Work Research (3). An examination of professionally relevant aspects of the nature of science: the nature of knowing, a constructed reality, the logic of explanation and inquiry, the nature of concepts, hypotheses, and assumptions. The content will include such issues as sampling, measurement reliability and validity, developing survey questions, types of qualitative and quantitative research, and an introduction to descriptive and inferential statistics. LEC

SW 755 Studies: (1-3). This course provides the opportunity for experimentation with innovative course content in accordance with guidelines established by faculty. Subjects offered as topics include Social Work with AIDS, Family Media Violence. LEC

SW 801 Advanced Field Practicum—Clinical Practice (3.50-14). Students are assigned to social service agencies that provide opportunities for advanced level clinical social work practice. All students work under the supervision of a qualified field instructor where they have the opportunity to integrate theory and practice and develop beginning competence in clinical social work practice. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Enrollment must be concurrent with enrollment in SW 810 and SW 811. Prerequisite: Completion of all foundation requirements. FLD

SW 804 Advanced Field Practicum—Social Work Administration (3.50-14). Students are assigned to social service agencies that provide practice opportunities in social work administration. All students work under the supervision of a qualified field instructor where they have the opportunity to develop beginning competence in social work administration. This course is generally taken for two semesters, with credit being given only after completion of the second semester. Open only to Advanced-level M.S.W. students. Enrollment in fall semester must be concurrent with enrollment in SW 840, SW 841, and SW 849 and in Spring semester enrollment must be concurrent with enrollment in SW 842, and SW 843. Prerequisite: Completion of all foundation requirements. FLD

SW 810 Clinical Social Work Practice (3). Clinical social work practice occurs in a variety of settings, from large public and private agencies and institutions through many types of individual and group private practice situations. This course is designed to teach advanced knowledge and skills that transcend contextual factors in order to produce a variety of positive client outcomes in a range of practice situations. In addition, this course focuses on the commitment of social work practitioners to provide services to those groups who, by reason of class, race, sex, or other characteristics, are not ordinarily well served by the many institutions in this society. Course taken concurrently with SW 801 which provides an opportunity to integrate theory and practice in work with clients. Prerequisite: Completion of all foundation requirements. LEC

The school supports research and policy development in a number of key areas, providing leadership and resources at the local, state, and national levels:
- Office of Aging and Long-Term Care.
- Office of Adult Mental Health.
- Office for Research on Spiritual Development in Social Welfare.
SW 811 Topics in Advanced Clinical Social Work: _____ (3). The organizing theme of the advanced clinical selective emphasizes application of advanced theoretical and practice principles to client systems. This advanced selective provides students with the opportunity to critically consider the themes of the school as they relate to the need for assessment, diagnostic, and process evaluations with a variety of client systems. Every student will engage in activities designed to solidify their professional identity as clinical practitioners as they enter the workforce. Topics offered may include strengths-oriented, solution-focused brief therapy; narrative therapy; ego-psychology from a strengths perspective; social work practice and families. Prerequisite: Completion of SW 810. LEC

SW 830 Social Work in Child and Family Settings (3). An in-depth examination of social work in child and family settings. Students demonstrate the capacity to integrate research, policy, direct practice, and human behavior in considering the issues central to this area of practice. Students will also be able to explain how diversity issues manifest themselves at both the policy and direct practice levels. Prerequisite: Completion of all foundation requirements. LEC

SW 832 Social Work in Health Care and Mental Health Settings (3). Content as in SW 830 focused on health care and mental health. LEC

SW 833 Social Work and Aging (3). Content as in SW 830 focused on aging. LEC

SW 834 Social Work in Schools (3). Content as in SW 830 focused on schools. LEC

SW 840 Social Program Design and Management (3). Introduction to client centered human service management, including the variety of tasks, roles, and functions of managers. Majority of the course is devoted to design and analysis of social programs within a specific analytic framework. Prerequisite: Completion of all foundation requirements. LEC

SW 841 Advanced Policy and Programs (3). The focus is on the development of skills to stay abreast of and knowledgeable about critical federal and state policies, regulations, and funding structures and streams in students’ chosen field of practice. Students will also learn how to research the literature on best practice and effective programs. All of these skills and consequential knowledge will be used to inform program design, resource acquisition, financial management, personnel management, outcome management, and other administrative functions. Prerequisite: Completion of all foundation requirements. LEC

SW 842 Using Outcomes for Administrative and Advocacy Practice (3). Emphasis is on the use of information to improve human service program performance. Includes content for the design, implementation, and evaluation of information systems. Prerequisite: Completion of all foundation requirements. LEC

SW 843 Strengthening Staff Performance in a Diverse Workplace (3). Builds knowledge and skills in effective supervision and human resource management with emphasis on maximizing client and community well-being by increasing job satisfaction, enhancing staff morale, and creating and maintaining workplaces that reflect, contribute to, and celebrate diversity in the larger community. Prerequisite: Completion of all foundation requirements. LEC

SW 844 Facilitating Organizational and Community Change (3). Focus on the development and practice of strategies to influence agencies and programs to be client centered; identify client centered program enhancements, plan change efforts, and practice interpersonal strategies to implement changes. Prerequisite: Completion of all foundation requirements. LEC

SW 845 Seminar in Client-centered Leadership and Management (3). The purpose is to bring together knowledge and practical experiences of students in the final stage of their preparation of practice as client-centered administrators and supervisors. The class is devoted to the study of leadership, innovation, and change and the development of skills in these areas. Some emphasis will be devoted to making structural changes to enhance the well-being of clients. Prerequisite: Completion of all foundation requirements. LEC

SW 846 Advanced Community and Advocacy Practice (3). This course is designed to build on the content of the foundation course on community and organizational practice by further developing the theories, methods, and skills of community and advocacy practice. The course will help students know and further develop the analytical and empirical skills needed to effectively manage and advocate with and on behalf of different human service communities. Throughout the course, skill-based exercises are presented to aid in understanding theoretical concepts. Prerequisite: Completion of all foundation requirements. LEC

SW 847 Grantwriting and Fundraising (3). This course is designed to acquaint students with the knowledge and skills necessary for human service programs to acquire resources through grantwriting and fundraising. Focus is on prospect research for public and private funding, the preparation of a fundable grant proposal, and other fundraising techniques used by agencies to support their client-centered mission. Prerequisite: Completion of all foundation requirements. LEC

SW 848 Fundamentals of Client-centered Management (3). Services to clients can often be most effectively provided by interventions at the organizational and community levels. Using client strengths and needs as the focus, students learn basic theories and skills necessary to provide such interventions. Topics covered include client-centered management; assessing outcomes, managing resources; program design and program analysis. Prerequisite: Completion of all foundation requirements. LEC

SW 849 Mastering the Use of Financial Records for Social Work Practices (3). Focus on the use of resources needed to operate a client centered program. Includes budgeting techniques and their application; use of budgets for decision making, and problems of reallocation. Prerequisite: Completion of all foundation requirements. LEC

SW 852 Social Work with Groups (3). Theory and practice of social work in the wide range of groups in which social workers participate as workers and co-workers. Focus on the social worker’s tasks and behaviors in establishing group services and in facilitating work in the group from the time of its formation to its termination as a service entity. Prerequisite: Completion of all foundation requirements. LEC

SW 855 Studies: _____ (3). Course provides opportunity for experimentation with innovative content in accordance with
Professional and Community Education Program

These courses have been developed with the social service professional in mind. They may not be used to satisfy degree requirements for either the B.S.W. or the M.S.W. degree. For further information on this program and current course offerings, please contact Kay Lynne Myers, program director, (913) 897-8554.

SW 690 Professional Education Topics in Social Welfare: (0.50-3). Current topics supplementing general social work knowledge of professionals in the field. Subjects offered as topics include: Addictions and Professional Enabling, Dynamics of Change, Computer Skills for Social Services Budgeting, Short Term Social Work Interaction. LEC

SW 890 Current Issues in Professional Social Work Education: (0.50-3). Course provides opportunity for innovative course content designed for the social work professional. Subjects offered include: Psychopathology: A Biopsychosocial Approach, Ethics and the Social Worker, Mediation, Solution Focused Practice, Strengths-based Management, Outcome-based Measurement of Practice. LEC

SW 860 Loss and Grief (3). Examines the multiple faces of loss and grief throughout the human life cycle. Examines personal and societal attitudes toward death and dying and the processes of dying and grieving. Course includes exploration of assessment and interventions that enable individuals and their families to cope with loss. Prerequisite: Completion of all foundation requirements. LEC

SW 861 Family Mediation (3). This course is designed to provide education in both theory and skills to prepare the student to intervene as a neutral in family disputes. This is, in effect, a practice course which serves to introduce students to the breadth and depth of family mediation. The student will study written materials and lecture presentations, as well as practice using mediator skills within role-plays. Prerequisite: Completion of all foundation requirements. LEC

SW 862 Intrafamilial Sexual Abuse (3). This course will focus on sexual misuse that occurs within the family system. Students will obtain a comprehensive understanding of sexual misuse that occurs within the family system and develop assessment and helping skills needed when working with abusive families. Theoretical, assessment, and helping aspects of intrafamilial sexual abuse will be examined. Prerequisite: Completion of all foundation requirements. LEC

SW 863 Mental Health and Psychopathology (3). Theories of mental health and psychopathology are compared concerning etiology, classification, assessment, and treatment of distress and mental disorders. Theories and practices are evaluated critically for their usefulness in a strengths approach to social work in mental health settings. Prerequisite: Completion of all foundation requirements. LEC

SW 864 Supervision in Social Work (3). Course focuses on supervision as a practice in social work, with emphasis on the use of sharing power and authority, group and peer supervision, and mediation or joint advocacy between staff members and between staff and clients. Supervisory practice is examined from different role perspectives of the social administrator, educator, and clinical practitioner. Prerequisite: Completion of all foundation requirements. LEC

SW 865 Social Work Ethics (3). Immerses students in the ethical dimensions of social work practice. Includes examining moral and ethical decision making, and the development of skills necessary to make both clinical and administrative practice decisions. Prerequisite: Completion of all foundation requirements. LEC

SW 866 Social Work Practice with Children and Adolescents (3). Developmental norms and processes in childhood and adolescence and related implications for assessment and intervention methods in work with children and adolescents. Topics include countertransference issues in work with children, working with parents and children, intervention tools, stress in childhood, special issues, and concerns in adolescence, sexual abuse of children. Prerequisite: Completion of all foundation requirements. LEC

SW 867 Crisis Intervention (3). Principles of planned short-term intervention generally and of crisis intervention specifically are addressed. Empirical evidence bearing on crisis theory and outcomes of crisis intervention are examined. Anticipated and unanticipated crises, including disaster, are considered as they may affect individuals, families, or larger groups. Prerequisite: Completion of all foundation requirements. LEC

SW 868 Crisis Intervention (3). Principles of planned short-term intervention generally and of crisis intervention specifically are addressed. Empirical evidence bearing on crisis theory and outcomes of crisis intervention are examined. Anticipated and unanticipated crises, including disaster, are considered as they may affect individuals, families, or larger groups. Prerequisite: Completion of all foundation requirements. LEC

SW 869 Social Work with Clients with Alcohol and Drug-Related Problems (3). Focus is on developing value consciousness and multidimensional understandings in relation to drug use and abuse. Patterns of drug use, sociocultural attitudes toward drug use and definitional issues in the drug field will be examined. Explanatory theories and contemporary interventions, including the applicability of generalist social work practice models are presented and critically assessed. Prerequisite: Completion of all foundation requirements. LEC

SW 870 Spiritual Aspects of Social Work Practice (3). This course provides a framework of knowledge, values, and skills for spiritually-sensitive social work practice. In order to prepare students to respond competently and ethically to diverse spiritual perspectives, a comparative, critically reflective approach to content is employed. The role of religion and spirituality in supporting or impeding individual strengths and social justice is considered. Prerequisite: Completion of all foundation requirements. LEC

SW 871 Social Work with Persons with AIDS (3). The purpose of this course is to educate social work practitioners about the impact of the growing AIDS epidemic in the United States. Facts about the incidence, transmission, and treatment of persons who test positive for HIV or have been diagnosed with AIDS will be provided. The focus will be on the implications for patients, families, and friends, as well as the social and eco-

The school reaches out to the community via field practicum, training, and research.

As a guide to professional conduct, the Code of Ethics of the National Association of Social Workers (NASW) represents the fundamental values of the profession. To view the Code of Ethics or to request a copy, contact www.socialworkers.org.
economic costs of the disease. Prerequisite: Completion of all foundation requirements. LEC

SW 872 Cultural Diversity in Social Work Practice (3). Provides students with a framework of knowledge, values, and practice methodology for culturally competent social work practice. Emphasizes themes of oppression and empowerment, culture-specific strengths and resources, and multicultural/transcultural perspectives. Prerequisite: Completion of all foundation requirements. LEC

SW 873 Social Work with Gay, Lesbian, Transgendered and Bi-Sexual Clients (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with people who are gay, lesbian, and bisexual. The course will reflect a person-environment perspective, focusing on strategies that empower lesbians, gay men, and bisexuals to develop personal and environmental resources from a strengths perspective. Throughout the course, attention will be given to issues of diversity within the lesbian and gay population. Prerequisite: Completion of all foundation requirements. LEC

SW 874 Social Work Practice with Women (3). Expands knowledge and practice skills in working with women in diverse social work practice settings. Critical examination of traditional and feminist practice approaches to problems that frequently confront women. Prerequisite: Completion of foundation requirements. LEC

SW 875 Readings and Investigations: _____ (1-3). Opportunity for scholarly investigation in an area of special interest. Students pursue independent study in an area of social work practice through the guidance of a selected faculty member. RSH

SW 876 Social Work with Male Clients (3). This course is intended to help students improve their clinical practice skills with male clients. Topics covered include gender differences in communication styles, males as children and teenagers, and “men’s movement,” fatherhood, similarities and differences across races and cultures, homosexual males, men who batter, and females as workers for male clients. Prerequisite: Completion of all foundation requirements. LEC

SW 878 Social Work with African American Families (3). The purpose of this course is to introduce students to the basic knowledge, values, and skills needed to work effectively with African American clients and their families. Critical examination of issues such as racism, oppression, and the historical context and their impact on African American families. Prerequisite: Completion of all foundation requirements. LEC

SW 879 Human Sexuality (3). Seminar to provide knowledge base about role sexuality plays in the human experience, typical sexual problems with both etiology and possible solutions studied, an understanding of alternative methods of sexual expression, and an exploration of personal feelings of sexuality. Prerequisite: Completion of all foundation requirements. LEC

SW 955 Doctoral Studies: _____ (1-3). This course provides the opportunity for exploration of innovative content under the guidance of Ph.D. faculty. LEC

SW 979 Methods of Naturalistic and Qualitative Research (3). Introduces the concept of different methods for different questions - the distinction between quantitative and qualitative approaches and methods in the analysis of qualitative data: focus group interviews, key informant interviews, participant observation methods, text and content analysis, the use of archival data, and unobtrusive behavioral observation. LEC

SW 980 History and Philosophy I (3). Provides an educational structure in which various aspects of the problem of interest can be intensively explored. Students survey current state of the art in area of interest and develop a written prospectus on a question suitable for dissertation research. LEC

SW 981 Advanced Research Methods I (3). Develops a sophisticated understanding of the research process, including the process of question formulation, choices among research strategies, and technical standards of research design. Includes a one hour lab. Prerequisite: Basic course in statistics. LEC

SW 982 Social Policy Analysis (3). Focus is on social policy analysis and critique; development of an understanding of legal issues related to social policy and historical development; development of the skills and appreciations that foster analysis, critique and comparisons. LEC

SW 983 Advanced Research Methods II (3). Advanced statistical and methodological techniques including higher order analysis of variances, regression analysis, nonparametric techniques, and further development of computer skills. LEC

SW 984 Social Work Practice (3). How to use and integrate methods of inquiry and research to discover the current state of practice within a specific area of students’ interests; evaluate and critique the current ‘state of the art’ and reconceptualize best practices in terms of program development and evaluation. LEC

SW 985 History and Philosophy II (3). Provides an educational structure for the refinement of dissertation proposals through class presentation and critique. Specific techniques and alternatives in studying a variety of dissertation questions are compared. LEC

SW 986 Research Practicum (3). Provides a field research experience designed to explore a specific area of research interest using quantitative and/or qualitative methods. LEC

SW 990 Graduate Research (1-9). Individual research preparation to defense of dissertation prospectus. (By arrangement with doctoral chair.) RSH

SW 998 Doctoral Applied Research and Education Studies (1). This course provides the opportunity for doctoral students to learn about research or teaching through direct application of research or teaching skills under the mentorship of faculty. RSH

SW 999 Dissertation (1-12). THE

The Ph.D. in social work is granted by the University of Kansas Graduate School.

The Alumni Society keeps graduates connected with the school. More than 4,000 alumni of KU’s School of Social Welfare practice in the United States and abroad.
Field Education Agencies

Community agencies throughout Kansas and western Missouri provide field educational experiences for students. Below is a representative list of agencies providing practicum.

Administration for Children and Families
Allen County Hospital
Alzheimer’s Association
Associated Youth Services
Bert Nash Community Mental Health Center
Blue Springs School District
Blue Valley School District
Catholic Charities
Center School District 58
Child Abuse Prevention Association
Children’s Mercy Hospital
Community LINC
Crittenton Behavioral Health
Crossroads Hospice of Kansas City, L.C.
DCCCA, INC
Douglas County A I D S Project
Douglas County Health Department
Haskell Indian Nations University
Head Start of Kansas City
Healthy Families Counseling and Support
Heartland Regional Alcohol and Drug Assessment Center
Housing Authority of Kansas City Missouri
Independence School District
Intensive Family Counseling Inc.
Jackson County Family Court
Jewish Family Services
Jewish Vocational Service
Johnson County Court Services
Johnson County Mental Health Center
Johnson County Public Health
Kansas Children’s Service League
Kansas City Free Health Clinic
Kansas Coalition Against Sexual And Domestic Violence
Kansas University Medical Center
KCK School District
KU School of Social Welfare Mental Health Research & Training
KVC Behavioral Healthcare
Lawrence Memorial Hospital
Lawrence Public Schools
Lenexa Municipal Court
Marillac
Mattie Rhodes Counseling Center
Mental Health Association of The Heartland

Innovative community-based projects benefit communities while offering experience for students. The school has a special commitment to improving public services and works closely with state agencies in developing new models in service delivery.

Students are responsible for their own transportation to field practicum settings.
Students contribute more than 220,000 clock hours of direct service in agencies and social service programs throughout the Kansas City area and the state of Kansas. The school values agency and program partnerships and collaboration, seeking opportunities for combining talents and resources.
The School of Social Welfare offers the complete M.S.W. program on both the Lawrence campus and the KU Edwards Campus.